Estd. 1960

Sri Arvind Mahila College

(A Constituent Unit of Magadh University, Bodh Gaya)

Kazipur, Patna - 800004, Bihar

Website :- wwww.samcpatna.org, E-Mail - samcpatna@hotmail.com

Self Study Report

(1st cycle)

[Submitted to NAAC, Bangalore]

26th August 2015

College Track Id :- BRCOGN23384

NAAC - SELF STUDY REPORT

26/08/2015

From,
The Principal
Sri Arvind Mahila College, Patna (Bihar)
College Track Id : BRCOGN23384
College E-mail : samcpatna@hotmail.com

To,
The Director
National Assessment and Accreditation Council (NAAC), Nagarbhavi,
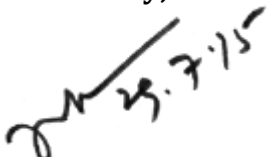Bangalore 560 072, India

Respected Sir,

I am hereby dispatching the Self Study Report (SSR) prepared by our team of teachers coordinated by Dr. Ashok Kumar Gupta, Asso. Professor and Head, Department of Chemistry of the college. Kindly note that it is for validation of SSR for the first cycle of assessment and accreditation. Please refer to your mail to our E-mail address *samcpatna@hotmail.com* / dated 17th April, 2015 vide NAAC/NER/GH/ BRCOGN23384/Gen/IEQA/2015-16.

As required, five hard copies and one soft copy of the SSR as Compact Disc

(CD) along with the soft copies to be submitted to NAAC, P.O. Box No. 1075, Nagarbhavi, Bangalore 560 072 soon.

With Regards and warm wishes,

Yours Sincerely,

[Prof. (Dr.) Pushpendra Kumar Verma]
Principal
Sri Arvind Mahila College

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K	UGC 2(f) & 12(B)	

PREFACE

Prof. (Dr.) Pushpendra Kr. Verma
Principal

Sri Arvind Mahila College was established in the year 1960. The college is named after the great Indian philosopher Sri Aurobindo Ghosh. It was a dream child of great visionary Dr. Krishna Jamaiyar, the founder principal of the college. The college imparts teaching in Arts, Science and Commerce streams along with numerous Vocational and Add- On courses. In the recent past large numbers of career-oriented courses has been started to empower the female sector of the society with marketable knowledge. The college has grown rapidly with the dedicated faculty, staff and sincere efforts of the students put together. The overall performance of the students in the University Exams and the extracurricular activates is noteworthy.

Sri Aurobindo philosophy is our inspiration. The motto of the college is to empower the students with latest technology to prove their worth in the society for building strong nation. The chief objective of the college, since its inception, has been to shape the young minds with the urge for creativity, spirit of tolerance and scientific temper. To cope with the changing needs of society and economy, vocational courses have been introduced along with conventional courses.

The accreditation by NAAC would be a step further in that direction. Looking forward with warm regards for the peer team's visit to the college.

Dr. Pushpendra Kumar Verma
PRINCIPAL
Sri Arvind Mahila College, Patna

EXECUTIVE SUMMARY

With the vision of many freedom fighters, philosophers, Gandhians and Dr. Krishna Jamaiyar, the founder principal of the College, Sri Arvind Mahila College was established in the year 1960 and named after the great Indian philosopher Saint Aurobindo Ghosh. The college imparts teaching in Arts, Science and Commerce streams along with numerous Vocational and Add- On courses. College offers Bachelor in Computer Application (BCA), Bachelor in Business management (BBM), and both 3-years Degree Programme. Under career oriented courses college also offers Travel & Tourism Management (TTM) and Information & Computer Technology (ICT). Besides traditional classroom lectures, the department impart teaching through Case studies, Project studies, Audio-visual aids, internet connectivity, projectors etc. To put emphasis on interaction & active participation of the students, regular group discussion, seminars and workshops are also arranged to develop leadership skill. Special lectures by expert professionals/corporate is part of our curriculum.

World has entered in 21st century. Wind of changes is blowing all over the world and India is no exception to these changes. The transformation from regulation to liberalization, from protection to globalization, from planned economy to market oriented economy and revolution in Information Technology demand new approach to deal with all type of problems. In the present world economic scenario, we require entrepreneurial management skills to protect our professionals from "future shock." To help avert future shock, we must create a super industrial education system and to do this, we must search for our objective methods in the future rather than the past - our education must shift into future tense." Doesn't it mean that our future professionals require metamorphic change in their approach. Our vocational course programmes are designed to develop global manager / IT professional

of proper knowledge, attitude, skill, insight and foresight to meet the challenges of 21st century.

We are trying to organize the teaching-learning process more and more student centric. Its aims at nurturing critical thinking, creativity and scientific temper among students to transform them into lifelong learners and innovators. Departments have been provided with computers and Internet facilities to cope with emerging needs of blended learning. The digitization of library is almost complete. Teachers of the college are highly qualified and research oriented. They have been given research awards, major and minor projects and recognitions. Students of the college have bagged various merit positions during the last three years. As regards research, consultancy and extension services, the college is always keen to provide appropriate supportive measures to teachers and students engaged in research and project works. We have 3 minor projects at hand and few minor research projects have been sent to UGC for further sanction.

 Our NSS and NCC units promote institution-neighborhood community network. It has adopted slum areas of kadam kuan Mohalla to cater to the needs of disadvantaged students of marginalized group of society.

As for infrastructural and learning resource facilities we are having separate Administrative Block, Science Block, Arts Block, Vocational Block, well equipped girls hostel along with Language Lab, E-Library & well equipped Conference hall etc. The College library has approx. 35000 books as well as e-resources. We are having good infrastructure for outdoor & indoor games. We have recreational and health care facilities with two storied common room and health centre, internet and Wi-Fi facilities in campus.

In order to facilitate the process of admission as well as teaching learning process publishes updated prospectus annually to ensure its commitment and accountability to its declared vision, mission and objectives of holistic development of students" moral, personality and economic prosperity. The

college strictly follows the reservation policy of central and state government along with the guidelines of UGC.

Let us help to shape your future for making a strong nation.

SWOC ANALYSIS

1. Institutional Strengths: (S)

    a) 98% of faculty members are Ph.D.

    b) Good results in University Exam.

    c) Noteworthy research publications and books

    d) Offering different courses catering to diverse needs.

    e) ICT enabled few class rooms, Wi-Fi networking with internet connectivity, computer labs, language labs, E-Library etc.

2. Institutional Weaknesses: (W)

    a) Large number of faculty positions vacant

3. Institutional Opportunities: (O)

    a) Location advantage

    b) Scope for initiating outreach programmes

    c) Potential for collaboration with National research institutes and industry.

    e) Scope for college with potential for excellence.

    f) Automation process going on

4. Institutional Challenges: (C)

    a) Inculcating student centric approach

    b) Trying to pace with technological scenario.

    c) Establishment of Industry-Institute linkage.

    d) Brand-building in a competitive environment.

e) Attracting talented and meritorious students for PG course.

f) Modernization of Science Laboratories.

B. Profile of the Affiliated/Constituent College

1. Name and address of the college:

Name:	Sri Arvind Mahila College
Address:	Kazipur
City:Patna	Pin:800004	State: Bihar
Website:	www.samcpatna.org

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Pushpendra Kumar Verma	O: 0612-2672236 R:	8539828111	0612-2672236	pkverma@gmail.com
Steering Committee Co-ordinator	Dr. Ashok Kumar Gupta	O: 0612-2672236	9939418753	0612-2672236	samcpatna@hotmail.com

3. Status of the of Institution :

   Affiliated College   ☐

   Constituent College   ☑
   Any other (specify)

4. Type of Institution:

   a. By Gender

       i. For Men   ☐

       ii. For Women   ☑

       iii. Co-education   ☐

   b. By shift

       i. Regular   ☐

       ii. Day   ☑

iii. Evening

5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary   evidence.

6. Source of funding:

Government	✓
Grant-in-aid	✓
Self-financing	✓
Any other	Donation

7. a. Date of establishment of the college: 01/01/1960 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

01.01.1960

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	07.11.1994	
ii. 12 (B)	07.11.1994	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : N. A.

Under Section/ clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

   Yes [✓]   No [ ]

   If yes, has the College applied for availing the autonomous status?

   Yes [ ]   No [✓]

9. Is the college recognized
   a. by UGC as a College with Potential for Excellence (CPE)?
      Yes [ ]   No [✓]
      If yes, date of recognition: …………………… (dd/mm/yyyy)
   b. for its performance by any other governmental agency?

      Yes [ ]   No [✓]

      If yes, Name of the agency …………………… and

      Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	13415.3
Built up area in sq. mts.	6680

   (* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

   • Auditorium/seminar complex with infrastructural facilities [✓]
   • Sports facilities
      ∗ play ground [✓]

      ∗ swimming pool [ ]

      ∗ gymnasium [✓]

   • Hostel
      ∗ Girls' hostel

         i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

∗ Girls' hostel

    i. Number of hostels : 01

    ii. Number of inmates: 75

    iii. Facilities (mention available facilities)

       Canteen, Reading Room, Common Room, Toilets etc.

∗ Working women's hostel

    i. Number of inmates

    ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – No
- Cafeteria - Yes
- Health centre – Yes
  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….
  Health centre staff –

  Qualified doctor   Full time ☐   Part-time ☑

  Qualified Nurse   Full time ☐   Part-time ☑

- Facilities like banking, post office, book shops : Yes
- Transport facilities to cater to the needs of students and staff : Yes
- Animal house : No
- Biological waste disposal: Yes
- Generator or other facility for management/regulation of electricity and voltage: Yes
- Solid waste management facility: Yes
- Waste water management: Yes
- Water harvesting: Yes

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
01	Under-Graduate	English	3 Yrs.	10 + 2	English	148	36
		Hindi	3 Yrs.	10 + 2	Hindi	148	27
		Urdu	3 Yrs.	10 + 2	Urdu	96	03
		Sanskrit	3 Yrs.	10 + 2	Sanskrit	96	04
		Philosophy	3 Yrs.	10 + 2	English/Hindi	96	06
		History	3 Yrs.	10 + 2	English/Hindi	148	117
		Political Science	3 Yrs.	10 + 2	English/Hindi	148	27
		Music	3 Yrs.	10 + 2	English/Hindi	148	26
		Economics	3 Yrs.	10 + 2	English/Hindi	148	52
		Psychology	3 Yrs.	10 + 2	English/Hindi	96	41
		Sociology	3 Yrs.	10 + 2	English/Hindi	148	102
		Home Science	3 Yrs.	10 + 2	English/Hindi	148	19
		Physics	3 Yrs.	10 + 2	English/Hindi	112	23
		Chemistry	3 Yrs.	10 + 2	English/Hindi	112	17
		Botany	3 Yrs.	10 + 2	English/Hindi	112	13
		Zoology	3 Yrs.	10 + 2	English/Hindi	112	18
		Mathematics	3 Yrs.	10 + 2	English/Hindi	112	37
		Commerce	3 Yrs.	10 + 2	English/Hindi	560	248
02	Post-Graduate	Hindi	2 Yrs.	10 + 2	Hindi	45	17
		History	2 Yrs.	10 + 2	English/Hindi	95	98

		Political Science	2 Yrs.	10 + 2	English/Hindi	95	49
		Music	2 Yrs.	10 + 2	English/Hindi	45	09
		Economics	2 Yrs.	10 + 2	English/Hindi	64	51
		Psychology	2 Yrs.	10 + 2	English/Hindi	64	53
		Sociology	2 Yrs.	10 + 2	English/Hindi	95	93
		Home Science	2 Yrs.	10 + 2	English/Hindi	64	72
		Commerce	2 Yrs.	10 + 2	English/Hindi	95	95
03	Integrated Programmes P G	-	-	-	-	-	-
04	Ph.D.	-	-	-	-	-	-
05	M.Phil.	-	-	-	-	-	-
06	Ph. D.	-	-	-	-	-	-
07	Certificate courses	I. C. T.	1 Yr.	10+2	English/Hindi	20	11
08	UG Diploma	-	-	-	-	-	-
09	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	BCA	3 Yrs.	-	English/Hindi	30	54
		BBM	3 Yrs.	-	English/Hindi	30	29

13. Does the college offer self-financed Programmes?

Yes ☑   No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if

    any?

Yes		No		Number	02

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science		05	-	
Arts		12	08	
Commerc		01	01	
Any Other (Specify)		03		

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, and M.Com…)

    a. annual system   20

    b. semester system   09

    c. trimester system

17. Number of Programmes with

    a. Choice Based Credit System

    b. Inter/Multidisciplinary Approach

    c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?
    Yes [ ]   No [✓]

If yes,
   a. Year of Introduction of the programme(s)……………….
      (dd/mm/yyyy)
      and number of batches that completed the programme [　　　]

   b. NCTE recognition details (if applicable)
      Notification No.: …………………………………
      Date: …………………………… (dd/mm/yyyy)
      Validity:………………………..

   c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

   Yes [　]   No [✓]

19. Does the college offer UG or PG programme in Physical Education?

   Yes [　]   No [✓]

   If yes,
   a. Year of Introduction of the programme(s)……………….
      (dd/mm/yyyy)
      and number of batches that completed the programme [　　　]

   b. NCTE recognition details (if applicable)
      Notification No.: …………………………………
      Date: …………………………… (dd/mm/yyyy)
      Validity:……………………

   c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
      Yes [　]   No [　]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State	-	03	05	24	-	02	19	06	01	01

Positions	Teaching faculty								
Government *Recruited*									
Yet to recruit		03					19	-	
Sanctioned by the Management/society or other authorized bodies *Recruited*	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D. Litt.	-	-	-	-	-	-	-
Ph.D.	-	03	05	24	-	02	34
M.Phil.	-	-	-	-	-	-	
PG	-	-	-	01	-	-	01
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	06	08	14
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	07	16	23

22. Number of Visiting Faculty /Guest Faculty engaged with the College. | 53 |

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female

SC	-	136	-	208	-	297	372
ST	-	07	-	14	-	16	17
OBC	-	354	-	419	-	513	687
General	-	707	-	891	-	1095	1251
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1790	537	-	-	2327
Students from other states of India					
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG
| 2012-13 – 2% |
| 2013-14 – 1.5% |

PG
| 2012-13 – 1.3% |
| 2013-14 – 1.2% |

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of

students enrolled)   Rs. 27917=00

(a) including the salary component

(b) excluding the salary component   Rs. 98=00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [ ]   No [✓]

If yes,

a) is it a registered centre for offering distance education programmes of

another University

Yes [ ]   No [ ]

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

UG - 1:37   PG - 1:11   Vocational Courses - 1:13

29. Is the college applying for
Accréditation :   Cycle 1 ☑   Cycle 2 ☐   Cycle 3 ☐   Cycle 4 ☐

Re-Assessment: ☐
(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
Cycle 1: …………………… (dd/mm/yyyy) Accreditation Outcome/Result…….. Cycle 2: …………………… (dd/mm/yyyy) Accreditation Outcome/Result……..
Cycle 3: …………………… (dd/mm/yyyy) Accreditation Outcome/Result……..
* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

262

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

235

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC ..15/01/2013..(dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR   (i)   ……………… (dd/mm/yyyy)
AQAR   (ii)   ……………… (dd/mm/yyyy)
AQAR   (iii) ……………… (dd/mm/yyyy)
AQAR   (iv)   ……………… (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

C. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

vlrks ek lnxe;
relks ek T;ksfrxZe;
e`R;kseZk ve`re~ xe;!

"Leadus totherighteous path,
Lead us from darkness to light,
Lead us from death to immortality."
Here we do not mean the immortality of the human body, but the human ideas, institutions, human thought & training, which is imparted to the students, should live on for generations to come…

- To stimulate both the hearts and minds of students
- Empower them to contribute to the welfare of the society at large
- Train them to adopt themselves to the changing needs of the economy
- Advocate them for cultural leadership
- To ensure peace, harmony and prosperity for all
- Thus make Sri Arvind Mahila College- One of the most creative, innovative colleges in Patna and Bihar -an asset that Patna urgently needs.

Mission

- To create a vibrant culture of academics and extracurricular activities which together make girls into self- confident, self-reliant, self- sufficient, responsible and capable individuals.
- To change the way people think- to encourage students to break free of constricted modes of thinking, so that they can respond to new opportunities and challenges without limitations.
- To provide a market oriented professional education to the girl students of India in general, and Patna in particular with a view to serving the cause of higher education.
- To make students flexible, more movable and easy to deal with.

- Grooming leading leaders who are not only thorough professionals but good human beings with values and '*Sanskars*'.

Objective

To convert the vision and mission into reality, the college aims-

- To empower the girls wholly by providing ample space for creativity and innovation.
- To develop strong self-confidence and knowledge to enable students to project themselves as employable.
- To impart not only sound education to the young girls but also mould them to be upright, and committed citizens, strongly sensitive to the varied needs of our developing society.
- To be self-reliant and courageously face the challenges of life.
- To encourage leadership, integrity and a deep sense of social justice arising from a sensitivity to moral values and principles
- To develop a strong sense of discipline and a dignity of labour among students.
- To develop critical and analytical thinking among students.
- To achieve good performance within limited resources.
- To preserve and enhance the highest standards of excellence and help students to master the expanding horizons of knowledge and also become the repository of a deep commitment to Indian ethos and culture in a pristine form.
- To help students equip themselves to access the best opportunities of growth and advancement by being prepared linguistically and culturally for them.
- To carefully sensitize the students to environmental concerns.
- The concept of enlightened citizens of the world will be the background of all our endeavors.

The vision, mission and objectives are communicated to the students, teachers, staff, and stake holders in the following way.

- The vision, mission and objectives are permanently displayed on the college hoarding in the campus.
- They are published in the college prospectus highlighting the distinctive characteristics of the college in terms of the needs of the society and students, besides the traditions and value orientations.
- Details regarding the vision, mission and objectives are regularly discussed with / among the students, teachers,

staff, as well as the stake holders during interaction with each other, thus this keeps all acquainted with it.

- These are also reflected in the "College Kulgeet" which is regularly sung by the students on all important occasions and programmes held at the college.
- The college website also highlights the vision, mission and objectives of the college, very prominently, so that it can easily be conveyed to one and all that go through it.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Regular meetings are held among faculty members of every department to discuss the progress of the curriculum.
- The syllabus adopted by the college is drafted by Magadh University, Bodh Gaya.
- The College provides studies in Graduation and Post-graduation level etc in all faculties.
- There is a well-defined target-oriented routine to compliment the effective implementation of the curriculum.
- A well-qualified team of teachers and visiting faculties with high technical skills are of great benefit in achieving the curriculum.
- The college organizes National/International, Seminars and Conferences on varied relevant issues. Besides these, skits, plays, dance-dramas, debates, quizzes related to the curriculum are also encouraged to facilitate its effective implementation.
- Before the beginning of sessions, meetings are held for the division of syllabus among the teachers.
- The teachers prepare Progress Report every month which enables the institution to know what portion of syllabus is covered.

1.1.3 What type of support(procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Our Magadh University/Institution encourages the teachers to perform the best by providing-

- A well defined syllabus
- A competent faculty who make use of High technical tools such as Computer and Audio-visual Aids etc for ICT enabled teaching learning method.
- Regular Lectures by Guest Faculties/Visiting Professors

- Co- curricular activities at Inter- University and Inter- college level.
  The University /Institution encourages its faculty to do Research work/Project work and attend and organize Seminars, Workshops, and present papers both at National International level.
  Thus the institution helps the teachers in effectively translating the curriculum and improving teaching practices, students prepare lesson & antibute to teaching bu use of intemitr & ICT.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution encourages the teachers to take initiatives for effective delivery of the curriculum by providing the latest high-tech teaching methodology use of smart class. Tecahers occupied to make use of ICT & visit websites & make use of library & e-library of which the college is a member audio video aids videly used for transaction. The institution also effectively delivers the curriculum –

- By providing guest faculties
- By conducting workshops and seminars
- By taking the students for excursions and study tours.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The institution network interact with beneficiaries such as industries, research bodies in the following ways for the effective operation of the curriculum-

- By sending students to do their Research work, Project work, Dissertation, Presentation, Data Collection to the industries, beneficiaries etc.
- The Industries and the Research bodies in turn help by employing the students when they pass out, through campus placement and organizing employment fairs.
- Using Labs and libraries from sister Institutions.
- Use of Libraries of the university/town/state and National/International libraries too.
- Organizing lectures by Industialiats, Researches, Eafects on apecific topics.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on

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the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Three faculty members are connected with the curriculum making at the University level. They have the student's feedback, the teacher's feedback, the parent's, the Alumni and the stakeholder's feedback which is taken by the institution from time to time. It is on the basis of these feedbacks that they make suggestions at the University level.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The entire curriculum is made at the university level. But the curriculum of the Add on/ vocational courses are made & upgraded by the faculty members regularly. The members of the curriculum making board are from different colleges of the University and Experts from different universities are included in it too.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution holds regular lectures, speeches, talks, debates, quizzes, seminars, workshops on varied topics to ensure that the stated objectives of the curriculum are achieved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- Vocational courses in Bachelor in Computer Application and Bachelor in Business Management at the Honours level are also being run for the benefit of the students. The Add-on Courses have Information and Computer Technology both as Certificate Course (One month & Three months) and Diploma Course (Six months and Twelve Months).

- The Skill development programs have been formulated by organizing workshops in different areas. For example the workshop in Journalism has been conducted where the language oriented subjects have been active such as Hindi, Urdu, Sanskrit and English. The workshop on Communicative Skill has also been organized off and on by the department of English. Summer Camp *'Aao Sekhein kavita'* has also been organized by the Hindi Department. The Department of Botany has been training students to do the Herbal gardening& ecological farming practices. On the other hand the Department of Commerce has conducted workshops on Accountancy focusing on Tally. Such skill oriented Camps and workshops benefit the students to keep pace with time and compete

aptly with modern times. Besides workshop on developing the skill of Entrepreneurship has also been organized from time to time. Personality development classes, Beauty and culture classes etc are conducted throughout the year.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Yes, the college offers such programmes or courses facilitating twinning/dual degree. For example a student who opts for Graduation, Post Graduation in a particular subject can also pursue Certificate or Diploma course as per her interest. Certificate courses can be done along with graduation course. These courses are – Information and Computer Technology, Travel and Tourism Management, Women Studies, Entrepreneurship etc…

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and
- Courses
- Enrichment courses
  Following programs are presently running in the college:
- The existing course structure provides some flexibility in completion of different courses with the provision of carry-over papers in UG as well as PG programmes in all the subjects. Before appearing at the final year/semester examination of UG and PG level the students are required to clear the backlog papers.
- The college provides mobility from one discipline to another in science subjects at the UG level. On the other hand the students of Humanities, Social Sciences and Commerce, are allowed inter-mobility from one discipline to another in all the subjects of UG level.
- Out of eighteen programs of UG, nine in PG teachings have one core option that is Honours subject. The enrichment programmes are Bachelor in Computer Application, Bachelor in Business Management and then Add- on Course in Information and Computer Technology, Travel and Tourism Management and Women Studies.

1.2.4 **Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, it does offer. The college is presently running five self – financed courses:

- Bachelor in Computer Application
- Bachelor in Business Management and the Add- on Courses in:
- Information and Computer Technology
- Travel and Tourism Management
- Women Studies.

There is great rush of students for admission in these Courses for these are skill oriented course enabling the students to be employed and become economically strong. These courses are self –financed. The fee structure and the curriculum are decided by the University. The UGC guidelines are followed.

In self-financed programs, admission is strictly given on the basis of a written test of all the applicants, who fulfill the basic criteria, followed by an interview of the screened candidates and a final merit list.

1.2.5 **Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

The college in addition provides Skill oriented programs relevant to regional and global employment markets. The college has conducted several workshops related particularly to art and painting. The famous Mithila and Madhubani paintings are known all over the world. The Workshop on such artistic aspect has been organized for the students. It is important to note that some of these students have excelled not only at the state level but have made their mark nationally as well as internationally. Besides the other very popular form of art has been Manjusha art (utensils made of thin bamboos) specialized in Bhagalpur. The Workshop on this form of art has also been conducted in the college off and on. The other areas of workshops have been Food Preservation, Appliqué work, Tikuli Art and the applying Mehendi.

1.2.6 **Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?**

Our institution does not have the combining facility but the Institution does have a Distant Education Centre in Bachelor of Education under Magadh University.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college first and foremost motivates the students and encourages them to have interest for the different topics included in their subjects. The varied curricular activities organized by the college inspire the students to achieve the goals.

A specific academic calendar has been formed annually. The various activities of the college are bounded on those lines. For example World Environment day, Women's day, Aids day, Cancer day, Breast feeding week, Women empowerment, Human Rights etc-the students actively campaign for such social causes making people aware. Some of the ongoing programs throughout the year are as follows-

- The students as well as the teachers take up research projects. The students have done Research works under the respective subject teachers.
- Personality development classes are conducted for the all round development of the girls.
- The Motivational programmes conducted for developing leadership are conducted both at the college and inter- college level where the students have performed very favorably.
- The self-defense classes for Yoga, Karate, and Judo are conducted regularly.
- Art of living & Reiki classes for improving concentration and releasing of stress among the students are also conducted.
- Formal teaching for the poor and the deprived section of the nearby area; Tree plantation; Hygiene awareness in slum and the nearby area are conducted by the NSS wing of the college.
- Coaching for entry into the Railways, Banks and other important competitive exams are conducted.
- Remedial classes for the weaker students are also engaged.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The institution has to follow the curriculum made by the university. However, it does definitely enrich and organize the curriculum by extra-curricular activities holding mock interview sessions training for the various entrance exams which reflect the experiences of the students and caters to the need of the dynamic employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The major issues such as that of Gender, Climate change, Environmental Educational, Human Rights, Information in Computer Technology etc have always been addressed by the college through Seminars, Workshops, Lecture Sessions and Conferences.

- Workshops on climate change have been conducted in the college termed as Global Warming conducted by the government of India as Commission for Scientific & Technologies Terminology.
  UGC sponsored National Seminars-
- Department of History -Gender Equity – January 9 & 10, 2011.
- Department of Sociology- (a) Empowerment of the Deprived: A neglected Feature of Human rights in India on 24th & 25th February, 2012.
- Deprivation & Vulnerability among elderly in India:
- Department of Botany-Biological Measure Towards Total Sanitation in Rural & Semi –Urban Area, January 20-21, 2012.
- Department of Urdu- Contemporary Urdu Shairy and Faiz Ahmed Faiz, 18-19 December, 2012.
- Department of Hindi- Samkaleen Hindi Sahitya aur Stri vimarsh, 27 – 28, 2012.
- Department of Economics- Social and Economic impact of declining Female-Male Sex- Ratio, November 17-18, 2011.
- Department of Physics- Role of Science and Technology in Developing Society
- Department of Music- Sangeet and Yoga, February 11-12, 2011.
- Department of Philosophy- Technological crisis and Gandhian View, 2013.

The programmes at college and inter-college level at both universities/inter- university level highly inspires the girls through various competitions organized to highlight the important role played by the girls. It mainly develops leadership qualities among girls. Two nodal officers are generally selected from each college to organize the programs as guided. Workshops on Gender awareness are conducted. Play competition are also conducted to empower the girls. Blood donation camps are also organized regularly. A number of students of our college bag several prizes in the different competitions. In the essay competition Kriti Raj from our college stood first at the state level competition.

-Girls trafficking issues have often been addressed and the students have been made aware of the dangers of the sensitive issue.

-Tree plantation, harvesting and herbal gardening have also been done both by the NSS group and the Department of Botany.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- ❖ moral and ethical values
- ❖ employable and life skills
- ❖ better career options
- ❖ community orientation

- The varied value-added courses which ensure the holistic development of the students' are- English speaking, Computer related, Personality development, interepresentship skill development etc.

- **Moral and ethical** -Yoga classes, Art of living, Reiki to name a few.

- **Employable and Life skills**- Mithila Painting, Sujani, Appliqué work, Tikuli art, Kathaa,Yoga, Karrate, Judo etc are held

- **Better Career Options**- The students are able to opt for better career options- as there is coaching for entry into Banks, Railways etc. The college has Distance education centre for Bachelor of Education, from where number of students have the option of receiving teachers training. The Information and Computer Technology, Bachelor in Computer Application and Bachelor in Business Management enable the students to compete globally. Career Counseling classes are regularly held.

- **Community Orientation**- The National Service Scheme (NSS) team is working on the varied socially relevant issues and awareness programmes. The NSS team holds literacy classes for the poor and the slum children. Basic hygienic awareness programmes are organized by its members in the nearby slum area. Health check- up camps are organized both in the college (for the teachers and the students) as well as in the nearby areas for the benefit of the deprived class.

- Besides most of the teachers are associated with different important organizations of the capital and actively participate for social cause. Some of these organizations are-Helpline, Inter College Women's Association (Patna Women's College), Mahila Imdad Committee (Raj Bhawan Patna , Bihar), Lady Stevenson Hall Committee, Bihar Council of women, All India Women's Council, Young Men's Christian Association etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

We receive feedback from the members of the Alumni Association, Parents- Teachers association, college students and the neighborhoods. This helps us in enriching the curriculum introduced personality

development clasess, computer learing, English speaking courses etc. & lectures on special crreer oriented topic etc.

A few examples can be cited-

- Opening of Medical Centre keeping in view of the health of the students, this is run in collaboration with 'Mahavir Cancer Sansthan', Patna.
- 'Palnaghar'/Crèche (Day Care Centre) has been established to take care of the young children of the married students, the teachers and staff of the college.
- Opening of Telephone Booth – which has been deputed to a physically handicapped to help her financially. The booth is a great help for the students as the use of mobile in the campus is banned.
- Opening of 'Sudha' milk Booth (parlour)- The variety of milk products is healthy and refreshing for all in the college, particularly in summer season. It has been opened by a handicapped student-
- *'Nirbhaya'* Cops- Girls are trained here to be Lady Police and the technique for self defence is also taught.
- 'Art of Living'- to help concentration and releasing of stress of the students.
- Other than enriching the curriculam following courses done based on the feedback from state holders.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Institution monitors and evaluates the quality of the work at the Institution by holding meetings with the heads of the different departments, heads of sister institutions in the town and some eminent personalities of the academic world internal assessement, oral exams of students,feedback from students, parents, employability of pass out students.

1.4   Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?
The faculties here are members of the curriculum making at the university level. On being invited from the university they have the feedback from the parents, teachers and the students regarding the curriculum. Add-on courses are introduced at the college level.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?
We do it informally at the institutional level. That is when the teachers concerned are invited for the curriculum; they keep the suggestions in mind. The rationale behind introducing these courses was the feedback

received from the faculty members, students, alumni association and parent-teacher association.

A Suggestion boxes are also fixed in the college for the students to put in their suggestions and feedbacks.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Some of the professional Degree level courses run by the college are Bachelor in Computer Application, Bachelor in Business Management. In addition to these, Travel and Tourism Management, Information in Computer Technology and Women Studies are other courses running for six months to twelve months. The rationale behind introducing these courses was the feedback received from the faculty members, students, alumni association and parent-teacher association.
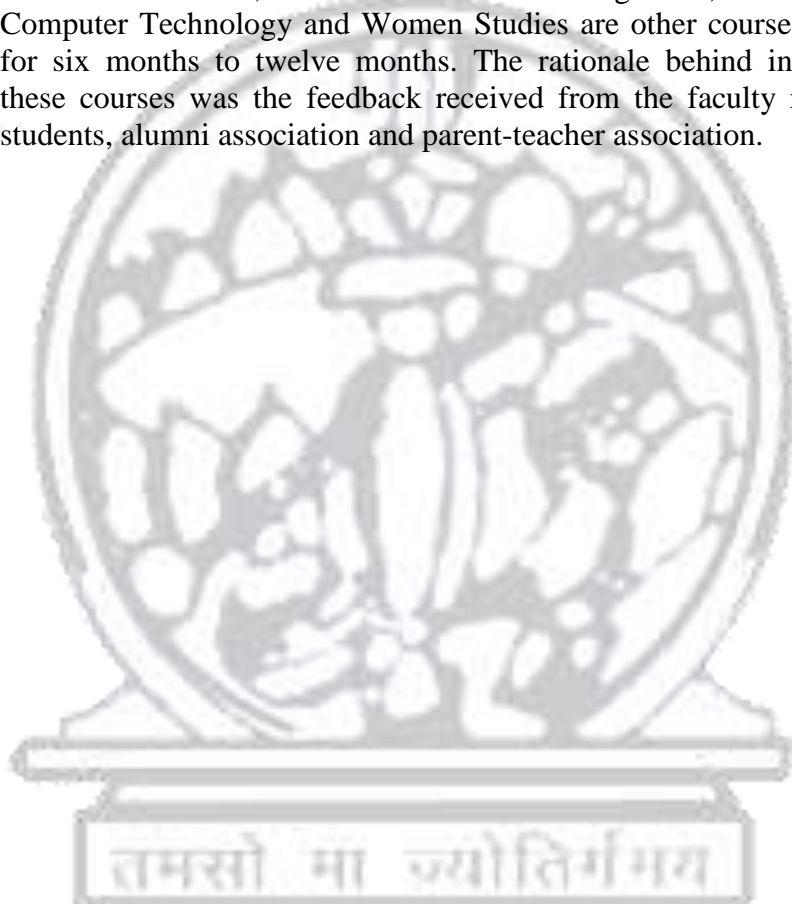
CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Advertisements are being given in regional national daily newspapers. Students can apply for any course of their choice and based on their qualification. The application forms and prospects are being made available at a normal cost to the applicant and make it online results displayed on notice board for reservation policy as per government norms.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admissions to various courses are based on merit in the past qualified examination. A college level admission committee, constituted by the college, monitors the whole admission process. A minimum of 50 % marks for the Science & Arts faculty and 60% marks for Commerce faculty in the General category, with relaxation SC/ST candidates. For professional and vocational courses entrance examinations are being conducted. Entrance test for all entries is under process. The college strictly follows the rules laid down by the UGC, Magadh University and Bihar State University Act & Statutes.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

A minimum of 50 % marks for the Science & Arts faculty and 60% marks for Commerce faculty in the General category, with relaxation SC/ST candidates.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission committee checks & rechecks the merit lists for errors. If, any error is found therein it is immediately taken care of. Now whole admission process is being reviewed seriously & software is being prepared for entrance test as well as evaluation of OMR sheets -the process is very transparent & software for online admission under process. This will help seetify any error that featured due to mechanical calculation.

2.1.5 Reflecting on the strategies adopted to increase/improve access for

following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* SC/ST
* OBC
* Women
* Differently abled
* Economically weaker sections
* Minority community
* Any other

SC/ST/OBC: The Counseling Cell of the College is very active and counseling the students for admission. Students from disadvantaged community are being benefited in reservation as per Bihar government circulars and Magadh University statutes.

Women: In addition to make the campus gender friendly we have counseling committee for female students and cell for prevention/action against sexual harassment of women students and anti ragging cell, so that the above categoery students do not face adversity or are pushed away from the college and staff. We have a good number of lady teachers on these committees and they are very particular and friendly to female students. Women students are being benefited in reservation as per Bihar government circulars and Magadh University statutes.

Differently able:3% of total sanctioned seats reserved are reserved for this category. Few NSS volunteers are making aware them to encourage such students to come to our institution. We also provide facilities such as ramps for the convenience of physically challenged students.

Economically weaker sections: We have different funds to provide to them such as Poor Girls Fund, individual charity schemes for poor students. Reservation rules are as per Bihar government circular and Magadh University statutes.

Minority community: The NSS volunteers are engaged to visit Minority populated regions around the town and they try to motivate them to send their children to the college.

Sports personnel: 5% of total sanctioned seats reserved.

Any other (specify) : 2% from Principal quota, 2% from Vice-Chancellor quota, 2% quota of wards of teachers, 2% quota of non-teaching staffs, 1% quota of officers of the Magadh University, 1% quota form donors of the college, 1% quota for foreign students, 1% quota for defense personnel and 1% quota for the government servants transferred from different places.

2.1.6 **Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

	Programmes	Number of applications		Number of students admitted	Deman d Ratio
1	**UG**	2010-11	829	772	1:2
		2011-12	1129	1076	1:2
		2012-13	1531	1439	1:2
		2013-14	1932	1790	1:2
2	**PG**	2010-11	462	432	1:1
		2011-12	487	456	1:1
		2012-13	493	482	1:1
		2013-14	568	537	1:1
4	**Vocational**	2010-11	110	104	1:1
		2011-12	107	103	1:1
		2012-13	105	99	1:1
		2013-14	137	124	1:1
M.Phil.		-		-	-
Ph.D.		-		-	-
Integrated PG Ph.D.		-		-	-
Certificate **1. ICT**		09		09	1:1
Any other 1 2 3		-		-	-

2.2 **Catering to Student Diversity**

2.2.1 **How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

a. Following reservation policy in the institution.

b. Construction of ramp in different sections of college building.

c. Facility of Braille Library is being established.

d. Support group among students to help them students sensitized to they needs.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The mechanism of written test (in some of the courses), interview and Counseling prior to the admission acts as a suitable means to assess the Students needs related to knowledge and skills.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

The college provides remedial classes for bridging the knowledge gap among the students, tutorials, mentorship to students. Besides, student enrichment programmes consisting of special classes, lectures etc. are also instrumental in narrowing the knowledge and skill gap.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Sri Arvind Mahila College is very particular in promoting gender sensitiveness, inclusive education and environmental awareness. To cater to these needs appropriately and optimally we have reservation policies for girls in admission. Apart from it, we have set up gender sensitization cell and eco-club for creating awareness regarding the issues of gender equality, environmental awareness and values of inclusion. The Counseling committee for girl students makes them aware of the facilities available to them in the college and encourages them to take part in co-curricular and extracurricular activities like organisese lectures, seminars, dehates, discurssing on there topics.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

We identify the advance learners through the classroom performance and their learning needs are addressed through the following mechanism:

o Special lectures and seminars

o Workshops

o Educational tours- Science students to Botnical gaden, 2005 etc.

o Taking personnel care of such intelligent students by providing reference books and advance learning materials.

o Students committee to see the overall eleanlness of the campus.

o Hostel lights are putoff, after the classes are over.

2.2.6 **How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The following steps are undertaken for the above mentioned purpose:

- o Assessment of dropout rates from every department.
- o Analysis of causes of dropouts.
- o Remedial acts:
- o Midterm counseling.
- o Parent-teacher interaction.
- o Analyses by internal assessment by faculty members oral, quizzes etc, projectwork.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The College has introduced semester system at P.G.Level recently. At the beginning of each academic session we plan and introduce a calendar assed by respective Departmental Councils. The academic calendar is further divided into session wise (three month's) teaching plan based on set of modules which facilitate a systematic and prioritized teaching in the classroom.

At the closing of each session, students are requested to select one topic each from different modules to present a seminar paper. We also trying to ensure that it does not remain department- centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

2.3.2 **How does IQAC contribute to improve the teaching –learning process?**

The IQAC (here after referred as committee) provides suggestions regarding teaching aids, incorporation of new techniques such as "e-pathshala" under the aegis of UGC and INFLIBNET. Added to it, the committee keenly observes the progress of academic calendar and evaluation process, periodically, in its meetings.

2.3.3 **How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Some departments have been provided with LCD projectors and Integrated Computers which further facilitate the interactive learning process among students.

The students are divided into group of five and each of them is given a topic which has to be presented the classroom through PowerPoint presentation.

2.3.4 **How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

It has already been mentioned in the above paragraph that students are encouraged to ask questions in the classroom and one class in each department in a fortnight is solely dedicated to question-answer session. Besides, the "Discussion group mode" is followed in which a small group of students is encouraged to interact with their faculty members in which their wide range of queries are answered.

Added to it, thematic seminars are also organized periodically in which the students are encouraged to participate. The inculcation of secular and scientific temper in inbuilt into the teaching module and are further strengthened by especially providing such focused topics among the discussion groups.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Some departments have been provided with computers and the Internet facilities and LCD projectors. College is trying to induct new teaching techniques virtual labs & more smart class room and it shall be operational in near future.

2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

For widening up the horizon of knowledge among the students and teachers, lectures, seminars, debates, workshops from well known figures of their disciplines are organized. The departmental seminars are almost held regularly.

2.3.7 **Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The college has developed a mechanism for academic counseling, psycho-social support and guidance services over the years. The College has a Research Guidance Committee, Career and Counseling Cell, Grievance Redressal Cell, Anti Ragging Squad, and Counseling committee for Girls students. A cell for Prevention/Action against sexual harassment of women/female students & staff is also

functional. In addition the Principal and HODs in person provide academic, personal and psycho-socio guidance to the students and listen to their grievances with due empathy.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In the last four years the ambience of classroom teaching has changed to a great extent. The traditional teaching techniques have been supplemented by the use of audio-visual methods. Internet facilities, smart classes have been made available to the teachers which help them in preparing their lectures. Faculty members given computer training to the able to engage smart classes, used of internet, use of audio-visual aids for teaching students to encouraged to engage classes on penticular topics. These measures make the classroom teaching more effective and interesting. Further, the interactive teaching method has been given emphasis, group discussions, incursions, field trips etc..

2.3.9 How are library resources used to augment the teaching-learning process?

The digitization of library has been completed and it has become more reader friendly after establishment of E-Library. The subscription of e-journals has also helped in updating the knowledge and provides access to latest researches in different disciplines. The college is a member of e-library, faculty & students are encouraged to use of the library. Students assigned work so that they make use of the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Due to the lack of examination hall in the college, the college building is converted into the examination center for intermediate, Graduate, Post Graduate examinations and Matric examination. This is a major disruptive factor in the completion of syllabus. The morning classes held to compensate for the loss to students are not well attended.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching learning process is maintained through continuous monitoring by IQAC and the committee as well as monitoring by the Principal itself. The quality of teaching is well reflected in the results of the college. Students from out with good grades "quote facts".

2.4 Teacher Quality

2.4.1 **Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D. Litt.	-	-	-	-	-	-	-
Ph.D.	-	03	05	24	-	02	34
M.Phil.	-	-	-	-	-	-	
PG	-	-	-	01	-	-	01
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	06	08	14
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	07	16	23

College does not have any authority own faculty once faculty managent Houers, guest lectures are imited to meet the needs of changing request of the curriculam.

2.4.2 **How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced(Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Factually our faculty position is not as per our requirement but on account of engagement of retired teachers & guest faculties this gap has been partially bridged.

2.4.3 **Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	
HRD programmes	04
Orientation programmes	01

Academic Staff Development Programmes	Number of faculty Nominated
Staff training conducted by the university	03
Staff training conducted by other institutions	05
Summer / winter schools, workshops, etc.	06

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ❖ Teaching learning methods/approaches: Yes
- ❖ Handling new curriculum: Yes
- ❖ Content/knowledge management: Yes
- ❖ Selection, development and use of enrichment materials: Yes
- ❖ Assessment: Yes
- ❖ Cross cutting issues: Yes
- ❖ Audio Visual Aids/multimedia: Yes
- ❖ OER's: Yes
- ❖ Teaching learning material development, selection and use: Yes

c) Percentage of faculty
- ∗ invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 15%
- ∗ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: 95%
- ∗ presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 90%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution supports and encourages faculty members to broaden their theoretical perceptions and sharpen the methodological tools of the subject concerned. The teachers are encouraged to attend the orientation and refresher courses conducted in various universities across India. Added to it to promote researches the teachers are encouraged to send minor and major research proposals to UGC/CSIR/ICHR/ICSSR. The research awards are definitely instrumental in recharging the faculty members as they engage with new discourses, methodologies prevalent in the respective subject. The

college also provides small grants to departments to undertake some specific and extremely relevant research proposals and fieldwork. The teachers who do their Ph.D. are given study leave to complete their work.

2.4.5 **Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

2.4.6 **Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**
Student's oral feedback received by Heads of the department of different subjects regarding performance of the teachers has been the conventional method for evaluation of teachers.

2.5 Evaluation Process and Reforms

2.5.1 **How does the institution ensure that the stakeholders of the institution   especially students and faculty are aware of the evaluation processes?**
During the several orientation sessions of the newly admitted students after their admission, they are made aware of the evaluative process which is essentially based on continuous assessment incorporating alternative mechanism of evaluation such as presentations, field trips, exhibitions and written projects. The entire faculty members are associated with this orientation programme which is spread over two weeks at the beginning of the session. The interactive orientation session makes both the students and teachers aware of the evaluation process through Boolete, notice board, website, notice in news papers etc. adopted by the university.

2.5.2 **What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**
The University has introduced one major evaluation reform which shall have lasting impact on the overall evaluation process. The process consists of semester system at Post-Graduate level in which20% of the marks per paper is for internal assessment. The college has adopted it in Toto and has also initiated some reforms project works, practicals etc. within this framework. It includes assessment of the performance of students in extra-curricular activities and in test at the undergraduate level.

2.5.3 **How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

A committee headed by the Principal of the college, which includes Head of the Departments is the nodal agency for supervising the time-schedules for evaluation are maintined dually the departments, evaluation reforms initiated by the university The institution on its own supplement it by departmental council's evaluator meetings.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

In the post-graduate courses which have the provision of internal assessment, students are evaluated on the basis of their performance in internal evalutions have made the students sincere. They are regular in attending classes & take there project work sinuously. They are disciplined too as they realize this might affect their assessment, seminars, projects as well as class room performance. At the end of the semester, student's performance in the written examination is also taken into consideration for measuring their achievement. There is no provision of internal assessment in undergraduate courses.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

For the purpose of internal assessment of students, college considers parameters viz. regularity (attendance), class room behavior, projects and presentation of projects in interview. In interview we try to ensure total transparency in all there aspects e.g. evaluated projects with comments are given to the students for improving upon their shortcomings.

2.5.6 **What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The college adheres to and promotes the following graduate attributes:

i. **Encouraging creative thinking and spirit of innovation-** the leadership quality is developed through involving the students in NCC and NSS activities and also through special classes of personality development.

ii. **For capacity building –** The institution tries to equip them with spirit of entrepreneurship, eco-friendly attitude and healthy and balanced perspective towards life.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has having its own grievances redressal committee, in which the grievances of students are being received. Drop boxes are hanging at many places, in which students are usually dropping their grievances. The grievances related with university are being forwarded to the Magadh University in rare cases.

2.6   Student performance and Learning Outcomes

2.6.1   Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college implements the courses introduced by the affiliating university, i.e. Magadh University, Bodh Gaya. The learning outcomes are laid down in the very course design and course contents. The college, in its prospectus, reiterates those expect outcomes with a flavor of its own. Students and staff are made aware of these outcomes when staff council meets at the beginning of each academic session, outgoing students are computer away and become fluent in apart English to the able face my intertained, even outsides the state and also during midterm meets.

2.6.2   Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements   (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Besides end semester evaluation and a regular internal assessment, some other methods, such as Quiz, essay writing is also utilized to monitor the progress of the students. The students are given topic and are encouraged to consult reference books and asked to give presentations giving the proper reference of the book consulted in the Library. This process helps in creating an interest among students for Library consultation. Faculty member keep assessing the level of students knowledge of teaching.

2.6.3   How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To facilitate the achievement of the intended learning outcomes the teaching, learning and assessment strategies are evaluated and discussed by each department as per the feedback received from students. The outcomes of such discussions are then placed before HODs committee, IQAC and college research committee for discussions and recommendations.

2.6.4   What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, quality Jobs, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

In order to enhance the social and economic relevance of the courses offered, the college is keen to provide innovative and research aptitude among students, especially at P.G. level. At graduate level, the college has taken up coaching class services for competitive jobs as well as remedial coaching for the disadvantaged groups.

2.6.5 **How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The college collects and analyses data with help of the office of the examination controller. A graphic representation is constructed for judging and analyzing the data outcome. Meetings with faculty members

2.6.6 **How does the institution monitor and ensure the achievement of learning outcomes**

The college monitors and ensures the achievement of learning outcomes by IQAC and other academic bodies already mentioned-practice tests guidelines, special classes on tough topics etc.

2.6.7 **Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, individually. At department level, few teachers are assigned for the work especially in cases of highly meritorious students or poorly performing students.
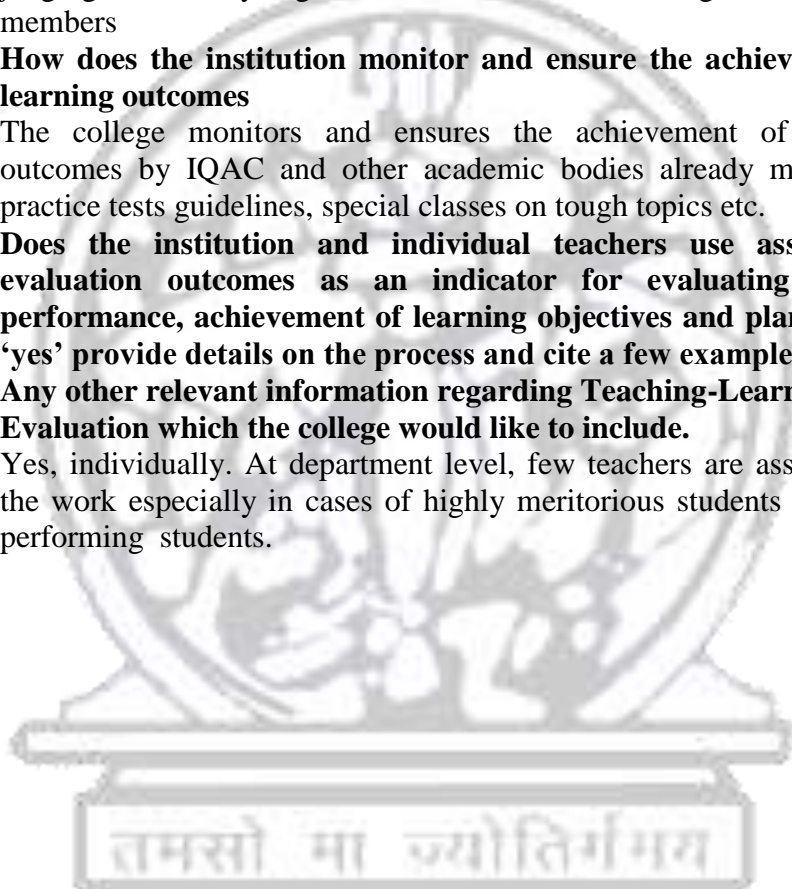
CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Sri Arvind Mahila College is a constituent unit of Magadh University. It is recognized as one of the research centers in the department of Music.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, members of the research committee are:

Prof. Usha Jha Convener (Deptt. of History)

Dr. Reena Sahay, Member (Deptt. of Music)

Dr. Norah Nivedita, Member (Deptt. of English)

Dr. Reeta Singh, Member(Deptt. of Botany)

Dr. M.I.H. Khan member (Deptt. of Commerce)

The research committee functions mainly for the motivation of the faculty to undertake research. It keeps records of research works being done or supervised by faculty members of different department and facilitates research scholars in providing library and lab facilities available in the college. The committee also disseminates information among faculty members regarding U.G.C. grants for research works.

The Research Committee of the Magadh University encourages and motivates its teachers to take up research projects. The Institution always promotes faculty participation in research, and faculties are being encouraged for their research participation by providing Infrastructure facility by different organization/ institutions.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

▪ autonomy to the principal investigator

Yes, the autonomy is given to the principal investigator.

▪ timely availability or release of resources

Yes, the fund is allocated for study tours and departmental as well as college workshops.

▪ adequate infrastructure and human resources

Yes, library and laboratory facility is available to the students. Series of lectures are organized from time to time by different departments in which eminent scholars of their related subjects are invited.

▪ time-off, reduced teaching load, special leave etc. to teachers

Yes, Duty leave is sanctioned. If needed teachers on adhoc/guests basis are called to engage classes for which the college sets the criteria and

also makes payment from internal sources. Special leave is also given to teachers.

▪ support in terms of technology and information needs

Arrangements for power point presentations are made by college besides the computer and other equipments in practical subjects. Keeping information in mind workshops on current and relevant topics such as personality development, research methodology, information of human rights, guidance towards competitive exams BPSC, Railway, banking etc.) are organized. Gender Equality and Women Studies have been given especial importance by the college. Many women entrepreneurs come to share their views and method of their working. Many quiz programmes are organized based on general studies and knowledge.

▪ facilitate timely auditing and submission of utilization certificate to the funding authorities

Yes, the utilization certificates and timely auditing is done regularly and sent to the funding authorities concerned.

▪ any other

This is an institution for women who come different economic background keeping their problems in mind and to promote their education the institution has the provision of 'Palnaghar' (Day Care Centre),This is definitely a step forward in the direction to encourage young mothers for higher studies.

3.1.4 What are the efforts made byte institution in developing scientific temper and research culture and aptitude among students?

The students are given responsibility to volunteer research programmes. They compulsorily have to opt for a research topic under the guidance of their concerned teachers/faculties. In both U.G and P.G. Courses this has been included in the curriculum. The students also are given the responsibility and encouraged to volunteer in organizing the seminar. The post graduate students are given exposure to make research projects and present it on power point under the guidance of the concerned faculty. In each semester the students are allocated topics for different subjects and evaluated. As part of their study a student has to submit a short research paper on environmental awareness such as "Save Earth", "tree plantation", "sanitation in slum areas" etc.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty wise details to be added: MRP

   a. Dr. Snigdha Prasad, Department of Sociology: "The Rat-Eaters a socio economic study of the Mushahars of Bihar".
   b. Dr. Rita Kumari: "Studies on development production and economic viability of oyster mushroom in Bihar".

  c. Dr. Sadhna Thakur, Department of Political Science: "Empowerment of Dalit Women in Bihar through Panchayati Raj Institutions".

  d. Dr. Shiva Narayan Singh, Department of Hindi: "Bihar Dalit Katha Sahitya- Sambhaonayen evam chunautiyan".

  e. Dr. Ashok Kumar Gupta, Department of Chemistry: "Environment chemistry of surface and subsurface water resource of Samastipur district, Bihar and water quality assessment for domestic industrial and irrigation use".

Research facilities such as books, computer and contingency are allocated as per the need of the researcher/investigator. Necessary provisions are made in the college budget to meet the expenses for these purposes. The college library has a good selection of books, research materials, journals and access to internet. The library has a lot of space and sitting arrangements for about a good number of students at a time. They are also accessible to E-library where more than 50,000 e-books and journals on various subjects are available. If the need be, video-recording is also done.

3.1.6 **Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Sl.No.	Date	Subject	Institution/Expert
01	20.01.2014	Seminar on Personality Development	Jaipuria Institute of Management
02	11.01.2014	Popular Lecture Series on History of surgery in India, Department of Zoology	Prof. H.C.Verma, IIT Kanpur
03	09.01.2014	Seminar on Personality Development, Zoology	J. K. Group of Management
04	07.01.2014	Seminar on Personality Development	Amity Global Business Institute, Patna.
05	14.12.2013	Bharat Nattyam Dance: Focus on Women Empowerment through Cultural Heritage	Dr. Saroj Baidyanathan
06	25.11.2013 –	Orientation workshop of faculty members	Sociatrix Consultancy Pvt. Ltd.

	26.11.2013		
07	27.11.2013 – 28.11.2013	Personality & Skill development programme for students	Sociatrix Consultancy Pvt. Ltd.
08	29.11.2013- 30.11.2013	Training workshop for Non Teaching Employees	Sociatrix Consultancy Pvt. Ltd.
09	16.12.2013- 23.12.2013	Workshop on Art of Living for students	Art of Living
10	24.11.2013	Workshop on awareness of Heart diseases for females.	Biocon ltd.
11	2013	National Seminar on "Takniki Sabhyata ki trashdi evam Gandhivaadi drishti" – Philosophy department	UGC
12	08.03.2014	4th Annual Conference on Gender Issue on International Women's day.	P.G. Department of History
13	14.06.2014	Legal Awareness Camp	District Legal Services Authority, Patna
14	11.02.2011- 12.02.2011	National Seminar on Sangeet & Yoga – Music Department	UGC
15	17.12.2011- 18.12.2011	National Seminar – Economics Department	UGC

16	09.01.2011-10.01.2011	Gender Equality – A Historical Perspective	UGC
17	11.03.2011-12.03.2011	Need of Social Security for Women in the present scenario	UGC
18	26.11.2011-27.11.2011	Education in background of Social Justice	UGC
19	17.11.2011-18.11.2011	Social & Economic Impact of deckling female-male sex ratio	UGC
20	09.02.2012	Workshop on Research Methodology	UGC
21	24.02.2012-25.02.2012	Empowerment of the Deprived: A neglected feature of Human Rights in India	Department of Sociology

The institution is actively engaged in research. The seminars, workshops and conferences are organised. To focus on capacity building several sensitization and training are conducted from time to time. In fact since 2009 about hundred such programmes have been organised by different departments of the college. To develop research culture and imbibing knowledge among students and faculties. Teachers are given duty leave to attend and present their papers within and outside stations. Most of the faculty members have presented papers in National and International symposiums in India and abroad.

3.1.7 **Provide details of prioritised research areas and the expertise available with the institution.**

The faculty members are well qualified to be recognized as research guides. A good number of researches are shown in the list (annex) to highlight their works as supervisors. The details of the topics of both awarded and on-going researches are also included. The area of researches is widespread and relevant. The broad range topics selected for research show the expertise of FMS are Ph.Ds and have the exp.nof

conducting members handle a no. of projects, provide training , science training.

3.1.8 **Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The Institution arranges for eminent scholars to visit the campus and interact with the students and teachers. In fact every Saturday three to four periods are assigned to lecture sessions. Some of them are listed below----

Sri I. C. Kumar - I.A.S. and Former V.C. of Veer Kunwar Singh Univ. -Preparation for Competitive Exams

Sri Raman Sindhi- Personality development

Prof. Shamshad Hussain, Former V.C. Magadh Univ. and an authorityin Psychology - Human Psychology

Prof. Vinay Kanth - Caste System.

Justice Anjana Prakash -Human Rights and role of women in society.

Sri Razi Ahmed -Mahatma Gandhi

Smt. Vartika Nanda

3.1.9 **What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Sabbatical leave was not included in the service conditions of teachers before the implementation of 6th pay revision of UGC. However, in the new pay revision this has been included and teachers may avail this opportunity.

3.1.10 **Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

Department of History had organized field trips to 3 villages of Nalanda which had undertaken part in the revolt. The archival data was provided to them and detailed in depth interviews of the villagers were recorded. It helped the researchers to understand the reasons, nature and effect of the rebellion by juxtaposing the archival and oral sources. This process also helped in creating awareness among the villagers regarding their role in rebellion and also new historical studies being undertaken by the Department of History.

3.2 **Resource Mobilization for Research**

3.2.1 **What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The college receives the assistance for research funding from agencies like UGC, ICSSR, CSIR, and Department of Education, Government of Bihar. To allocate in the present buget for research.

3.2.2 **Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No.

3.2.3 **What are the financial provisions made available to support student research projects by students?**

None. The student has to carry out on his own or under JRF/SRF schemes or under a sanctioned Research project of a faculty member. However, the institution plays a key role by providing access to instruments and infrastructural facilities. Special grant may be sanctioned in some cases by the institution.

3.2.4 **How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

3.2.5 **How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The college under its programme of skill enhancement of faculty members and students organizes short training programme for handling Computer/Internet/Camera/Projector may be use of lab & library, e-library whenever using. They are also trained in giving power point presentation.

3.2.6 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

We are in receipt of few grants for research purposes from research funding agencies.

3.2.7 **Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects by Dr. Sadhana Thakur	2013-14	Empowerment of Dalit Women in Bihar through Panchayati Raj Institutions	UGC	87000	56000	
Minor projects	2011-12	Studies on Development	UGC	149250	105000	

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
by Dr. Rita Singh		Production and Economic Viability of Oyster Mushrooms in Bihar				
Minor projects by Dr. Snigdha Prasad	2009-10	The Eate-Eaters: A Socio Economic Study of the Mushhar's of Bihar.	UGC			
Minor projects by Dr. Shiv Narayan Singh	2012-13	fcgkj esa nfyr dFkk lkfgR;% laHkouk ,oa pqUkkSfr;kA	UGC	150000	110000	
Minor projects by Dr. Ashok Kumar Gupta	2011-12	Environment Chemistry of Surface and Sub-surface Water Resource of Samastipur District, Bihar and Water Quality Assessment for Domestic, Industrial and Irrigation uses.	UGC	195000	125000	

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Modern teaching methods - use of internet, training in computer (both desktop and laptop), library, e-library, fieldtrips, study tour, power point paper presentation, panel discussion, seminar conferences, workshops and motivational sessions are frequently organized.

Creation of a resources cntre for research purposes potocopier, scanner, camera, upgrade of labs, especially science labs to promoted research, library with latest books & journals, computers for internet

3.3.2 **What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

These exposures help faculty members & students get exposed to newer aspects for research.

3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.**

UGC Sponsored Seminars and workshops in collaboration with many funding agencies. Financial help is provided by many such agencies such as Banks-SBI, Central bank, Indian Bank, LIC, Sudha Dairy. The workshop on Research methodology was held in collaboration with Vatayan Press, Patna, who helped us with printing and stationery.

3.3.4 **What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Facilities have been given& made available to the students & research scholars outside the campus/ other research laboratories with signing MOUs with various Institutions e.g. K. P. Jaiswal Institute of Historical Research, Patna, S. Sinha Library, Patna, A. N. Sinha Institute of social sciences, Patna, Khuda baksh Oriental Public Library, Patna, Rashtra Bhasha Parishad ,Bihar, Patna, Sangeet Parishad, Patna, Jagjivan Ram Institute, Patna, A. N. College for Lab facility, Upendra Maharathi Institute of Arts, Patna.

3.3.5 **Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

Books, E-books, Journals, availability of more than 35,000 in the library are available. Accessible to computer and videography. Institution is in process of connectivity with E-resources and also with INFLIBNET. Themative books on research studies, research reports etc are available the library for references.

3.3.6 **What are the collaborative researches facilities developed / created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.**

Collaborative Research facilities developed/ created by the Research Institutes:

- Books in the college library.
- Equipments in the laboratories.
- Musical Instruments in the department of music.
- Tools of experiments in the Department of Psychology.

- Cooking range, Sewing Machine in the department of Home Science.
- Computer and Projectors in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

∗ **Patents obtained and filed(process and product)**

∗ **Original research contributing to product improvement**

∗ **Research studies or surveys benefiting the community or improving the services**

∗ **Research inputs contributing to new initiatives and social development**

The field studies undertaken by the Department of History by locating few villages of Nalanda has brought the inhabitant of this village closer to the department. The department has further planned to extend field studies in the context of other Historical Development, Social Movement etc. The Department is also planning to initiate an oral History wing to record & preserve the memories of Individual who were associated with freedom movement, social and political movements.

Dr. Asha Tripathi of the same department has worked and guided on study of Ancient Indian and Tibetan art in the year 2012 and Bhartiya Swatantra Andolan Me Mahilaon ki Bhumika in the year 2012. Dr. Poonam Chaudhary of Department of History has guided so many scholars and she has exclusively worked on empowerment of women and empowerment of deprived along with education in Bihar which was highly acclaimed. Apart from that many teachers are engaged in research contribution & product improvement.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The College has an editorial board which takes care of publications of college Magazine and teaching resource material.

3.4.3 Give details of publications by the faculty and students:

∗ Publication per faculty : 233

∗ Number of papers published by faculty and students in peer reviewed journals (national / international):

National: 94

International: 31

∗ Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs
* Chapter in Books :31
* Books Edited : 19
* Books with ISBN/ISSN numbers with details of publishers:36
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

3.4.4   **Provide details (if any) of**
* **Research awards received by the faculty: Most of the faculty member's awards received. It is mentioned in Departmental Profile.**
* **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: It is mentioned in Departmental Profile.**
* **incentives given to faculty for receiving state, national and international recognitions for research contributions.: Mention in Department Profile.**

3.5   **Consultancy**

3.5.1   **Give details of the systems and strategies for establishing institute-industry interface?**

The college is in the process of establishing an institutionalized mechanism for institute-industry interface.

3.5.2   **What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The faculty members of the college are encouraged to share their expertise with NGOs, cultural organizations and independent researchers as well as few companies.

3.5.3   **How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The faculty members of the college are encouraged to share their expertise with NGOs, cultural organizations and independent researchers. They are also seating in Samadhan Kendra to encourage the utility of the staff members to get involved in the consultancy services. More over the consultancy is provided free of cost to the students enrolled in the college. The competitive examination centres also let the students know about the opportunity available in the different sectors. College internal resources utilized by FMS for consultancy, classes off – paid leave etc.

3.5.4   **List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four**

years.

As mentioned above, we provide consultancy servicesfree or cost, our NSS unit has been constantly providing their consultancy services to slum dwellers and other marginalized groups of society for activities related to the removal of illiteracy, creation of a sense of hygiene, civic sense etc. The NCC wing operating in the college is instrumental in providing consultancy to youth of nearby rural areas regarding the process of joining the armed forces. HIV awareness, bood-donation camps, orient on environment save the girl, child, cleanliness & health drives education.

3.5.5 **What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

At Consultancy free of cost- policy decision.

3.6 **Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1 **How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

NSS students and the members of cabinet are extending services in plantation, cleaning of the roads and proper disposal of garbage. The college promotes institution-neighborhood community student network engagement through various programmes of NSS, NCC and field work which has contributed positively in creating environment of good citizenship and service oriented culture of students. Orient on environment save the girl, child, cleanliness & health drives education.

3.6.2 **What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

We have wings of NCC, NSS which are instrumental in promoting citizenship role among students. Research of each activity is maintend.

3.6.3 **How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The college promotes institution-neighborhood community student network engagement through various programmes of NSS, NCC and field work which has contributed positively in creating environment of good citizenship and service oriented culture of students behavior change measured.

3.6.4 **How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The College has adopted two slum areas in Rajendra Nagar & Kadamkuan mohallas of Patna. As such there is no any budgetary provision, hence college provides fund time to time from its own resources. The team of NSS and social volunteers frequently visiting the slum areas to create awareness regarding cleanliness, education, tree plantation, water preservation and health awareness where it is observe that the slum dwellers also participate actively.

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college promotes the participation of students and faculty members in extension activities of NSS, NCC by motivating students and teachers to join these bodies by advocating that its benefits both the participants in particular as well as the society in general.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

A group of students which consists of members of students union of the college, NSS volunteers and others visits the nearby locality to survey and extend their works. To ensure that the students are aware of social justice and their rights, we organized interactive sessions on social justice, legal awareness camp and session on empowerment of women. Such programme inculcate the value of dignity of labour and service to society in the student and under privileged and vulnerable section of the society. Dr. Snigdha Prasad and Dr. Pushpa Rai from the Department of Sociology are actively taking part on these issues. They have been also involved in women remand homes.

3.6.7   Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The major outcome has been that the students are proving themselves in every aspect. It has been noted that even the parents and family members are more supportive now. Girls are seriously actively involved in essay competitions, keeping environment clean and educating neighbors. The student's academic learning experience is complimented by skills and sensitivities acquired during extension services.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS and NCC wings operating in the college are instrumental in involving community leaders in their different programmes.

3.6.9 **Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

We have forged constructive relationship with Bihar Council of Women, Helpline, Mahila Imdad Committee, Rajbhawan, Sulabh Interntional, Bihar Sangit Parishad, Health Deptt., AIDS Control etc. for various outreach and extension activities.

3.6.10 **Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Few faculty members and students have been awarded by the different institution for extension activities and their contribution to the different communities. It is mentioned in departmental profile of the faculty members.

3.7 **Collaboration**

3.7.1 **How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- Tree plantation drive organized with State Bank of India at Shashi Palace, Patna. Health Programme were organized with Mahavir Cancer Sansthan, Patna.
- Our faculty members are involved in much State/National organization such as IMDAAD Committee of Raj Bhawan Patna, ICWA, Patna, AIWC Patna, Historical/Philosophical/Literary/Science/Economics/ Music/Drama/Sanskar Bharti and many other.
- Science Congress was held in year 2012.
- Interaction with A N. College has been quite beneficial for lab/ research activities.
- Principal and Prof. Madan Murari of ANS College Barh, delivered a very inspiring lecture on policies of UGC.
- We motivate students to qualify for NET and JRF.

3.7.2 **Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

MoU with K. P. Jaiswal Institute of Historical Research, Sinha Library, A. N. Sinha Institute, Khuda baksh Library, Rashtra Bhasha Parishad, Bihar Sangeet Parishad, A. N. College for Lab facility,

Upendra Maharathi Institute of Arts.

3.7.3 **Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Some of the students hold important posts in the student cabinet of Magadh University. They actively participate in upgradation of academic values among the children and women of nearby slum areas, any donation recived for building infast, computers, books, lab etc. They form groups of girls to volunteer and work for the above said programme. Such works are carried on after the classes are over.

3.7.4 **Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Prof**.** Yashpal Sharma, Pandit Rajmuni tigunait, Justice Mihir Kumar Jha, Justice Mridula Mishra Justice Anjana Prakash, Prof. R C Sinha, Prof. Shamshad Hussain, Prof. Alimullah HaliChairman Bihar Vidhan Parishad Sri Awadhesh Narain Singh, Speaker of Bihar Vidhan Sabha Sri UdayNarain Chowdhary, Sri Razi Ahmad along with the Hon'ble Minister Sri Sigriwal, Ashwini Chobey, Shyam Rajak etc.

3.7.5 **How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples(if any) of the established linkages that enhanced and/or facilitated -**

   a) **Curriculum development/enrichment:** Syllabus of Music with Music faculty Magadh Mahila College, Patna. Linkage with Swami Vivekanand Centre of Kanyakumari at Patna.

   b) **Internship/ On-the-job training:** Internship with Usha Martin, HCL, Airtel and Magadh Hospital.

   c) **Summer placement:** Music students are employed in many schools for training them in Music during summer camp.

   d) **Faculty exchange and professional development:** Yes, we do have faculty exchange prog. at work. Some of the teachers go to take classes in other institutions and outside teachers are also invited to engage classes in our institution.

   e) **Research:** Associated with K.P. Jaiswal Institute of Historical Research, Patna, S. Sinha Library, Patna, A .N. Sinha Institute of social sciences, Patna, Khuda baksh Oriental Public Library, Patna, Rashtra Bhasha Parishad, Bihar, Patna, Sangeet Parishad, Patna, Jagjivan Ram Institute, Patna, A. N. College for Lab facility, Upendra Maharathi Institute of Arts, Patna.

   f) **Consultancy:** Health centre in collaboration with Mahavir

Cancer Sansthan, Blood Donation Camp, Eye Checkup, Bone Density, Breast Feeding, Child Nutrition and Women prone diseases.

g) **Extension:** Through Department of Sociology and NSS. They extend support to local NGOs in the field of literacy, human rights awareness and environmental protection.

h) **Publication:** All the academic activities has been held and organized with the help of various local and outside Patna Research Centre.

i) **Student Placement:** Various students have been placed in Banks, Railways and PSCs.

j) Twinning programmes:

k) **Introduction of new courses:** Certificate course in Computer Training to Staff and students, Women studies, Beauty and self care.

l) **Student exchange:** Students of Ganga Devi Mahila College and Magadh Mahila College Patna are usually participating in the college programmes and students of SAMC are participating in those colleges as well as Patna Women's College, Patna where they are sharing their knowledge and exchanging their ideas.

m) Any other:

Refreshers Day/ Orientation/Farewell/Teaches Day/Mother's Day/Father's Day/ Sankranti /Eid Milan/Journalist Day/ Bihar Divas/ Holi Milan/ Savan Mahotvas invite dignitaries from the local community for participation. Their contribution to society and institution is duly appreciated.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institution is sincerely undertaking efforts for establishing an institutionalized mechanism for planning, establishing and implementing the initiative for linkage and collaborative activities.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Planning – resize of meetings at college level on purposals

establishing linkages visit to the institute/ write the head of the Inst.

of college – seminars of interctions, deal finalized implementing.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has its Planning Board, Building committee, Sale Purchase Committee etc. along with established IQAC. For creation and enhancement of infrastructure which can facilitate effective teaching and learning, various resolutions are being approved and are being sent to the Government of Bihar, UGC, RUSA etc. Apart from that facilities are also being made available from the college fund.

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The college has its own Arts Block, Science Block, Administrative Blocks, Hostels, 34 classrooms with ICT facility, staff rooms, E-Library and Language Lab, two seminar halls, sufficient tutorial spaces, four newly constructed laboratories, and two botanical gardens.

b) **Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

The college has one outdoor and one indoor games stadium, one gymnasium, one auditorium, special block for cultural activities, good NSS and NCC team along with Health Centre, Yoga Centre, E-Library and Language Lab.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Planning Board and Building committee as well as HODs committee of the college meet from time to time to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. The Principal of this institution has endeavoured to make the arrangement of funds from the Education Department of the Government of Bihar and UGC.

Sl. No.	Name of funding	Amount	Items	Year

	agency			
1	UGC	250000	Sports Equipments	2012-13
2	UGC	1995000	Sports Infrastructure	2011-12
3	UGC	7620500	Construction of Building	2011-12
4	UGC	200000	Furniture's and Fixtures	2012-13
5	Govt. of Bihar	3503550	Cycle Stand & Computer Lab	2013-14
6	Govt. of Bihar	2682700	Girls Common Room	2013-14
7	Govt. of Bihar	1690000	Seminar Hall	2013-14
8	Govt. of Bihar	2000000	Language Lab	2013-14
9	Govt. of Bihar	1500000	Purchasing Books & Journals	2013-14

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution has constructed Ramps in all the buildings along with the equipment in library and class rooms friendly for disable students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility– Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has its own health centre in the campus having trained paramedical staff and is regularly visited by a doctor.

4.1.7 **Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

   a. Grievance Redressal Cell
   b. Anti Ragging Cell
   c. Counseling Committee for girl students

    e. Career and Counseling Cell
    f. Health Centre
    g. Canteen
    h. Recreational spaces for staff and students
    i. Safe drinking water facilities
    j. Conference Hall etc.

4.2   **Library as a Learning Resource**

4.2.1   **Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes, The Library Advisory Committee consists of Principal as Chairman, Librarian, four faculty members from social science, three faculty members from science & one student representative. It caters to the growing need of the present and future requirement of the library. The committee in its various meetings have recommended valuable positive suggestions to make the library student and user friendly, for example separate spaces for teachers and students have been created, subscription of online journals, internet connection & browsing facility etc. have been provided. Besides, the library has created a space for physically challenged students on the ground floor.

4.2.2   **Provide details of the following:**
      ∗ **Total area of the library (in Sq. Mts.)**
      ∗ **Total seating capacity**
      ∗ **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

On working days	:	**08 hours (09-05)**
On holidays	:	**As per requirement**
Before examination days	:	**08 hours**
During examination days	:	**08 hours**
During Vacation	:	**06 hours**

      ∗ **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):**

All these facilities are available.

4.2.3   **How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Numbe	Total Cost
Text books	450	531	220	6659	176	1649	422	9970
Reference Books	250		150		250			
Journals/ Periodicals								
e-resources								
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* OPAC- Yes
* Electronic Resource Management package for e-journals : Yes
* Federated searching tools to search articles in multiple databases : No
* Library Website: Yes , www.samclib.org
* In-house/remote access to e-publications : No
* Library automation : Yes
* Total number of computers for public access :05
* Total numbers of printers for public access : 02
* Internet band width/ speed: 2-5 mbps
* Institutional Repository: No
* Content management system for e-learning : Yes
* Participation in Resource sharing networks/consortia (like Inflibnet): In process
* Books computed- www.samclib.org

The Central library has internet facility with its own website www.samclib.org with OPAC, Coral installation (an Open source free software program for Electronic Resource Management packages), Search engines, links to open source e-resources and public domain and library automation system.

4.2.5 Provide details on the following items:

* Average number of walk-ins – 44 per days

                  ∗ Average number of books issued/returned- 31

                  ∗ Ratio of library books to students enrolled – 15:1

                  ∗ Average number of books added during last three years - 726

                  ∗ Average number of login to opac (OPAC) -

                  ∗ Average number of login to e-resources -

                  ∗ Average number of e-resources downloaded/printed -

                  ∗ Number of information literacy trainings organized - 6

                  ∗ Details of "weeding out" of books and other materials

4.2.6 Give details of the specialized services provided by the library

      ∗ Manuscripts : Yes

      ∗ Reference   : Yes

      ∗ Reprography : Yes

      ∗ ILL (Inter Library Loan Service) : Yes

      ∗ Information deployment and notification (Information Deployment and Notification) : Yes

      ∗ Download: Yes

      ∗ Printing: Yes

      ∗ Reading list/ Bibliography compilation: Yes

      ∗ In-house/remote access to e-resources: Yes

      ∗ User Orientation and awareness: Yes

      ∗ Assistance in searching Databases: Yes

      ∗ INFLIBNET/IUC facilities: Under process

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff is trained to be student and teacher friendly. They are well acquainted with the whereabouts of the books and journals in the stock to provide quick service to teachers and students on their demands. They also provide photocopies of articles on request.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Though library is situated on the first floor, we have provided a special room on the ground floor for visually/physically challenged persons where they get the required assistance from the library staff.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library keeps a feedback register for the purpose. library advisory committee periodically reviews the feedback from the users to improve the facilities and services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration(provide actual number with exact configuration of each available system) – 60 (i3 & Pentium 4)
- Computer-student ratio- 1:47
- Stand alone facility: Yes
- LAN facility: Yes
- Wifi facility: Yes
- Licensed software: Yes
- Number of nodes/ computers with Internet facility: Yes, 60 computer
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computer and internet facilities are made available to every faculty member and students through Computer Centre located in the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Sale Purchase committee members of the college recommend institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities such as providing integrated computer to every department and keeping the campus fully equipped with latest technological equipments, initializing the number of smart classes. Creation of a virtual class room.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Expenditure (Rs.)
2010	110114/- (Procurement)
2011	212326/- (Procurement & maintenance)
2012	325321/- (Procurement & maintenance)
2013	244231/- (Procurement & maintenance)

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Institution makes available hardware and software to its staff and students and organizes regular computer training programmes for them. Besides, there are trained operators available for helping the teachers & student in preparing teaching materials/power point presentation. Computer training programs for Faculty members.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled

classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- A computer centre has been established having 25 computers with internet connection, printer, scanner and photocopier.
- Smart classrooms have been established which provide access to ICT enabled classrooms to students.
- Students given assigments to surf on internet, prepare classes based on iformation on net, group work etc.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? : None.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

		Rs.
a.	Building	12700000
b.	Furniture	1600000
c.	Equipment	1200000
d.	Computers	1500000
e.	Vehicles	-
f.	Any other	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance of equipment is the responsibility of the Departmental heads and teachers of respective departments. Computer –AMC, minor repairs as & when maintained.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Heads of the Departments with the aid of departmental committee gets it done through qualified service provider as and when needed.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

College doesn't have a centralized instrumentation facility as yet, concerned Heads of the Departments take care of the equipment available with them. These facilities are made available to the research of all the departments, if needed. The college takes care of the quality water and power supply through its support staff.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include. Stabilisers for computer available, govt. water supply, and cooler, regular filtered drinking H_2O.

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CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes prospectus for Senior Secondary/ plus 2, UG & PG courses and self-financing professional & vocational courses.

Following information in detail are provided in the prospectus:

1.   Message of the Head of the college/ institution
2.   Brief profile of the institution
3.   Rules and regulations for students
4.   List of faculty members, In-charges and Office staff.
5.   Courses offered
6.   Fee structure
7.   Dress code
8.   Scholarship and financial aids
9.   Rules and regulations of Library
10.   Other Facilities provided to students
11.   Various Departmental committees in the college.
12.   Various activity committees of the college i.e. Debate committee, Sports committee, Cultural committee, NCC, NSS, etc.
13.   Admission committee (Three members).
14.   Discipline committee**.**
15.   Examination Department.

Through Various committees, under the overall control of the Principal, the College ensures that the system set up as per the rules and regulations are followed strictly by the students as well as the staff of the College.

5.1.2   Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The scholarship was provided to students under General Development Assistance received from UGC under XI Plan which is as follows:

Category	No. of Students	Amount paid to each student Rs.	Total amount paid Rs.
S. C.	34	2,000	68,000
S. T.	-	-	-
OBC (Annx – 1)	41	2,000	82,000
Minorities	03	2,000	6,000
Handicapped	01	2,000	2,000
Others	72	1,000	72,000
Total	151		2,30,000

5.1.3   What percentages of students receive financial assistance from

state government, central government and other national agencies? :
13.8%

5.1.4 **What are the specific support services/facilities available for**
- ✓ **Students from SC/ST, OBC and economically weaker sections**
- ✓ **Students with physical disabilities**
- ✓ **Overseas students**
- ✓ **Students to participate in various competitions/National and International**
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- ✓ **Support for "slow learners"**
- ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- ✓ **Publication of student magazines**

- Scholarships to students for SC/ ST/ OBC/ economically weaker section/ minorities.
- Students with physically disability are also provided scholarships. Ramps are provided in the college campus.
- There is only one overseas student admitted in the college from Nepal till now, who is feeling friendly atmosphere in the college.
- Student who takes part in various activities/competitions of the college at University/ /National/ International levels are escorted along by teachers. They are provided with travelling and dearness allowance.
- The College has a well equipped Minor health centre under the guidance and control of Mahavir Arogya Sansthan of Patna, Bihar. One medical assistant/Nurse is looking after regularly and experts/ doctors are easily available on call, as per requirement.
- Extra Coaching is provided to the students for various competitions. Through Career Guidance, College informs students about the opportunities available to them time to time, e.g. banking services, insurance, railways and also provides study materials along with guidance by the experts.
- Programs for Skill development are a regular feature in the College, conducted by various Departments:
  f. Workshop on Communicative Skill is organised by the Department of English.
  g. Workshop on Journalism and mass Communication is organised with active participation of language departments such as Hindi, Urdu, Sanskrit and English.

h. The Department of Botany organises Training programme for students on Herbal Gardening and Vermi-Composting techniques.
i. The Department of Commerce conducts workshop on Accountancy with focus on Tally.
j. Language Lab has been recently started in the college.
k. Central Computer Centre is running in the college, where various job oriented & skill development courses are being conducted.

- Short term courses, presentation, workshops etc. are regularly organised for students covering various aspects of soft skill e.g. Spoken English, Computer classes, Personality development courses etc.
- Remedial classes are organised as per the provisions of UGC for SC., ST., OBC., Handicapped, Minorities, BPL (economically weak) students.
- An Equal Opportunity Centre functions in the college which provides orientation and help to the slow learners, weak students etc. to bring them to the main stream of students.
- Short term courses on Art and Craft under "Earn while you Learn" is organized by the College for students, through which training on Madhubani Painting and Manjusha Art are provided by expert instructors.
- To support "slow learner" Remedial classes are arranged. Moreover faculty members provides extra coaching classes, tutorials to guide slow learners.
- An Annual magazine is going to be published with active participation of the students and Teachers.
- A Students magazine is also going to be published with active participation of the students.
- Judo , Karate and Taekwondo classes are regularly held for the students to train them for self defence.
- Summer Camp for students - "Aao Seekhen Kavita" is organised by the Department of Hindi to enhance the writing skills of students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Students of Management and Computer courses visit various industries and business establishments. This gives them an opportunity to get exposed to various business organisations and their functioning at various levels, which ultimately becomes helpful in developing professional and entrepreneurial skills amongst them. Short term

courses on Art and Craft under "Earn while you Learn" is organized by the College for students, through which training on Madhubani Painting and Manjusha Art are provided by expert instructors.

5.1.6 **Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

> *** additional academic support, flexibility in examinations**
> *** special dietary requirements, sports uniform and materials**
> *** any other**

The College encourages participation of students in various sports activities. There is a sports committee headed by a Senior Faculty member. An outdoor stadium is under construction. Facilities for indoor & outdoor games are there in the College e.g. Carom, Chess, Ludo & Badminton, Table-Tennis etc.

The College students take part in various sports events including the annual University sports meet, with all expenses viz.- travelling, boarding, lodging etc. provided by the College. The College also provides sports uniform to the participating students.

Cultural activities are a regular feature in the college. Students as well as Staff members take active part in cultural programme on various occasions such as Teachers day, Fresher's day, Women's day and festivals viz. - Saraswati Puja, Holi, Sankranti, EID & Christmas etc.

College regularly organises Debate, Quiz, Rangoli, Mehandi and Painting competition with active participation of students.

Students of the College regularly take part in various college festivals and fests including fashion shows.

5.1.7 **Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The students of this college are provided coaching for various competitive examinations such Banking services, Railway services and Civil services. A number of students have qualified in these examinations.

Short term courses, presentation, workshops etc. are regularly organised for students covering various aspects of Spoken English, Personality development and interview skill, which enables the students to take up such competitive examination.

Sl. No.	Name of the Students	Subject	Class	Year	Posted
1	Sanjana Sinha	Philosophy	BA	2013	NTPC,

			(H)		Barh

5.1.8 **What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The students are provided placement guidance and job opportunities information by organising seminars, workshops, presentations etc on various career options by experts drawn from various organizations and Institutions. Resonal counseling, academic support & counseling exp. To there who are week.

5.1.9 **Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Career counseling centre along with the admission committee of the college provides career guidance and counseling for students.

The college organises career counseling, guidance and life skill programmes for students quite regularly under UGC Scheme. Short term courses, presentation, workshops etc. are regularly organised for students covering various aspects of Soft skills, Spoken English, Personality development and interview skill, which enables the students to take up the challenges of various examinations including interviews etc.

HCL Computers, Allianze Bajaj, Sangit & Natya Kala Sansthan and different Institutes located at Patna have visited the campus.

5.1.10 **Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The college has a grievance redressal cell under the overall control of the Principal. The Composition of the Cell is as follows:

Principal   Chairperson
Dr. Usha Jha, History   : Vice Chairperson & Coordinator
Dr. Geeta Sinha, Political Science   : Member
Dr. Ashok Kumar Gupta, Chemistry   : Member
Dr. Sadhna Thakur, Political Science   : Member
Dr. Shiv Narayan Singh, Hindi   : Member
Dr. Anjali Prasad, History   : Member
Dr. Premi Kumari, Philosophy   : Member
Dr. Farzana Aslam, Urdu   : Urdu

Seven grievances from the student and non-teaching employee have been received and duly resolved by the committee.

5.1.11 **What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Complaints if any of any type of sexual harassment are handled by, which actively functions in accordance to the "Nirbhaya Kanya Abhiyan"- a welfare Cell for Prevention of Sexual Harassment programme for girl students. The students are provided training for Karate and self defense.

The composition of the Cell is as follows:

Chairperson	Principal
Members:	Two Sr. Teachers from each faculty.
	Two Sr. Students from each faculty.
	One Female Office staff.
	One Male Office Staff.
	Security in charge.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There exists an active and vigilant anti ragging cell which ensures that no incident of ragging takes place within the campus.

The composition of the Cell is as follows:

Chairperson	Principal
Members:	FourSr. Teachers from each faculty by rotation.
	Four Sr. Students from each faculty by rotation.
	Two Office staff
	Security in charge

In pursuance of the guidelines of the Hon'ble Supreme Court this college has Anti-Ragging Committee and an Anti - Ragging Squad.

Brochures or booklet/leaflet distributed to each student at the beginning of each academic session for obtaining undertaking not to indulge or abet ragging, shall contain the blueprint of prevention and methods of redress.

The Hon. Supreme Court said that not only the students, but also the faculty must be sensitized towards the ills of ragging, and the prevention thereof. Non-teaching staff, which includes administrative staff, contract employees, security guards etc., have also to be regularly sensitized towards the evils and consequences of ragging.

The Hon. Supreme Court ordered that the Principal or Head of the Institution/Department shall obtain an undertaking from every employee of the institution including teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns etc. that she would report promptly any case of ragging which comes to her notice. A provision shall be made in the service rules for issuing certificates of appreciation to such members of the staff who report ragging which will form port of their service record.

The Hon. Supreme Court said that it was necessary that parents/guardians of fresher's assume responsibility for promptly bringing to the notice of the Head of the Institution any instance of ragging.

The Hon. Supreme Court said that the SHO/SP, within whose jurisdiction a particular college falls, shall be responsible for ensuring that no ragging takes place on the campus of the concerned college, and to effectively deal with incidents of ragging, should, any such incidents take place. Once a central database/crisis hotline is made operative then as soon as SHO/SP, within whose jurisdiction a particular college falls, is contacted by the crisis hotline staff, then such SHO/SP shall deal effectively with the incident and cooperate and communicate with the crisis hotline staff and/or the independent monitoring agency. This will build confidence and encourage people to report incidences of ragging without fear or delay.

We are using Posters and display boards for proper display of Toll Free Number suggested by the UGC.

Accordingly, the College has taken steps and SSP Patna & local Police Station have been requested to look into this matter seriously.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

There are various welfare measures and schemes for the students undertaken by the College, such as

- Medical facility at the minor health centre, which functions under the guidance and supervision of experts from Mahavir Arogya Sansthan.
- Remedial coaching for needy& weak students.
- Travel concession to students for travelling by Rail during long vacation.
- Canteen facility on subsidized rates.
- Neat and clean toilet facilities for the student within the college premises.
- Fresh and Filtered drinking water facilities for the students within the campus.
- Library and Book Bank Facility for Students.
- Common Room for students.

- Utility Centre [2] for students.
- Students representation in Grievance Redressal Cell.
- Students representation in Anti Ragging Cell.
- Students representation in Cell for Prevention of Sexual Harassment.
- Sports ground.
- Stadium.
- SUDHA Milk Parlour.
- Self defence practices.
- Yoga & Meditation centre.
- Girls Hostel.
- Day Care Centre.
- Music Classes.
- Job oriented computer courses.
- Remedial coaching & Entry in services.

5.1.14 **Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

There exists an active Alumni Association which takes part in various college functions and in other welfare and developmental activities. They give various suggestion regarding the development and infra structural development of the college. Alumni meet is organised quite regularly whereby they share their experience with the students and offer valuable suggestions to the students in enhancing their overall development.
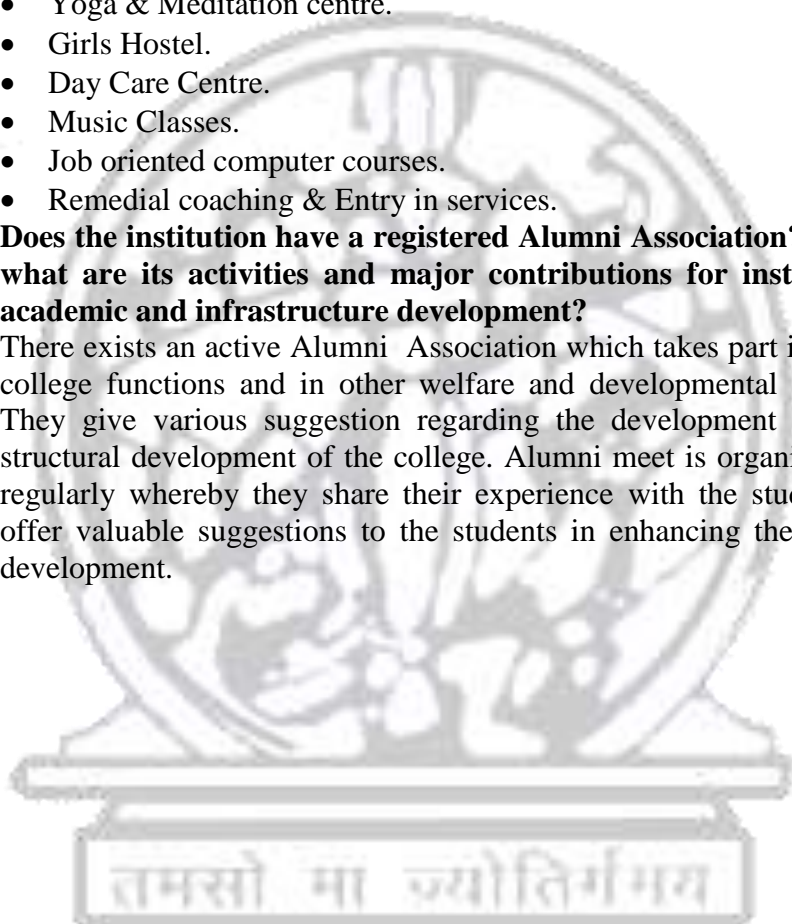
5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	65-70
PG to M.Phil.	-
PG to Ph.D.	2
Employed • Campus selection • Other than campus recruitment	5-6 8-9

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The details of programme wise pass percentage and completion rate

Porgramme	2009-10		2010-11		2011-12		2012-13	
	CR	PP	CR	PP	CR	PP	CR	PP
UG	89	90.4	90	92.3	91.5	92	90	91
PG	87	89.2	88	90.5	91	91.5	90	91
Vocational	92	94.2	93	94.5	92	93	91	92

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The students are encouraged to pursue their studies further and for that career guidance and counseling is provided. Through career guidance and counseling program students are encouraged to take up further studies. Students are provided with details of various vocational and professional courses.

Students passing out in different courses from the College either opt for higher education, employment or self-employment. There is no mechanism to keep the record of such passed out students who leave the college after completion of any programme. However PG courses have started in the year 2013 onwards.

Computer skill spoken English, personality grooming how to face on internet etc. giving response to having express to having aspects of life, including classes.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Extra tutorial and remedial classes are engaged for students who are weak and have risk of failure. Special counseling is provided to weak

students to minimize drop outs and prevent failure. The Parents of such weak students are called and the concerned Teachers discuss the status of such students and find remedies for them.

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and games are given due importance by the College. Students regularly take part in Sports, Cultural fests, fashion show, skit competition organised by various institutions and organisations.

The college has an outdoor stadium and indoor games facility having Table Tennis board, Carom Board, Chess etc.

The College Sports Team regularly takes part in the Annual University Games and Sports meet and similar activities organised by various Institutions.

Sl.No.	Event	Year	Nature	Outcome/Result
1	Athletics	2005-06	Inter University	Participation
2	Kabaddi	2005-06	Inter University	Won 2nd prize
3	Kho-Kho	2005-06	Inter University	Won Championship
4	Badminton	2005-06	Inter University	Participation
5	Table-Tennis	2006	Inter University	Winner
6	Table – Tennis	2006	All India University	Participation
7	Athletics	2012	State Level	200m race – 2nd Position 100m race- 2nd Position
8	Kabbadi	2012	State Level	Participation
9	Kabaddi	2012	District Level	Runners
10	Badminton	2012	Inter University	Participation
11	Carom	2012	State Level	Winners
12	Chess	2012	State Level	Participation
13	Carom	2013	Inter College	Winner
14	Chess	2013	Inter College	Participation

Individual achievements of College Students:

1. Miss Ragani Kumari represented East Zone Judo Championship and got 1st prize in the year 2002.
2. Miss Shruti represented India in International Junior Taekwondo Championship and won Bronze medal in the year 2006
   State Gold Medalist in Taekwondo from 2004 – 2011
   International Bronze Medalist in Taekwondo in the year 2005
   Zonal National Gold Medalist in Taekwondo in 2008-09.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Cultural programs – music, debates, and academic activities.
Mentioned in 5.3.1

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

There exists a Suggestion Box kept in the office where Students as well as Staff drop their suggestions and their feedback which is regularly discussed by the Head of all the Departments under the Guidance of the Principal.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

A student's magazine is going to be published by the students of the college having articles in English, Hindi, Bengali and Urdu contributed by the Students. The Students manage collection of materials; design lay out, printing, publication and distribution of the Bulletin under the guidance of the Moderator.

A College magazine- **KASTURI** is published by College having participation of Teachers as well as Students.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

An elected body of Students –**Students Union,** exists in the College as per the norms of the University.

Constitution:

Activities: 1. Participation in students welfare activities.

2. Participation in student's academic activities and problems.

3. It participates in all co-curricular and extra – curricular activities.

4. To organise various activities viz. - NSS, NCC, Sports, Festivals etc.

5.3.6 **Give details of various academic and administrative bodies that have student representatives on them.**

Students are well represented in the following academic, administrative and Cultural Bodies:

1. IQAC
2. Anti Ragging cell
3. Grievance Redressal Cell
4. Cell for Prevention of Sexual Harassment ,Students Union
5. Eco Club
6. Cultural Society
7. Students Magazine Committee
8. Sports & Games Committee
9. NSS
10. NCC

5.3.7 **How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

There exists an active Alumni Association which takes part in various college functions and in other welfare and developmental activities. They give various suggestion regarding the development and infra structural development of the college. Alumni meet is organised quite regularly whereby they share their experience with the students and offer valuable suggestions to the students in enhancing their overall development.

Every year some achiever Alumni is invited to address the students and share their experience.

Former faculty members are regularly invited for various functions of the College.

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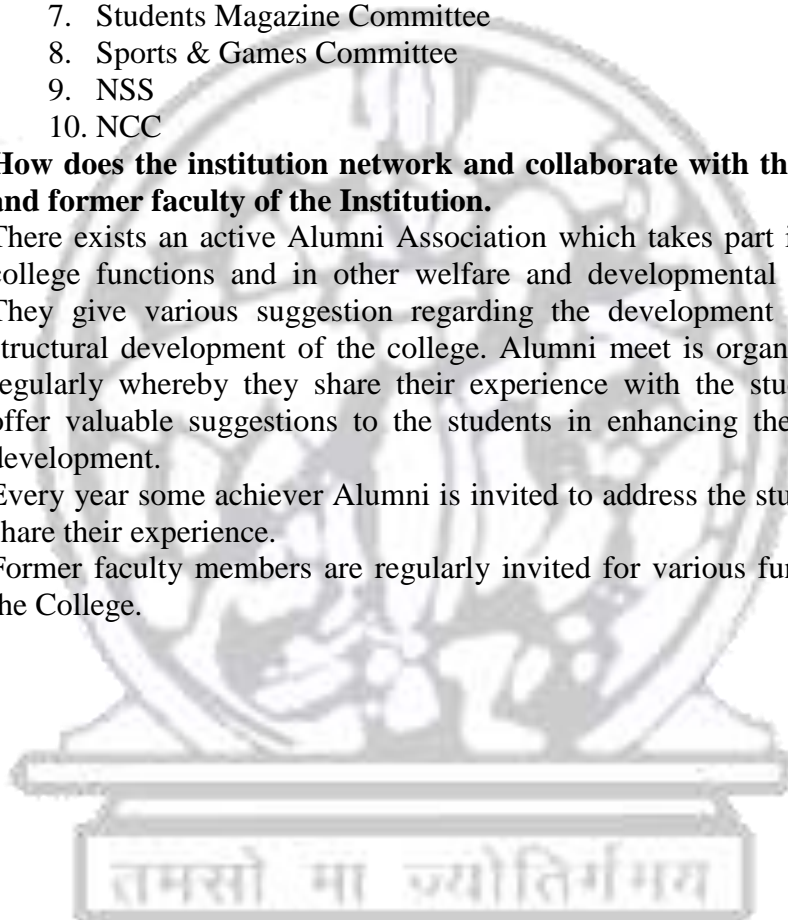
CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1   Institutional Vision and Leadership
6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The Core ethos of the vision and mission of the institution are centre around development of scientific and secular values among the students. In addition to this, sensitization of the students to the needs of the community are also incorporated in its vision and mission. These seminal issues are addressed through imparting values laden education, making them aware of the challenges and opportunities of the times in which they are living. They are also sensitized towards the problems besetting the less privileged groups of society and thus try to inculcate an empathic attitude towards them.the students understand in extension achieves related to there people to have a first hand feel of the situation.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Management of the college is oriented towards the growth and development of the college. There are various committees to assist the Principal in day to day administration. Management of the college and the staff have common meetings to solve problems and decide on various issues regarding teaching learning. Needs of each Deptt. are assessed and decisions are taken in IQAC meeting finally the decision is approved by the Principal. Once approved , the activities are carried out and efforts scheduler are mentioned. Faculty and heads meeting and are regularly held for the academic improvement. Library, Admission and Accounts sectors are being made fully computerized. Principal and the core committee members are actively involved for the all round development of the college.

6.1.3   What is the involvement of the leadership in ensuring :
*   the policy statements and action plans for fulfillment of the stated mission
*   formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
*   Interaction with stakeholders
*   Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
*   Reinforcing the culture of excellence
*   Champion organizational change

Core Committee and Principal of the college have formed IQAC which works as apex body to disseminate academic and administrative academic and administrative activities heads of various departments and college committees decide and implement policies. Meeting of the staff and arranged at regular intervals to discuss on the policies and give feedback to IQAC and Principal.

6.1.4 **What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Principal is responsible for co-ordination of the staff. Progress Report of various activities are given to the Principal in the staff meetings. Core Committee distributes academic and administrative responsibilities to the individual staff according to their capabilities. Notifications are given to the concerning staff regarding their placement and responsibilities. Periodic reviews are down by the IQAC are down and the Principal

6.1.5 **Give details of the academic leadership provided to the faculty by the top management?**

Efficient persons from teaching and non-teaching staff one appointed through proper selection procedure in execution of all the academic developmental and administrative activities of the college. For academic improvement management provide facilities like leave for research work in accordance with the rule and regulations laid down by the UGC and University Financial assistance is provided for infrastructural development when required financial support is provided for workshop, seminar organized in the college. Periodic review meetings by the friend & IQAC problem are rasied, solutions provided whenever possible. Cohesive group maintained penticipative made of functioning.

6.1.6 **How does the college groom leadership at various levels?**

The Principal plays a portal role in the college. He is the Chief Functionary, administrator, academic guide and manager of the college. Various committees are formed to assist him in academic and administrative activities. He delegates duties to the individual staff who are capable to shoulder the responsibilities. Their efficiency and confidence improves with time. She has to consider the rules and regulations of UGC, University and Government, ethics various and practices of the management staff, students, other stakeholders and bring out the best performance of staff and students.

6.1.7 **How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

Administrative powers are decentralized. Principal act as the co-ordinator of all academic and administrative bodies. It is kept in the view to collaborate teaching and non-teaching staff to avoid any

difficulty or problem. IQAC is the executive body, head of departments and coordinators of committees, NSS programme officers. NCC etc. are in charge of various activities assigned to them. This distribution of work creates collaboration and coordination, decision making abilities and sense of responsibilities.

6.1.8 **Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the college promotes a culture of participate management. The college has a very effective and efficient internal co-ordination system. Core Committee is the apex body is the process of decision making policy implementation. IQAC functions as the quality assurance body regarding the overall development of the college. Various committees and statutory bodies function in accordance with IQAC and each other. All the curricular, co-curricular and extracurricular programmes are planned and executed smoothly through coordination with each other.

6.2 **Strategy Development and Deployment**

6.2.1 **Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Principal acts as the coordinator of all academic and administrative bodies. IQAC is the executive body. Administrative power, are decentralized head of departments and coordinators, librarians, NSS, programme officers, sports in charge etc. are responsible for implementation of various activities assigned to them. Their distribution of work creates collaboration and co-ordination decision making abilities and sense of responsibilities. Participation of all FMs & administration heads of different units.

6.2.2 **Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes, the college has a perspective plan for development. The institutional plan is prepared by IQAC and presented in the meeting at the commencement of the academic programmes, co-curricular and extracurricular activities, various proposals to be submitted to university and UGC, various development policies, formation of various committees. All the decisions are forward to the management of the institution for final approval.

6.2.3 **Describe the internal organizational structure and decision making processes.**

Various committees are constituted by the Principal for academic developmental and financial functioning of the college. Heads of the departments meet regularly under the chairmanship of the Principal to discuss various issues. Heads report to the Principal regarding academic progress. Various administrative and academic committees

of the college coordinate and monitor the functioning of the college under the chairmanship of the Principal.

Internal organizational Structure

```
                    Principal
                        │
                        ▼
                  Core Comittee
                        │
                        ▼
                      IQAC
         ┌──────┬───────┼───────┬──────┐
         ▼      ▼       ▼       ▼      ▼
        HOD    HOD     HOD     A/Cs   Admin
```
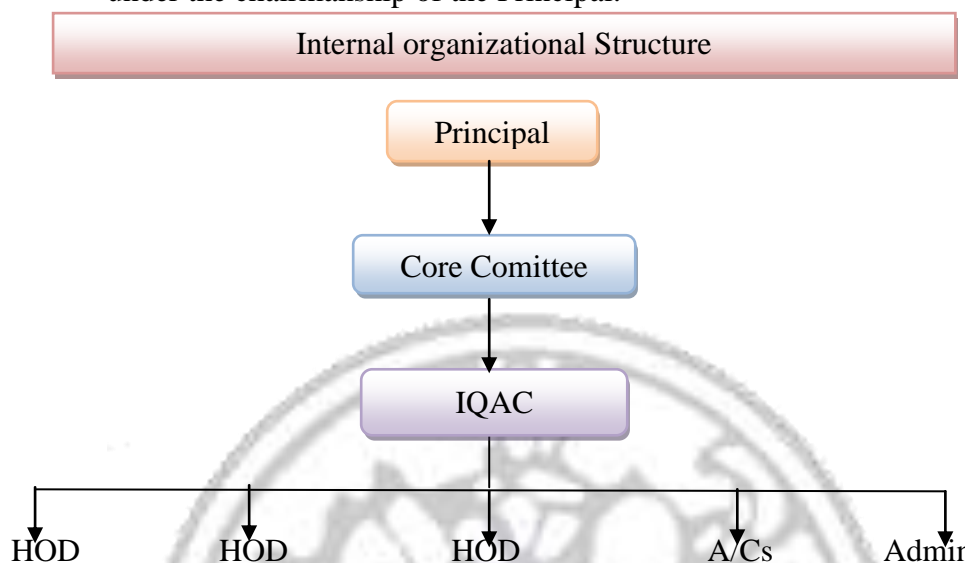
6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

  The quality improvement of strategies of the college include implementation of various students welfare programme, remedial coaching, applying to the university for permission various vocational courses and add on courses, enrolment of students for 'Earn and learn' schemes.

- **Research & Development**

  To submit proposal for major and minor projects to the UGC, prepare and present research articles and papers in seminars and journals, register for doctoral research activities submit various proposals to university and UGC regarding faculty development programme e.g. seminars, workshops lecture series etc.

- **Community engagement**

  Activities of the NSS taken up by programme officers like community welfare schemes. Implementing policies for the weaker section of society e.g. health check-up, awareness programmes imparting informal education to the children, adopting neighboring 'bast' for implementing welfare schemes and awareness programme.

- **Human resource management**

  Feedback should be taken from the teaching staff and students on the basis of the information faculty members discuss important issues for improvement in teaching methods.

- **Industry interaction**

The college has industry interaction when required for project work preparation for exchange of ideas, to proven the outlook teachers and students visits other institutions for workshop seminar etc.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The college has teaching and non-teaching association. Meetings are held from time to time when the need arises. The problems are discussed and placed in the meeting. The Principal does the needful after consultation with the Core Committee. Issues like arear payment, promotion of non teaching staff, computer training starting new vocational courses etc. are taken up in the meeting.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college has a very effective and efficient internal coordination system. Core Committee is the apex body in the process of decision making and policy implementation. IQAC functions as the quality assurance body regarding overall development of the college. Various committees and statutory bodies function in accordance with IQAC. All the curricular, co-curricular and extracurricular programmes are planned and executed through co-ordination with each other.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Core Committee resolved to improve and develop the infrastructure of the college. Computer training for teaching and non-teaching staff, opening of language lab, Patna Ghar (Crech) Renovation of the Auditorium opening the second gate, computerization of library, modern teaching ends to improve academic activities beautification of college, increasing the number of classes, personality development classes for students etc. uniform was also introduced in the college.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

N.A.

6.2.9 **How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The College has grievance, redressal cell. Its function is to discuss and solve any complaint on problem of employee, to bring forward the facts about complaint if any, to project the right of employees and to

maintain healthy sense of discipline in staff and promote better stakeholder relationship after finding solution to the problems and implementing them.

6.2.10 **During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

Court Cases – One case was filed by the one non-teaching staff member regarding his service conditions, which was duly complied by the college authority along with the coordination of Magadh University.

6.2.11 **Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Student feedback on the performance of teachers is acquired and analyzed. To learn the academic standard, the management committee lays stress on punctuality and methodology of teaching, completion of the syllabus, course in the time limit, modern teaching aids are being introduced in the college to improve the system. Meetings with the students are organized to discuss on various issues related to be specific the improvement in teaching and related activities.

6.3 **Faculty Empowerment Strategies**

6.3.1 **What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

Different committees of the college submit their recommendations for development of the college. The college development committee prepares a draft/perspective plan after discussing the recommendations and suggestions obtained from different committees and teaching and non teaching staff. The draft plan is finally placed in the meeting of the head which is chanced by the Principal to finalize the perspective institutional plan.

6.3.2 **What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Administrative powers are decentralized. Principal acts as the coordinator of all academic and administrative bodies. It is kept in the view to collaborate teaching and non-teaching staff to avoid any difficulty or problem. IQAC is the executive body, head of departments and coordinators of committees, NSS programme officers. NCC etc. are in charge of various activities assigned to them. This distribution of work creates collaboration and coordination, decision making abilities and sense of responsibilities. Workshops, short

training programmes are being conducted time to time regarding empowerment of our faculty members & non teaching employees.

6.3.3 **Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Self appraisal of the staff is acquired and analyzed. Student feedback on the performance of teachers is also acquired. The performance appraisal system of the staff helps to evaluate and ensure that information on multiple activities is appropriately considered for better appraisal.

6.3.4 **What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The review of the performance appraisal report of the teaching staff helps the Core Committee to distribute responsibility among the specific deserving staff who has the capabilities.

Objectives are displayed in the college notice board for general awareness of staff and students. The prospectus is published and updated every year to inform about the aims and mission of the college. The meeting of staff management committee IQAC also cover the objectives of the college.

6.3.5 **What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

As per provisions in the statutes teaching and non-teaching staff are provided loan against their P.F. deposits and salary which are realized in installments. There is also provision to provide loan from Employees Welfare Fund for medical treatment and marriage of a daughter.

6.3.6 **What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Being a constituent unit of the University, faculty and staff are appointed against sanctioned post on the prescribed UGC pay scale. In the self financing courses the faculty and staff are engaged on lecture or contractual basis. Those who are found better for the purpose their remuneration is enhanced from time to time.

6.4 Financial Management and Resource Mobilization

6.4.1 **What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The College has a financial committee to deal with the financial matters of the college with the approval of the Principal. Core

Committee is the final authority for mobilization of funds for matters dealing with academic and administrative activities of the are made with the joint signature of the Principal and Bursar of the college.

6.4.2 **What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Normally the internal audit is done by the University audit team deputed for the purpose. However, due to low number of auditors at the University Headquarters due to retirement and increasing work load, college have been allowed to get their Accounts audited by Chartered Accountant. Mr. S.K. Bats, Chartered Accountant has been given the responsibility to prepare the annual audit report of the college. External audit is done by the team from the A.G. Office in special cases.

6.4.3 **What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The college is eligible to receive grants from UGC and Government for general development and special schemes, fee collection grants and donations from M.P. quota is also received infrastructural development of the college.

6.4.4 **Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Beside grants from UGC and Government additional funding is secured by the special efforts of the institution for development and infrastructural improvement. Funds were received from Mr. Shatrughan Sinha in the administrative building. Hema Maliniji gave fund for the extension of office. Shri Kapil Sibal and Shri R.K. Dhawan also gave funds to the college.

6.5 **Internal Quality Assurance System (IQAS)**

6.5.1 **Internal Quality Assurance Cell (IQAC)**

> **a.** **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
>
> Yes, the college has established an Internal Quality Assurance Cell (IQAC). The policy of the IQAC includes academic calendar for the year annual plan of the academic activities of the college. Reports of departments and committees, result analysis and suggestion to teachers, preparing proposals for organizing seminars and lecture series, review of curricular, co-curricular and extracurricular programmes. Preparation of

various proposals to be submitted to University and UGC coordination between examinations and classroom teaching, coordination among various academic and administrative bodies.

b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

After taking the feedback from the parents, students, stakeholders, alumni, neighborhood suggestions are taken into consideration and decision are taken by the IQAC after the approval of the Management Committee for implementation.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has external members on its committee. Their valuable suggestion and guidance contribute a lot in institutionalizing the quality assurance process. Prof. Shamshad Hussain and Prof. B.K. Mishra, External Member. Students and alumni contribute to the effective functioning of the IQAC by the personal experience and ideas.

Summary plan is circulated to different committees and sectional heads for apprising them with the future plan. Efficient person from teaching and non-teaching staff are selected and given appropriate responsibility for developmental and administrative activities of the college.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

In the five meeting IQAC has taken more than 30 decisions an almost 65 percent of it has actually been implemented.

e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

By notice being received to them.

6.5.2 **Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

Yes, the institution has on integrated framework for quality assurance of the academic and administrative activities. It has IQAC which has regular meeting and supportive committee to maintain the quality assurance process.

6.5.3 **Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. Time to time staff are given training in orientation programme. Refresher course,

computer training programme. Research work, articles etc. for improvement in the academic field.

6.5.4 **Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

Yes, the institution undertakes Academic Audit and external review of the academic provisions. College Administration and the University Government (HRD) and Chancellors Officers also review.

6.5.5 **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The internal quality assurance mechanisms are aligned with the requirement of the relevant, external quality assurance agencies/regulatory authorities since resource persons are invited to give lectures on the expectations requirements and demands of the society.

6.5.6 **What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Institutional mechanism continuously reviews the teaching learning process like the Management Committee Principal Heads of the Departments.

6.5.7 **How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders by circulating notices among the concerning persons or displayed or the notice board for giving suggestions. Information provided by offices, proctorial Board and through circulars from University, state Government or UGC are placed before the concerning committees for taking decisions on academic and developmental activities of the institution.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?

The Department of Botany of this Institution is very active and formed an Eco Club of the college consisting of a team of teachers, local environmental activists and students, which acts as a nodal agency for taking initiatives for green audit. The Department of Forest, Government of Bihar is also undertaking efforts for mapping and conserving the bio-diversity of this Campus. The team makes a qualitative & quantitative analysis of water also.

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation: The staff members & non teaching employees are serious for energy conservation. Following measures have been taken to save energy:

a. Fluorescents tubes are being used instead of Bulbs.
b. CFL have been plugged at maximum places.
c. In non reading room and non working areas, reduced lights are being used.
d. For campus high sodium lights are being used.
e. Lights are switched off, when not required.
f. All Computers & accessories, which are not in use, are shut down.
g. Electric Equipments are shut-off.
h. ACs are being used as per requirement only.
i. Members are of students and faculty as well as staff have been deputed to check the wastage of electricity.
j. Students oriented on converstion on energy, last students coming out of the lecture hall to see that all fans & lights are put off.

Use of renewable energy: Solar panels are being used.

Water harvesting: The College has made a proper system for water harvesting in each block, buildings & different places. One storage tank has been made available for storage of rain water as well as ground water discharging from hostel and different Blocks.

Check dam construction: This facility is not available at present.

Efforts for Carbon neutrality: College has sprawling campus full of trees, shrubs and herbs. Plantation of trees has been increased. Recently institution has undertaken a forestation programme on a large scale in collaboration with the forest department in the campus. There are 2 gardens with seasonal as well as green plants--one is near the Administrative Block and the

other within the Science Block. An Herbal garden with various herbal plants has been developed.

Plantation: Extensive plantation activities have been undertaken in collaboration with Forest Department, Government of Bihar. Added to the NSS unit of the college is also engaged in this activity. Plantation of 45trees (with gabion) was done with the help of Forest & Environment Department, Govt. of Bihar. All the trees were of flowering trees.

Hazardous waste management: The College is keen to follow the government norms in the disposal of hazardous wastes. Department of Industrial Microbiology takes all precautions before disposing microbial wastes. Heavy waste furniture is sent to the workshop. Waste chemicals are properly disposed.

e-waste management: Very old computers, electronic wastes are disposed off as per their conditions. Sometimes it may be donated to few NGOs.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

  a. Administrative Block, Seminar Hall, Science Block, Girl's hostel, Stadium, Vocational Blocks have been constructed.
  b. Library of the College has been started to work as E-Library. Where students have been allocated good reading room.
  c. English Language Lab has been started.
  d. A pond for conservation of water, to stop wastage of water, and to store rain water was constructed.
  e. Dust bins are being provided in the class rooms and in the outer periphery--these are made of plastic and some others are made of concrete.
  f. For waste management Compost Manure System (worming) has been established. The manure which is manufactured would be utilised for the plants that have been planted for maturing them.
  g. SAM College premises have become polythene free.
  h. Evaluation process by the students has been started.
  i. Student support services started.
  j. Different Cells e.g. IQAC, Grievances Redressal Cell, Anti Ragging Cell etc have been constituted & functioning smoothly.
  k. NSS/NCC/Games/Music developed.
  l. Two career oriented courses started.
  m. Campus internet facilities enabled.
  n. Research collaboration started.
  o. Research Projects taken up by the faculty members.
  p. Personality Development of students/staff members.

7.3   Best Practices

7.3.1   Elaborate on any two best practices **as per the annexed format (see page ..)**

Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

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BEST PRACTICE – I

Title of the Practice: Towards greenery and eco-friendlier campus of Sri Arvind Mahila College

Goal:

a. To keep the campus green and Clean.
b. Implement and manage green & sustainable initiatives in campus.
c. Monitor & reduce waste of campus operation & activities.
d. Practice what we teach & learn in class rooms.0
e. Sustainable awareness & action in the campus and local community.

The Context:
The faculty members, IQAC members and students have realized that the campus of Sri Arvind Mahila College should be green & eco-friendly. Then they started to work upon it after forming a good team called GREEN TEAM of staff & students along with the Botany department, NSS volunteers etc. Green campus is an environment which improves energy efficiency, conserving resources & enhancing environmental quality. Green campus also demonstrates its commitment to ecological sustainability through its various programmes & projects.

Still more number of trees to be planted. The green committee is planning to plant more number of trees in the campus.

The Practice: The Green Committee is working towards this issue in the campus. The members of the committee involved NSS student volunteers for tree plantation. In addition other students are also involved on a particular day so that everyone participates in this campaign. Plantation of 45trees (with gabion) was done with the help of Forest & Environment Department, Govt. of Bihar. All the trees were of flowering trees. And 185 more good plants along with medicinal plants have been planted.

We started different initiatives i.e. Conducting Seminars and Workshops to enhance the knowledge of students, faculties and other members who are working in the College, Bye-Bye to plastic materials inside the Campus. No uses of plastic materials are being implemented by replacing the plastic cups, plates, bags, disposals etc. Waste management and water harvesting are started in the campus.

Uniqueness: We ask the students to bring some seedlings or seeds at least one from their home or from nearby place and try to grow them in the college campus the management also helps the team to buy plants.

Constraints: The challenging issue is maintaining the planted trees and to avoid plastics 100% because climate & environmental effects. A Water problem is the only major constraint in this but this can also be overcome by planting drought resistant plant species.

Evidence of Success

Through project VRKSHA already 150 plants were planted and 200 dustbins were kept outside the buildings and dustbins for each class rooms were provided and students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free.

Problems Encountered and Resources Required
Students are not following the advise sometimes due to which there exist some unclean situations in some places but they are duly monitored and rectified.
Contact Details
Name of the Principal: Dr. Pushpendra Kumar Verma
Name of the Institution: Sri Arvind Mahila College
City: Patna
Pin Code:800004
Accredited Status: Not accredited, applying for first phase.
Work Phone: 0612-2672236
Fax: 0612-2672236
Website:www.samcpatna.org
E-mail: pkverma@gmail.com
Mobile:8539828111
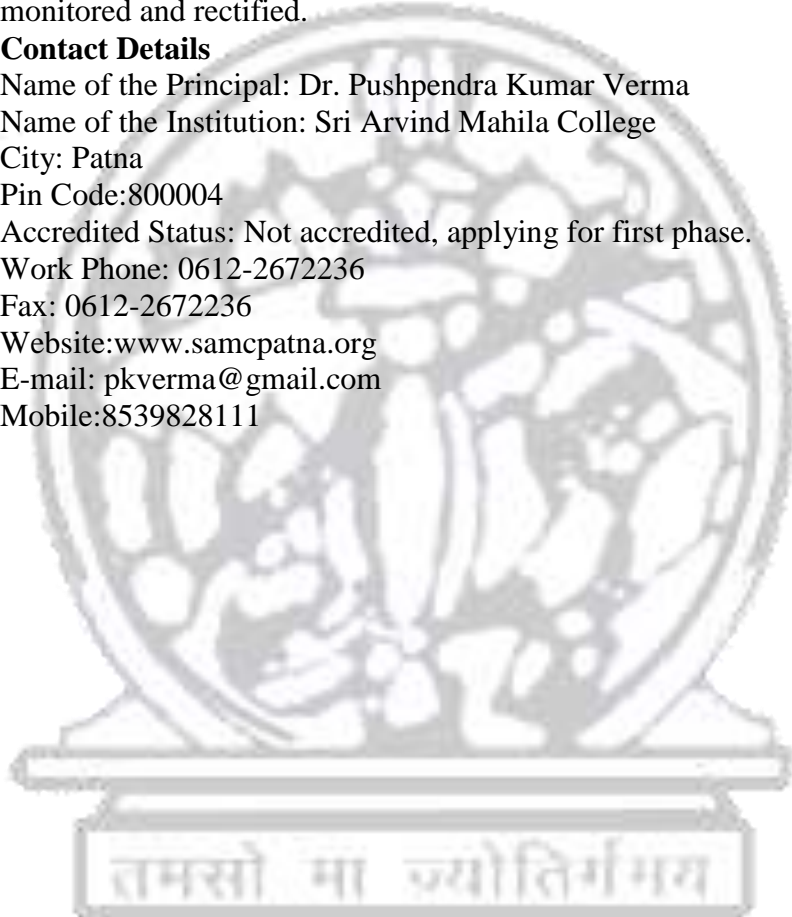
BEST PRACTICE – II
Title of the Practice: Women Empowering through Skill Development & Counseling
Goal:
- To give vocational, career oriented and technical education
- to privileged women to counsel and motivate women
- to lead a dignified life
- to empower women for changing fundamental aspects
- to sensitize women in general and society in particular about gender issues
- to create a mental climate for ensuring gender equity
- to contribute to national development

The Context:
The college is rooted firmly in the belief that no society can thrive if it excludes half the population of globe, namely women, from the onward march of progress. Ever since its inception in 1886, the college has been rendering valuable service for the emancipation and empowerment of women. Fully aware of the countless psycho-social pressures which are deeply embedded in attitudes, practices and behavior patterns across the world and adversely impact the well-being of women, SAMC seeks novel and practical ways to create more opportunities for empowering women. Issues like gender discrimination within family, lack of decision making powers and pressures of social attitudes cause acute depression and lead to unhappiness among women. The economic status of women which is in a pathetic condition further limits the growth and development of women.

Enhancing women's economic status is an important strategy for improving the welfare of Indian women living below poverty line. An effort is made to ameliorate the stress and limiting factors among women by helping women who could not complete their education due to familial, economic or social reasons. Vocational certificate courses are designed to equip lesser privileged women with skills to enable them to become economically independent and gain confidence.

Skill development and vocational training in areas like textile designing, cosmetology, food preservation, basic computer basics, communication skills and classes in personality development which focus on entrepreneurial skills are provided to ensure employability.

The Practice:
As part of its mission of empowering women through education and self-reliance, the college has established the Women's Studies Centre (under the aegis of UGC) and Women Empowerment Cell that are vigorously involved in providing counseling and job skills to women from lesser privileged sections of society.

The Centre is dedicated to improving the lives of young women through counseling and advocacy of a range of services that promote personal growth

and economic independence. The Centre very enthusiastically engages in advocacy work to achieve greater equality and social justice for women

Evidence of Success

The Women Empowerment Cell set up under the centre is running a free vocational training course for the rural girls of the neighboring Villages since Dec. 2008.The first batch of 23 girls from Patna city were given training in Candle Making, Pot Decoration, Paper Mache, Cosmetology and Basic Computers. Since then the Centre has provided free training to around400 girls from the economically weaker sections of the society.

Problems Encountered and Resources Required

The main problem was encountered in bringing women out from their conservative and non-supportive families governed by a patriarchal mind-set.

Resources Required

- Human Resources/Professionals to impart training
- Professionals for Counseling
- Buses to provide free transport services

Contact Details

 Name of the Principal: Dr. Pushpendra Kumar Verma
 Name of the Institution: Sri Arvind Mahila College
 City: Patna
 Pin Code:800006
 Accredited Status: Not accredited, applying for first phase.
 Work Phone: 0612-2672236
 Fax: 0612-2672236
 Website:www.samcpatna.org
 E-mail: pkverma@gmail.com
 Mobile:8539828111

D. Evaluative Report of the Department

Evaluative Report of the Department of Botany

1. **Name of the Department:** Botany
2. **Year of Establishment:** 2006
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG.
4. **Names of Interdisciplinary courses and the departments/units involved:** Zoology & Chemistry.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual
6. **Participation of the department in the courses offered by other departments:**
   English, Hindi, Zoology, Chemistry in curriculum.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Deptt. Of Biotechnology –A. N. College and Deptt. Of Industrial Microbiology, B.D. College, Patna.
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rita Singh	M. Sc., Ph. D., B. Ed.	Associate Professor	Plant Pathology	30 years	02

11. **List of senior visiting faculty:**
    1. Prof. A.P.Verma, (Rtd. HOD Botany, A.N.College.)
    2. Prof. A.K. Gupta, Rtd. Professor Patna University
    3. Prof Jainendra Kumar, HOD. Deptt. of Botany & Biotechnology, College of Commerce.

4. Prof. Chandrawati Jee, HOD, Deptt. Of Bio-Technology, A. N. College, Patna.

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**
    Theory :06
    Practice : 01
13. **Student -Teacher Ratio (programme wise)**: UG-40:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** M.Sc., Ph.D
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** 01
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**
    U. G. C. approved Minor Research Project – Studies on Development, Production and Economic viability of Oyster Mushrooms in Bihar. Sanctioned: Rs.1,49,500/-, Disbursed : Rs.1,05,000/-
18. **Research Centre /facility recognized by the University**: NIL
19. **Publications:**
    a) **Publication per faculty: 08**
       * **Number of papers published in peer reviewed journals (national / international) by faculty and students : 08**
       * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 08**
       * **Monographs**
       * **Chapter in Books**
       * **Books Edited**
       * **Books with ISBN/ISSN numbers with details of publishers**
       * **Citation Index**
       * **SNIP**
       * **SJR**
       * **Impact factor**
       * **h-index**
20. **Areas of consultancy and income generated:** None
21. **Faculty as members in**
    a) **National committees**
       a. Fellow, Mendelian Society
       b. Life Member, Indian Science Congress Association
       c. Life Member, Mushroom Society of India
       d. Life Member, Indian Phytopathological Society of India
       e. Executive Member of Neo Botanica (Journal)

   b) International Committees

   c) Editorial Boards

22. **Student projects**

   a) **Percentage of students who have done in-house projects including inter departmental/ programme:**

      1) About 40% of students are involved in Vermicomposting.

      2) About 40% of students are involved in Herbal Garden.

   b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

23. **Awards/ Recognitions received by faculty and students:**

   i. Dr. Rita Singh, HOD was felicitated by Brains Scholastic Society at 5th Bihar Science Conference, 16-18 Nov. 2003.

   ii. Three Students of the Department were awarded prizes at the elocution contest organized by Temple of Understanding.

   iii. Two students were awarded prizes at the essay and poster competition organized on Vivekanand Jayanti.

24. **List of eminent academicians and scientists/ visitors to the department:**

   1. Prof. S. A. Salgare

   2. Prof. Jainendra Kumar

   3. Prof. A.K. Gupta

   4. Prof. A. P.Verma

   5. Prof. Chandravatijee

   6. Dr. Samir Kumar Sinha

25. **Seminars/ Conferences/Workshops organized & the source of funding**

   a) National

   1. UGC Sponsored and funded National Seminar organized by Faculty of Science on Role of Science and Technology in Developing Society – 23 -24 September 2011

   2. UGC Sponsored and funded National Seminar organized by Department of Botany on Biological Measures towards Total Sanitation in Rural and Semi Urban Areas, January 20-21, 2012.

   3. Member, Hosting Committee, 5th, Bihar Science Conference, 16 – 18th November, 2013.

   b)International

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. (Botany Hons. & Subsidiary)	20			136	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100 %	None	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : None

29. Student progression

Student progression	Against % enrolled
UG to PG	80(Take admission in other College)
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Not Known
Entrepreneurship/Self-employment	Not Known

30. Details of Infrastructural facilities

   a) Library – Yes,
- Department Library
- College Library

   b) Internet facilities for Staff & Students: Yes

   c) Class rooms with ICT facility: Yes

   d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Yes

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

   1) Importance of biotechnology in the presence age by Prof. Chandrawatijee, H.O.D., Deptt. Of Biotechnology, A.N. College, Patna

   2) Status of Wildlife protection in Bihar by Dr. Samir Kumar Sinha

   3) Sanitation and Environment Hazards by Er. Manoj Kumar, Dty. Director

   4) Personality Development by Dr. Manju Kumar

33. Teaching methods adopted to improve student learning:

1) Audio visual aids.
2) Internet
3) Excursion Trips
4) Field visit for Plant collection
5) Awareness Programs on varied subject.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
   1) Blood donation camps
   2) Tree Plantation programmes
   3) Literacy programme for slum children and women.
   4) Distribution of clothes for poor.
   5) Cleanliness campaign in and around college campus

35. **SWOC analysis of the department and Future plans**
   Strength:
   - Dynamic and visionary Head Of THE Institution
   - Good and up to date Infrastructure
   - Well quipped Laboratory
   - Rich Department Library

   Weakness:
   - Shortage of Faculty
   - Nonexistence of technical staff Lab assistant & Non-teaching staff
   - Nonexistence of PG & vocational courses like Biotechnology, Industrial microbiology etc.

   Opportunity: Good opportunity for courses in the field of biotecnology, genetic engineering, tissue cilture, enviromentl science, florist, medicianl and herbal platations, pharmacists etc.

   Challenges: Create interest among students for existing courses, create job opportunities.
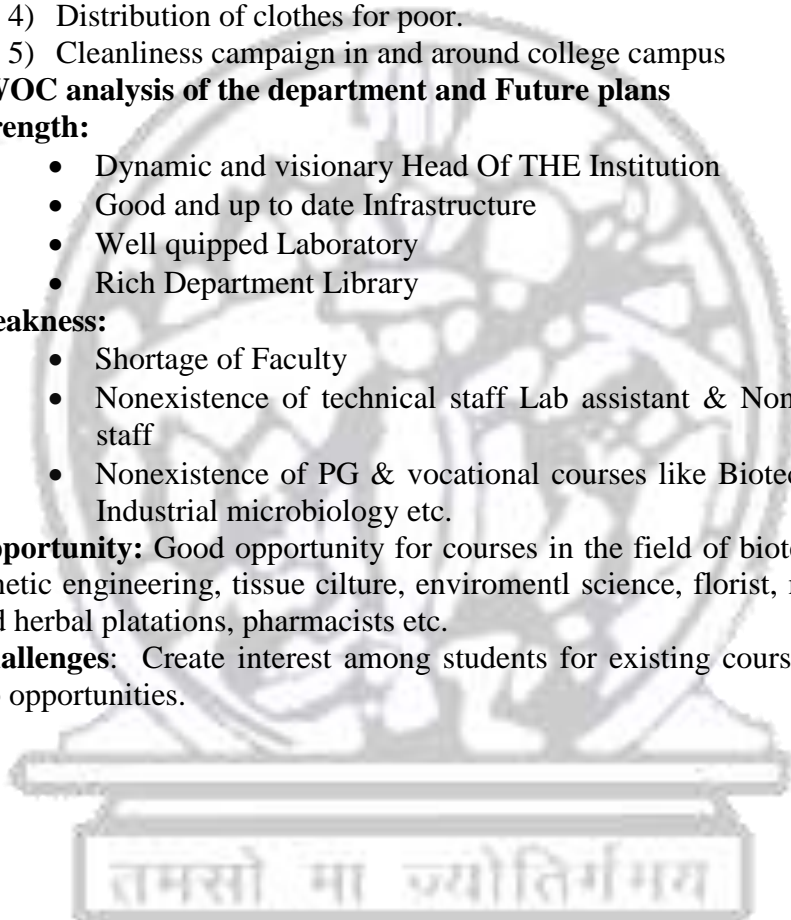
Evaluative Report of the Department of Chemistry

1. **Name of the Department:** Chemistry
2. **Year of Establishment:** 2006
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Physics, Mathematics, Botany & Zoology.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual
6. **Participation of the department in the courses offered by other departments:**
   Physics, Mathematics, Botany & Zoology.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** University.
8. **Details of courses/programmes discontinued (if any) with reasons:**
   None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A. K. Gupta	M. Sc., Ph. D.	Associate Professor	Physical Chemistry	33 years	01- Awarded, 01- Submitted, 01- In Process

11. **List of senior visiting faculty:** 08
    1) Professor L. K Mishra (Rtd. Prof P.U), Chemistry
    2) Professor Dharam Prakash, (Rtd. Prof P.U), Chemistry
    3) Professor A. K. Gupta , (Rtd. Prof P.U), Bio-Chemistry
    4) Professor T. K Singh, (Rtd. Prof MP.U), Chemistry
    5) Professor Ram Jatan Yadav, Binobha Bhabe University, Jharkhand, H.O.D- Chemistry.

6) Professor R. C Gupta (Rtd. Prof B.H.U), Chemistry
7) Professor Rani Azad, (Magadh Mahila College, P.U), H.O.D-Chemistry
8) Professor Radha Kant Prasad Sinha, Science College, P.U, H.O.D-Chemistry

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 30%
   - ➢ Theory – 04
   - ➢ Practical - 02

13. **Student -Teacher Ratio (programme wise):** UG - 28:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** 01

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** Ph. D. – 01.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** National Project – 02 funded by U. G. C. & C. S. T. T.

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** 01 departmental project funded by U. G. C. & total grant received 1.5 lac approx.

18. **Research Centre /facility recognized by the University**: By Magadh University.

19. **Publications:**
   a) **Publication per faculty**
      Dr. A. K. Gupta: 28

   - **National/ International**

1) Psysico- Chemical Studies on some metal cornplex of Ce(IV), V(V), Nb(V), Ta(V) and Mo(VI) with Substituted Thioquninazoles Having Thioamide Group.

   J.Mandal, Vol 9 (24) 115, 116, 1992

2) Mixed Ligand Complexes of Rubidium & Cesium mental Organic Acids with Isonitrosoethylmthylketone.

   Asian Journal of Pure & Applied Chemistry, 1(3). 221-224, 1995

3) Mixed Ligand Complexes of Rubidium & Cesium Metal Salts of Some Organic Acids with Isonitroso-p Methyl acetphenone.

   Asian Journal of Pure & Applied Chemistry, 1(3).237_244,1995

4) Physico-Chemical Studies on OXA-Complexes of Molybdenum (V) with 2-(2-Phvridvl)- Bezimidozole.

   Asian Journal of Pure & Applied Chemistry, 1(3).237-244,1995

5) Mixed Ligand Complexes of Alkali Mental Salts of 5-Hydroxy-1, 4-Naphthaquinone (Juglone) with Oxygen Done Ligands.

   Oriental J. Chemistry, Vol. 17(3) 433-436 (2001)

6) Alkali Metal Complexes: Mixed Ligand Complexes of Alkali metal salt of 3-Hydroxy- 2-Methyl-1, 4-Naphtaquinon2 (Thiocol) with Oxygen Donar Ligands.

Acta Ciencia Indica, Vol. XXVIII, C. No. 2, 065 (2002)

7) Mixed Ligand Complexes of Alkali Metal Salts of Salicylic Acid, Acid, Acetyl Salicylic Acid & 2-Hydroxy-3-Napthoic Acid with Quinazarin.

Acta Ciencia Indica, Vol. XXXV, C.No. 2.2, 69 (2009)

8) Mixed Ligand Complexes of Alkali mental Salts of Salicylic Acid, Acetyl Salicyclic Acid and 2- Hydroxy-3 Naphthoic Acid with 2,5 Dihydroxy Benzoquninone.

Oriental J. Chemistry, Vol. 25(1), 24 1-244 (2009)

9) 9. Mixed Legend Complexes of Alkali Metal Salts of Thiocol with Salicylic Acid, Acetylsalicylic Acid and 2-Hydroxy-3-Naphthoic Acid.

Oriental Journal of Chemistry. Vol. 27, No.4. (2011)

10) Mixed Ligand Complexes of Alkali Metal Salts of Thiocol with Salicylic Acid and 2-Hydroxy-3-Napthoic Acid with Napthazarin.

Acta Ciencia Indica, Vol XXXVIIIC, NO. 1,91 (2012)

11) Mixed Ligand Complexes of Silver (J) Mental Chelates of some organic Acids with Picolinic Acid-N-Oxide.

J. Chemtracks, 14(1) 127-130, 2012

12) Mixed Ligand Complexes of AI(III) Mental Salts of some organic Acids with 5-7-Dinitro-Oxide

J. Chemtracks, 14(1) 107-110, 2012

13) Mixed Ligand AI (III) Complexes involving some Chelating Organic Acids and Picolinic Acid.

J. Chemtracks, 14(1) 161-164, 2012

14) Homobinuclear Mixed Ligand Conplex of AI(III) Mental Salts of some Organic Acids with Bis (8-hydroxy-5-quinolyl)-Methane.

Acta Cinecia Indica VOL XXXVIIIC, No.3, 133 (2012)

15) Mixed Ligand Complexes of AI(III) Mental Salts of some organic Acids with 5, 7-Dibromo-Oxine & 5,7 – Dibromo-Oxine.

Acta Ciencia Indica, VOL, XXXIXC, No4, 113(2013)

16) Mixed Ligand Complexes of Ag (I) Mental Chelagtes of some organic acids with 1-Nitroso -2 –Naphthol.

Acta Ciencia Indica , VOL, XXXIXC, No. 371 (2013)

17) Mixed Ligand Complexes of Silver (I) Mental Salts of some organic Acids with O-Aminobenoic Acid.

Acta Ciencia Indica, VOL, XXXIXC, No. 3, 65 (2013)

18) Mixed Ligand Complexes of Transition Mental Chelates of Picolinic acid, Quinaldinic acid & 1-Nitroso-2-Naphtaol with 8-Hydeoxyquinoline with 1-Nitroso-2-Naphthol

Acta Ciencia Indica, VOL, XXXIXC, No. 2, 59 (2013)

19) Mixed Ligand Complexes of Rb & Cs. Salts of thio Salicycle Acid ,Ortho Amino Thio Phenol & 8-Mercapto Quinoline with 1.10. Phenanthroline.

Acta Ciencia Indica, VOL XXXIXC, No. 4, 131 (2013)

20) Mixed Ligand Complexes of Rb & Cs. Salts of thio Salicylic Acid , Ortho Amino Thio Phenol & 8-Mercapto Quinoline with 1.10.

Phenanthroline.

Acta Ciencia Indica, VOL, XXXIXC, No. 4,145 (2013)

21) Mixed Ligand ComplexeS of Thallium (I) Mental Chelates of some organic acids with anthranilic acid.

Acta Ciencia India, VOL, XL C, No. 1, 19 (2014)

22) Mixed Ligand Complexes of Thallium (I) Metal Chelates of some organic acids with hippuric acids.

Acta Cienal India, VOL, XL C, No. 1, 25 (2014)

23) Mixed Ligand Complexes of Tin (II) & Lead (II) Metal Chelates of some organic acids with Salicylic acids.

Acta Cienal Indica, Vol, XlIC, No.1,(2015)

24) Mixed Ligand Complexes of Tin (II) & Lead (II) Metal Chelates of some organic acids with Salicylic acids.

Acta Cienal Indica, Vol, XLIC, No.1,(2015)

25) Mixed Ligand Complexes of Ag(I) Mental Salts Organic Acids with Glycine.

Acta Ciencia Indica, Vol, XLIC, No.2,(2015)

26) Mechanism of Ir (III) catalyzed oxidation of Glycolic acid by Ceric Sulphate

Acta Ciencia Indica, Vol XLIC, No.2,(2015)

27) Binuclear alkali metal complexes with Ni(II) & Cul(II) metal chelates of 1,4-DIhydroxynaphaquninone (Naphthazarin).

Acta Ciencia Indica, Vol, XLIC, No.2,(2015)

28) Binuclear alkali metal complexes with Ni(II) & Cui(II) metal chelates of 3-Hydroxy-2-Methl-1, 4-Naphthazarin.

Acta Ciencia Indica, Vol, XLIC, No.2,(2015)

* **Number of papers published in peer reviewed journals (national international) by faculty and students**
   International/National journals
   Dr. A. K. Gupta: 28

*   **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

*   **Monographs**

*   **Chapter in Books**
   1)   04, Page-250
   2)   07, Page-235

*   **Books Edited**
   i)   Basic Of Organic chemistry Reactions & Reagents, Page No.- (01-250) , Chapter- 04.
   ii)   +3 Level Chemistry Lab manual, Page No.- (01-235), Chapter – 07.

*   **Books with ISBN/ISSN numbers with details of publishers**
   i)   ISBN 978-93-811785-65-02, Novelty & Co Prakashan (2014)
   ii)   ISBN No.-978-93-81785-843, Novelty & Co Prakashan (2104)

* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

20. **Areas of consultancy and income generated:** Inorganic Chemistry.

21. **Faculty as members in National committees/ International committees**
    i) Life Member, Indian Science Congress Association (LF-17865).
    ii) Life Member of Indian Chemical Society (LF-7373).
    iii) Life Member of Acta Ciencia Indica. (LF-51)
    iv) Life Member, Association of Chemistry Teachers A.C.T Homi Bhabha Centre for Science Education, T.I.F.R Mumbai.(LF- 2010)
    v) Oriental Journal Chemistry, Bhopal.
    vi) Chemtracks Journal. ISSN 0973-239X.
    vii) Asian Journal of Pure & Applied Chemistry (An International Research Journal of Science. ISSN 0973-239X.
    viii) Journal – J Mental
    ix) Anita Prakashan, with Journal

    b) Editorial Boards:-
    i. As the member of the Editorial, Advisory Board of the Anita prakashan shivam complex, Naya Tola, Patna-800004.
    ii. Member of Intellectual Research Collection, Sri Arvind Mahila College, Patna.

22. **Student projects**
    a) Percentage of students who have done in-house projects including inter departmental/programme: **40%**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **10%**

23. **Awards/ Recognitions received by faculty and students:** 04
    i) Dr. A.K Gupta is felicitated by Magadh Mahila College P.U, 23-24 Feb, 2012 on "Chemistry is life".
    ii) Dr. A.K Gupta is felicitated by Brain Scholastic Society at 5th Bihar Science Conference , 16-18 Nov, 2013, on "Science & Technology".
    iii) Dr. A.K Gupta is felicitated by Gov. of India, Ministry of Water Resources, RD & GR , Central Ground Water Board, Patna-01.
    iv) Dr. A.K Gupta is felicitated by Zoological survey of India. Gangitic Plant Regional Centre, Sector-08, Bahadurpur Housing colony, Patna-26.

24. **List of eminent academicians and scientists/ visitors to the department:** So many academician and scientist are attached with the department.
    i) Dr. Dipankar Shaha, Regional Director, Central Ground Water Board, Ministry of Water Resources, Govt. of India.

ii) Professor A.K. Gupta, Rtd. Prof. P.U., Bio-Chemistry.

iii) Professor L.K.Mishra, Rtd Prof. P.U, Chemistry

iv) Professor Binay Kumar Sinha, Ex. H.O.D. Chemistry, M.U.

v) Dr. Shivadhar Sharma, H.O.D Chemistry, M.U

vi) Dr. A.K. Ghosh, Enviromental Science, A.N. College, Patna

vii) Dr. Bihari Singh, H.O.D Chemistry, A.N College, Patna.

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National/ International

1. Seminar held in Sri Arvind Mahila College dated 24.08.2009 to 25.08.2009 by Commission for Scientific & Technical Terminology, Ministry of Human Resource Development India Government, New Delhi.

2. U.G.C. Sponsored National Seminar held in Sri Arvind Mahila College, Patna in Deptt. Of Pol Science 15-16 Dec 2010.

3. State level conference held at Sri Arvind Mahila College dated 19 Dec. 2010. Organized by Dr. A. K. Gupta Deptt. Of Chemistry.

4. Seminar held in Sri Arvind Mahila College dated 21-22 Feb. 2011 by Commission for Scientific & Technical Terminology, Ministry of human Resource Development, India Government, New Delhi.

5. U.G.C. Sponsored National Seminar held in Sri Arvind Mahila College, Patna in Deptt. Of Physics on 23.09.2011 to 24.09.2011.

6. U.G.C. Sponsored National Seminar on 17-18 Dec. 2011 Deptt. of Economics Sri Arvind Mahila College, Patna.

7. State Level Work Shop held on 13 Feb. 2012 on Research Methodology at Sri Arvind Mahila College, Patna.

8. U.G.C. Sponsored National Seminar held on 27-28 April 2012 at Sri Arvind Mahila College, Patna.

9. State Level Work Shop on 9 Feb. 2012 on Research Methodology at Sri Arvind Mahila College, Patna.

10. U.G.C. Sponsored National Seminar on Deprivation & Vulnerability Among Elderly in India on 24-25 Sep. 2013 Deptt. Of Sociology, Sri Arvind Mahila College, Patna

11. 5th Bihar Science Conference 2013 on Global Conference on Science & Technology on 16-18 Nov. 2013 Sri Arvind Mahila College, Patna.

12. Sociatrix Consultancy Service Pvt. Ltd. On Dream to Destiny on 25-28 Nov. 2013 on Sri Arvind Mahila College, Patna.

13. One Day Seminar on National Science Day under the Auspicious of ISCA Chapter Bodh Gaya on 'Fostering Scientific Tempet' on 28.02.2014 on Deptt. Of Chemistry Sri Arvind Mahila College, Patna.

14. State level work shop on 24 September 2014 on Introduction of Quantum Chemistry in Dept. of chemistry Sri Arvind Mahila College, Patna-04.

15. State level workshop on 11 may 2015, on "Enviromental Pollution & Glowal Warming".

16. State Level Workshop on 28th July 2015, on "Converting Waste into Asset", Sri Arvind Mahila College.

a)   Seminar/Symposum/ Contesences

Attended:- All together 42 seminars conference & symposium attended till now.

1)   State level Conference "on cancer & azo complexes held on "Cancer & azo-Comlexes" at B.S. College, Danapur, Patna on 20-21 March 2005.

2)   2nd Bihar Vigyan Congress held at I.G.S.C. Planetarium, Patna held on 26-27 Feb 2007.

3)   U.G.C. Sponsored State Seminar "on Recent advances in chemical science held at Gaya College, Gaya held on 17 March 2007.

4)   U.G.C. Sponsored National Seminar "on centrol of Mecury on Biological system held at B.S. College, Danapur, Patna on 24-25 Dec 2007.

5)   1st Bihar Science Conference held o 7 to 9 May 2008 at Science College, Patna.

6)   U.G.C. Sponsored National Seminar on " Plastic Waste Ahazard to enviromay a book for road Strenqth held at College of Commerce on 23rd may 2008.

7)   Seminar held in Sri Arvind Mahila College on "Glowal warming & Climate change" dated 24.08.2009 by Commission for Scientific & Technical Terinology, Minstry of Human Resources Development India Government, New Delhi.

8)   2nd Bihar Science Conference 2009 on "A Glowrl conterence on science & Technology on 30 jan to 01 Feb 2009 held at College of Commerce, Patna.

9)   U.G.C. Sponsored National Seminar held in Sri Arvind Mahila College, Patna in Deptt. Of Pol Science 15-16 Dec 2010. : On in power ment of women in rural Bihar.

10)   State level work shop On Effect climate change on water resources & its management, organized by Magadh Mahila College, dated 19 Dec. 2010. Organized y Dr. A.K Gupta Dept. of Chemistry.

11)   State level conference held at Sri Arvind Mahila College dated 19 Dec. 2010. Organized by Dr. A.K. Gupta Dept. of Chemistry.

12)   Seminar held in Sri Arvind Mahila College "on change of Enviroment course & Remedy dated 21-22 Feb. 2011 by Commission for Scientific & Technical terminology, Ministry of human Resources Development, India Government, New Delhi.

13)   U.G.C. Sponsored National Seminar on "Role of Science & Technology in developing society held in Sri Arvind Mahila College, Patna in Dept. of Physics on 23.09.2011 to 24.09.2011

14)   National Seminar held on "Chemistry our Life our Future" on 30 Nov. 2011, Dept. of Chemistry. H.D. Jain College, Ara(V.K.S.U).

15)   U.G.C. Sponsored National Seminar on Bio Diversity and its conservation on 16-17 Nov. 2011 at S.G.A.J. College, Rambagh, Bihta.

16)   National Seminar held on 11-12 "on old age is a problem & Remedy. Dec. 2011 at L.S.T.G. College, Aungaridham (Nalanda), Bihar.

17) U.G.C. Sponsored National Seminar on "Social & Economic impact of Declining Female-Male sex-ratio 17-18 Dec. 2011 Dept. of Economics Sri Arvind Mahila College, Patna.

18) Nationa symposium on " Green Chemistry: Key to life 13 Dec. 2011 Dept. of Chemistry Magadh Mahila College, P.U, Patna.

19) National convention of Chemistry teachers (NCCT-2011). National seminar on emersing Trends in Green chemistry held on 15-17 Oct. 2011 Dept. of Chemistry A.N. College, Patna.

20) U.G.C. Sponsored Seminar in Chemistry held on "Research in chemistry: Existing Trends & its Relevance on 21-22 September 2012 at Gaya College, Gaya.

21) State level work shop held on " Research methodology 13 Feb. 2012 on Research Methodology at Sri Arvind Mahila College, Patna.

22) U.G.C. Sponsored National Seminar "Ict in rural Governance in India: Theory & practice held on 23-24 March 2012 Dept. of Chemistry in Government women's College, Patna.

23) National Seminar held on "Qualitative and Quantitive water scarcity Issues in Bihar 28-29 Feb. 2012 at Sri Arvind Mahila College, Patna.

24) U.G.C. Sponsored national Seminar on "Somkalin hindi katha Sahitya & Mahila lakhan 27-28 April 2012 at Sri Arvind Mahila College. P.U., Patna.

25) U.G.C. Sponsored national Seminar on Chemistry is life Feb. 23-24, 2012 Dept. of Chemistry, Magadh Mahila College, P.U. Patna.

26) U.G.C. National Seminar on "Priological Measures Towers Total sanitation in Rules & urban area held on 20-21 Jan. 2012 Dept. of Botany Arvind Mahila College, Patna-04

27) State level work shop "Research methodology on 9 Feb. 2012 on Research methodology at Sri Arvind Mahila College, Patna.

28) U.G.C. National Seminar held on "Traditional use of Plant as medicine for the welfare of human beging 25-26 March 2012 Dept. of Botany. B.D. College, Patna.

29) The Indian Science Congress Association participation certificate held on 3 to 7 Jan 2012.

30) The Indian Science congress association participation certificate held on 3 to 7 Jan 2013.

31) U.G.C. Sponsered National Seminar on Deprivation & Vulnerability Among College, Patna.

32) UGC Sponsored National Seminar on " Science & Technology for Rules development " on 25-26 oct 13 M.M. College viktram(M.U).

33) 5th Bihar Science Conference 2013 on Global Conference on science & technology on 16-18 Nov. 2013 Sri Arvind Mahila College, Patna.

34) Sociatrix Consultancy Service Pvt. Ltd. On " Dream to Destiny on 25-28 Nov. 2013 on Sri Arvind mahila College, Patna.

35) One Day Seminar on National Science day under the Auspicious of ISCA Chapter Bodh gaya on "Fostering Science Temet" on 28.02.2014 on Dept. of Chemistry Sri Arvind Mahila College, Patna.

36) State level work shop on 24 sep. 2014 on "Introduction of Quantum Chemistry" in Sri Arvind mahila College Patna-04.

37) "Development & Management of around water resources from 16-20th Feb. 2015.

38) U.G.C. Sponsored National Seminar on "Novel Journey from Convertional to Green Chemistry "on 21 Feb 2015 on Dept. of Chemistry, Patna university.

39) National Level Seminar on "Arsenic Contamination of Groundwater in Middle Ganga Plain of Bihar", Organized by Ministry of water Resources, RD&GR, Central ground water Authority. Govt. of India & Center Ground Water Board Mid-Eastern Region, Patna on 25th march 2015.

40) State Level work shop on Earth day 22 april 15 organise day zoological survey of India Regional centre sector-08,Bahadurpur Housing Colony, Patna 26.

41) National Seminar on " Sustainable Soution to water, wasterwater and solid waste" Organized by Department of Enviroment Science & CSRI-NEERI, A.N. College, Patna on 8th May 2015.

42) State level work shop on 11 May 15 "on Environmental Pollution & Global warming"

43) State Level Workshop on 28th July 2015, on "Converting Waste into Asste", Sri Arvind Mahila College.

b) Scientific Experiences :-

U.G.C. Research Project Undertaken:-

A minor research project on "Environmental chemistry of surface & sub surface water resources of Samastipur, Bihar & water quality assessment for domestic industries & irrigation uses undertaken in 2012 & successfully completed in 2015.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. Sc. (Chemistry)	2010-11	12	11		11	91
	2011-12	18	16		16	90
	2012-13	14	11		09	90
	2013-14	16	12		11	91

*M=Male F=Female

27. Diversity of Students

Name of the	% of students	% of students	% of students

Course	from the same state	from other States	from abroad
U. G.	100 %	None	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

> None

29. Student progression

Student progression	Against % enrolled
UG to PG	100%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	11

30. Details of Infrastructural facilities

a) **Library –** Yes, Departmental Library & College Library.

b) **Internet facilities for Staff & Students:** Yes, Entire Campus Wi-Fi.

c) **Class rooms with ICT facility:** Yes

d) **Laboratories:** Yes, One Laboratories & One Research Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies:

04 students received scholarship from the state government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Seminar, Special Lectures, Workshop organization, Remedial, Entry in Services etc.

33. Teaching methods adopted to improve student learning:

i) Audio Visual Aids

ii) Power Points Presentation

iii) Smart Class Room

iv) Internet

v) Field Visit- Central Ground Water Board, Ministry of Water Resource, Govt. of India & other Industry.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

i) Blood Donation Campus

ii) Cleanliness Campaign in & around College Campus.

35. SWOC analysis of the department and Future plans

Strength: Good Laboratory and Infrastructure.

Weakness: Shortage of Faculty member and Lab Technician.
Opportunity: In different competitive exam like Bank, PSC, MBA etc.
Challenges: Job opportunity in this era.
Future Plan: Vocational, Postgraduate, Technical and Research should be added.

Evaluative Report of the Department of Physics

1. **Name of the department:** Physics
2. **Year of Establishment:** 2006
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Chemistry and Mathematics.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual
6. **Participation of the department in the courses offered by other departments:**
   English, Hindi, Chemistry and Mathematics.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Minni Sinha	M. Sc.	Associate Professor	Spectroscopy	30	-

11. **List of senior visiting faculty:** Prof. Yash Pal, Prof. Rajmani.
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**
    - Theory:- 05   Practical:- 02
13. **Student -Teacher Ratio (programme wise):** 114:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:**
    PG.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**None
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**
18. **Research Centre /facility recognized by the University**:
19. **Publications:**

   a) **Publication per faculty :** Four (One in abstract form, Six (06) published details available in departments)

   * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
   * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
   * **Monographs**
   * **Chapter in Books**
   * **Books Edited**
   * **Books with ISBN/ISSN numbers with details of publishers**
   * **Citation Index**
   * **SNIP**
   * **SJR**
   * **Impact factor**
   * **h-index**

20. **Areas of consultancy and income generated:** None.
21. **Faculty as members in**

   a) **National committees) International Committees) Editorial Boards**

   1. Indian Science Congress Association (Life Member)
   2. In different committees of National Seminar organized in colleges.

22. **Student projects**

   a) **Percentage of students who have done in-house projects including inter departmental/programme:**

   b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

23. **Awards/ Recognitions received by faculty and students:** Students participated in competition like essay, Debates in dept. and college.
24. **List of eminent academicians and scientists/ visitors to the department:**
25. **Seminars/ Conferences/Workshops organized & the source of funding**

a)**National :**

   1) UGC sponsored national seminar "Role of Science and technology in developing society on 23-14 September, 2010.
   2) UGC sponsored and funded seminar in Sci.(Botany) on Biological measures towards the total sanitation in rural and semi.- "Urban

areas",2012.

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. (Music)	2010-11	15	11		10	95
	2011-12	18	17		17	98
	2012-13	41	39		38	99
	2013-14	43	41		41	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100 %	None	None
P. G.			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None

29. Student progression

Student progression	Against % enrolled
UG to PG	80% to another college
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library – Yes, 1) Departmental Library 2) College Library

   b) Internet facilities for Staff & Students: Yes

   c) Class rooms with ICT facility:

   d) Laboratories: Yes

31. Number of students receiving financial assistance from college,

university, government or other agencies: Not Known

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:** Special Lectures.

33. **Teaching methods adopted to improve student learning:** a) Internet b) Awareness programmer on different subjects like health, literacy, self-defiance etc.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

    Most of the student participates in NSS programmer for society.

35. **SWOC analysis of the department and Future plans:**

    Lab, library and infrastructure are good and so we can provide our students a better quality of education. However, there is a need to focus on the department-related on work and to establish collaboration with the departments of other college. Students of our department are tailored to explore new opportunities in the field of research and teaching. However shortage of teaching and non-teaching staff poses a challenge to the betterment of department.
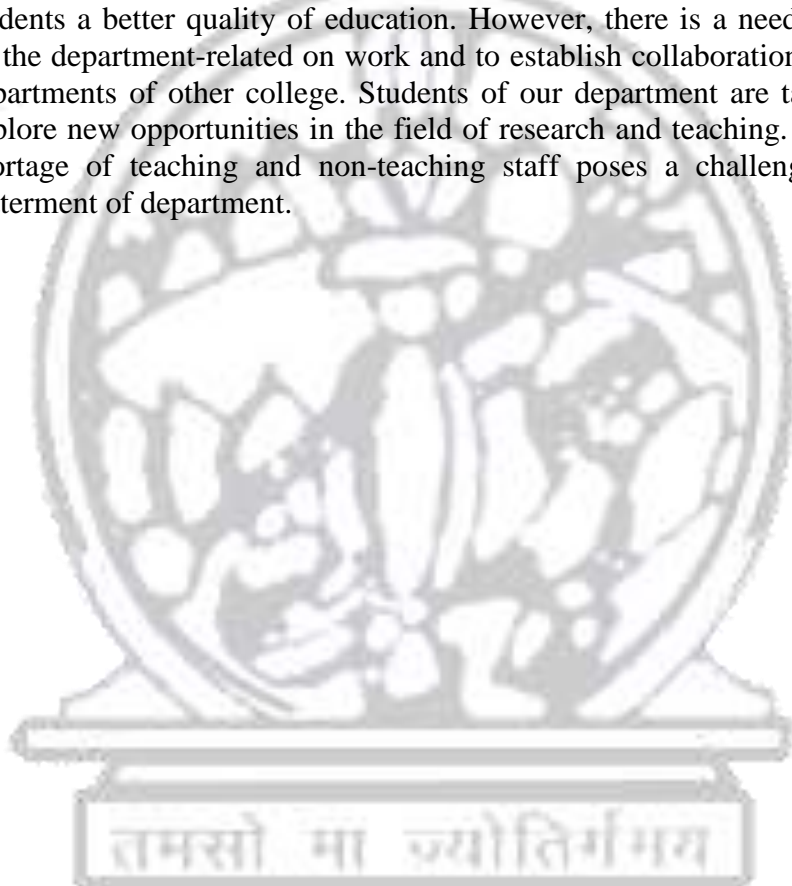
Evaluative Report of the Department Of Zoology

1. **Name of the Department:** Zoology
2. **Year of Establishment:** 2006
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Chemistry, Physics & Chemistry, Botany.
5. **Annual/ semester/choice based credit system (programme wise):** Annual
6. **Participation of the department in the courses offered by other departments:**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Magadh University.
8. **Details of courses/programmes discontinued (if any) with reasons:**
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Prem Kumari	M. Sc., Ph. D., BLIS & B.Ed., Dip. In German Language	Associate Professor	Bio-Chemistry	34 years	01
Dr. Rakesh Kumar Singh	M. Sc., Ph. D.	Associate Professor	Entomology	30 years	01
Dr. Ruhi Khatoon	M.Sc., Ph. D.	Storekeeper	Ichthyology	26 years	-

11. **List of senior visiting faculty:** 05
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:** 60%
13. **Student -Teacher Ratio (programme wise):** UG-30:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** Ph. D. – 02.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** None.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** None
18. **Research Centre /facility recognized by the University**:
19. **Publications:**
    a) **Publication per faculty**

        Dr. Prem Kumari: 09

        Dr. Rakesh Kumar Singh : 10
    - **Number of papers published in peer reviewed journals (national / international) by faculty and students: 04/02**
    - **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
    - **Monographs**
    - **Chapter in Books**
    - **Books Edited**
    - **Books with ISBN/ISSN numbers with details of publishers**
    - **Citation Index**
    - **SNIP**
    - **SJR**
    - **Impact factor**
    - **h-index**
20. **Areas of consultancy and income generated:**
21. **Faculty as members in**
    a) **National committees**

        Dr. Prem Kumari:
    - Bihar Science Congress.
    - Indian Science Congress
    - Mendelian Society
    - Bio-journal
    - Journal of Applied Biology

        Dr. Rakesh Kumar:
    - Indian Science Congress.

- Brain Development Society, Bihar.

  b) International Committees
  c) Editorial Boards

22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 100%
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** 40%.

23. **Awards/ Recognitions received by faculty and students:** B. Brains Development Society, Bihar, International & National award in Tiquando.

24. **List of eminent academicians and scientists/ visitors to the department:**
    1. Prof. Yaspal, Scientist.
    2. Dr. Rajendra Singh, Waterman of India.
    3. Prof. Dr. Janak Pandey, V. C., Central University, Bihar, Patna.
    4. Prof. N.K. Mishra, P.G. Deptt. Of zoology, P.U.
    5. Prof. K.B. Sharma, P.G. Deptt. of Zoology(M.U)
    6. Dr. Gopal Sharma, Z.S.I.
    7. Dr. Diwakar Tejaswai, PMCH
    8. Prof. Upendra Kumar, (P.G. deptt. of Zoology),Ranchi university.
    9. Prof. Ashok Kr. Singh, (P.G. deptt. of Zoology), J.P University, Chapra.

25. **Seminars/ Conferences/Workshops organized & the source of funding**
a)**National :** Workshops -06
b)**International :** Conferences 01

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. Sc. (Zoology)	2010-11	122	119		118	90%
	2011-12	119	118		115	91%
	2012-13	126	117		113	92%
	2013-14	111	109		108	91.5%
	2014-15	175	165		159	91%

*M=Male F=Female

27. **Diversity of Students**

Name of the Course	% of students	% of students from other	% of students

	from the same state	States	from abroad
U. G.	99 %	01%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	20%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities
   a) Library – Yes
   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facility: Yes
   d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : 28 Students received scholarship from the state government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts Seminar, Special Lectures, Workshop organization, External Expert etc.

33. Teaching methods adopted to improve student learning: General and power point teaching method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
   Most of the students participate in NSS programme for society.

35. SWOC analysis of the department and Future plans
   Strength:
   • Good number of students.
   • Regular workshop seminar & other activities.
   • Laboratory and Infrastructure.
   Weakness:
   • Shortage of Faculty member and Lab Technician& Lab boy.
   Opportunity: Options are for Microbiology, Biotechnology which has to be started immediately.
   Challenges: Job opportunity in this area.

Future Plan:- (i) Plan to introduce PG programme.
(ii)Built-up of Animal House

Evaluative Report of the Department of Mathematics

1. **Name of the Department:** Mathematics
2. **Year of Establishment:** 2006
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Physics and Chemistry.
5. **Annual/ semester/choice based credit system (programme wise):**UG – Annual
6. **Participation of the department in the courses offered by other departments:**
   Physics and Mathematics.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** University.
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ajay Kr Singh	M. Sc., M.B.A., Ph. D.	Associate Professor	P.D.E. & Operational Research	30 years	01

11. **List of senior visiting faculty:** 02
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:** 50%
13. **Student -Teacher Ratio (programme wise):** UG-30:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

Ph. D. – 01.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**None.

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** None

18. **Research Centre /facility recognized by the University**:

19. **Publications:**

   a) **Publication per faculty -** 05

   * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
   * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
   * **Monographs**
   * **Chapter in Books**
   * **Books Edited**
   * **Books with ISBN/ISSN numbers with details of publishers**
   * **Citation Index**
   * **SNIP**
   * **SJR**
   * **Impact factor**
   * **h-index**

20. **Areas of consultancy and income generated:** Inorganic Chemistry.

21. **Faculty as members in**

   a) **National committees b) International Committees c) Editorial Boards**

   1. Member Indian Science Congress.
   2. Member Ganit Bharti, New Delhi
   3. Member Bihar Mathematical Society
   4. Member Bihar Brain Society

22. **Student projects**

   a) **Percentage of students who have done in-house projects including inter departmental/programme:**

   b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

23. **Awards/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department:**

   1. Prof. Yaspal
   2. Prof. Janak Pandey, VC, Central University, Bihar.
   3. Dr. Rajendra Singh
   4. Prof. K.K. Jha, Ex-V.C., P.U.
   5. Prof R.N. Pandey, P.U., Patna

25. Seminars/ Conferences/Workshops organized & the source of funding
a)**National**
b)**International**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. Sc. (Hons.) (Mathematics)	2010-11	27	26		23	91
	2011-12	26	24		22	90
	2012-13	27	25		23	90
	2013-14	29	28		27	91
	2014-15	34	30		24	Appearing
	2015-16					

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	86	14	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against **%** enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	18

30. Details of Infrastructural facilities
   a) **Library –** Yes
   b) **Internet facilities for Staff & Students:** Yes
   c) **Class rooms with ICT facility:** Yes

d) Laboratories: Yes

31. **Number of students receiving financial assistance from college, university, government or other agencies:**
32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**
33. **Teaching methods adopted to improve student learning:** General and Power point teaching method.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

    Most of the student participates in NSS programme, Yoga programme, Spritual recreation.
35. **SWOC analysis of the department and Future plans**

    Vocational, Post Graduate, Technical and research should be added.
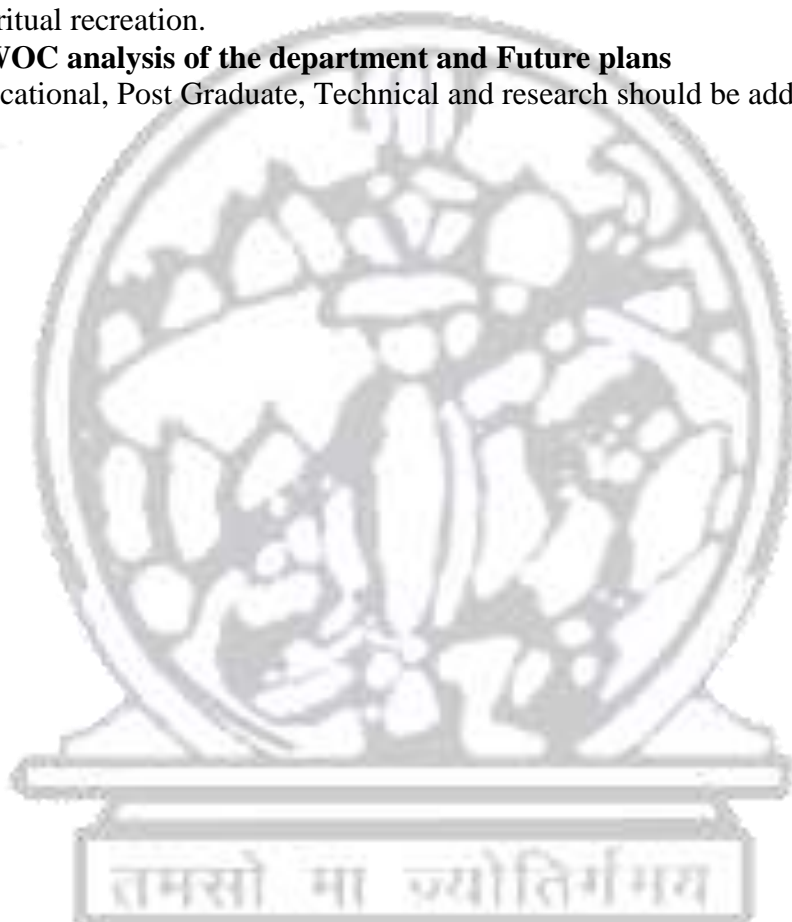
Evaluative Report of the Department of English

1. **Name of the department:** English
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Language Lab.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual.
6. **Participation of the department in the courses offered by other departments:** Yes
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Yes
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts**

	Sanction	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professor (Senior Scale)	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sarita Sinha	M. A. (Double),B. Ed, Ph. D.	Assistant Professor (Senior Scale)	Drama	12	-
Dr. Pratima Kumari	M. A., Ph. D.	Associate Professor	Drama	24	-
Dr. Norah Nivedita Shaw	M. A., Ph. D.	Associate Professor	Linguistics & Ruskin Bond	19	-

11. **List of senior visiting faculty:** 02
12. **Percentage of lectures delivered and practical classes**

handled(programme wise) by temporary faculty:

13. **Student -Teacher Ratio (programme wise)**:
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:** P.G, Ph. D.,
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** None
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** By the college management.
18. **Research Centre /facility recognized by the University:** None
19. **Publications:**
    a) **Publication per faculty**
       Dr. Sarita Sinha : 06
       Dr. Pratima Kumari : 01
       Dr. Norah Nivedita Shaw : 10
    * **Number of papers published in peer reviewed journals (national / international) by faculty and students :**
      Dr. Sarita Sinha - 06
      1) Cyber Literature Vol. XXVII, Macbeth under Indian Poetic Scanner, No. 1 June 11 ISSN 0972-0901
      2) Global Research Review vol. II, Awareness of Child Abuse in English Novels of 19th Century onwards, June 12 ISSN 2277-4734
      3) Universal Research Journal Vol. II, Mythology in Modern Indian Drama, ISSN 2277-6761 Jan 13
      4) Literary Waves, Macbeth Revisited
      Dr. Norah Nivedita Shaw -09
      1. A Journal of English Literature Autumn Vol. VI No. 2 2006 ISSN: 0972-7663
      2. Unheard Melody (Journal) January 2007 No.1 A Comparative analysis of George Orwell's The Shooting of an Elephant and Ruskin Bond's A Job Well done
      3. Indian English Poetry and Fiction: Critical Elucidations ISBN : 81-7625-730-3. (2007) Ruskin Bond and His Vision of Life
      4. Post-Colonial Imaginings : Fissions and Fusions, Reflection on the Super Natural in Literature with special reference to Ruskin Bond's Short Stories, Atlantic Publishers, New Delhi, ISBN 978-81-269-1092-2 (2009)
      5. Literature Media & Contemporary Society, The Women in the Works of Ruskin Bond, Sharda Pustak Bhawan, Allahabad, ISBN 978-93-80285-55-99 (2010)
      6. Canons of Children's Literature Vol. I , Portrayal of

Child Characters in the Works of Ruskin Bond, Atlantic Publishers & Distributors, New Delhi, ISBN 978-81-269-1758-7 (2012)

7. Canons of Children's Literature Vol. II, Delineating the 'Heritage of Childhood' in Ruskin Bond's Short Stories Atlantic Publishers & Distributors, New Delhi, ISBN 978-81-269-1759-4 (2012)

8. The Interior, The Subaltern in Mulk Raj Anand's Untouchable and Ruskin Bond's Fiction, Shivam Computer Press, Gaya, Bihar, ISSN 2319-4804 Vol.-2 (2013)

9. The Interior, Henry L. V. Derozio…. Shivam Computer Press, Gaya, Bihar, ISSN 2319-4804 (2015)

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
* **Monographs**
* **Chapter in Books**
* **Books Edited**
* **Books with ISBN/ISSN numbers with details of publishers**
    1) The 'Rasa' Element in Shakespeare ISBN 978-93-84-767-20-4 By: Sarita Sinha
    2) A Comparative Study Shakespeare and Kalidas, Manish Prakashan, BHU, Varnasi-5, ISBN 978-93-81-539-27-9 By: Pratima Kumari
    3) Ruskin Bond of India: A true Son of the Soil, Atlantic Publishers, New Delhi, ISBN 978-81-269-1017-5 (Dec. 2008) By: N. N. Shaw
* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

20. **Areas of consultancy and income generated:**
21. **Faculty as members in**
   a) National committees

Dr. Sarita Sinha:
  1. Member of All India English Teachers Association.
  2. The Shakespeare society of India.
  3. Moderator & Consultant in Inter Mediate Council.
  4. Co-ordinator in Lang. Lab.
  5. Co-ordinator Evalutional (English).

Dr. N. N. Shaw :

1. Member of Teacher's Association.
2. Life Member of Patna Y.M.C.A.

b) International Committees c) Editorial Boards….

22. **Student projects :** Yes

    a) **Percentage of students who have done in-house projects including inter departmental/programme**

    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

23. **Awards/Recognitions received by faculty and students: student (one)**

    1) International Fellowship for human rights Canada - One Month residential Prog/Course Scholarship - 2010

    2) Scholarship - 2013 Participation of Women for promotion of democracy

    3) Fellowship Programme Law Enforcement of girl trafficking.

24. **List of eminent academicians and scientists/ visitors to the department**

25. **Seminars/ Conferences/Workshops organized & the source of funding**

    a) National

    b) International

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. (English)	2010-11	70	65		63	91
	2011-12	73	69		68	92
	2012-13	69	64		59	92.5
	2013-14	71	67		66	93

   *M=Male F=Female

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -**

29. **Student progression:** N.A.

Student progression	Against % enrolled
UG to PG	-

Student progression	Against % enrolled
PG to M.Phil.	**-**
PG to Ph.D.	**-**
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. **Details of Infrastructural facilities**
    a) Library –Yes
    b) Internet facilities for Staff & Students: Yes
    c) Class rooms with ICT facility: No
    d) Laboratories: Language Lab.
31. **Number of students receiving financial assistance from college, university, government or other agencies: 01**
32. **Details on student enrichment programmes (Special lectures/Workshops/ Seminar) with external experts:**
33. **Teaching methods adopted to improve student learning:** Interactive & Innovative.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Yes
35. **SWOC analysis of the department and Future plans**
    1) All the teachers are highly qualified. They take the classes regularly. Most of the classes are taken in an interactive way.
    2) The sanction posts allocated for the department is less.
    3) The number of students in the English department has deteriorated in the recent years as there are varied scope in others subject.
    4) As there is a general increase in government policies towards the empowerment of the girls, therefore the students participate in several awareness programs.
    5) As most of the students come from Hindi medium, therefore the students are unable to communicate properly. The teachers enable them to communicate and face the challenges when they pass out from the college.
    6) Regular and extra classes will be held for the students who are weak in English language .

Evaluative Report of the Department of Economics

1. **Name of the department:** Economics
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG and PG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Philosophy, History, Hindi and English etc.
5. **Annual/ semester/choice based credit system (programme wise):**
   Semester in M.A.
6. **Participation of the department in the courses offered by other departments:**
   Philosophy, History, Hindi and English etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.: N.A.**
8. **Details of courses/programmes discontinued (if any) with reasons:**
   None
9. **Number of Teaching posts**

	Sanctioned	Filled
	03	02
Professors	-	-
Associate Professors	-	01
Senior Professors	-	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Renu Prabha	M. A., Ph. D.	Associate Professor	Finance	38 years	No
Dr. Pratima Suman	M. A., Ph. D.	Assistant Professor	Money & Banking (Banking)	More than 20 years	One

11. **List of senior visiting faculty:** Prof. R.P. Singh, M.U. Economics
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 40% classes delivered
13. **Student -Teacher Ratio (programme wise)**: 1:33
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** Ph. D.
16. **Number of faculty with ongoing projects from   a) National b) International funding   agencies and   grants received:** National Seminar(2012).
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** N.A.
18. **Research Centre /facility recognized by the University:** During Ph.D. facility given by university.
19. **Publications:**
    a) **Publication per faculty:-** Three Publications
       * **Number of papers published in peer reviewed journals (national / international) by faculty and students:-** Three
       * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):- N.A.**
       * **Monographs**
       * **Chapter in Books**
       * **Books Edited**
       * **Books with ISBN/ISSN numbers with details of publishers**
       * **Citation Index**
       * **SNIP**
       * **SJR**
       * **Impact factor**
       * **h-index**
20. **Areas of consultancy and income generated:** N.A.
21. **Faculty as members in**
    a) **National committees b) International Committees c) Editorial Boards…**
       Member: All India Economic Association, All India Science Congress.
22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 60%
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** 70%.
23. **Awards/ Recognitions received by faculty and students:** N.A.

24. **List of eminent academicians and scientists/ visitors to the department:** Yes
25. **Seminars/ Conferences/Workshops organized & the source of funding**
a)**National**

01- National Seminar Sponsored by UGC.

b)**International**
26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. (Economics)	2010-11	118	116		113	90
	2011-12	113	109		103	90
	2012-13	107	104		99	92
	2013-14	112	103		101	91.5
	2014-15					
M. A. (Economics)	2010-11	72	71		69	92
	2011-12	71	69		68	92.5
	2012-13	65	63		62	91
	2013-14	73	71		70	90
	2014-15					

*M=Male F=Female
27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A/M.A	90%	10%	

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**
29. **Student progression**

Student progression	Against % enrolled
UG to PG	PG: 64%
PG to M.Phil.	N.A.
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	None

Student progression	Against % enrolled
Employed • Campus selection • Other than campus recruitment	Yes 40% Some students employed in commercial banks & other services
Entrepreneurship/Self-employment	-

30. **Details of Infrastructural facilities**
    a) **Library –** Yes
    b) **Internet facilities for Staff & Students:** Yes
    c) **Class rooms with ICT facility:** Yes
    d) **Laboratories:** N. A.
31. **Number of students receiving financial assistance from college, university, government or other agencies:** Yes
32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:** Yes
33. **Teaching methods adopted to improve student learning:** Yes.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Yes
35. **SWOC analysis of the department and Future plans:–**
    Strength –
    - Ecomoics Department has well qualified and dedicated faculty members that is One Assot. Professors and One Senior Professor.

    Weakness –
    - Curriculum has not been revised.
    - Updated and latest books are required for students.
    - Lack of fund support for organizing various activities.
    - Lack of Teaching Faculty.

    Opportunity:
    - Economics is very useful and important subject in competitive exam. e.g. upsc, bpsc, drew, banking services, finance services, mba & enviroment etc.,

    Challenges
    - Success in competitive exam will give power to face the problem and to find solutions.

Evaluative Report of the Department of Hindi

1. **Name of the Department:** Hindi
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG, PG, Ph. D.
4. **Names of Interdisciplinary courses and the departments/units involved:** B.A., B. Sc., B. Com.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual, PG – Semester.
6. **Participation of the department in the courses offered by other departments:** B. A., B. Sc., B. Com.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NO.
8. **Details of courses/programmes discontinued (if any) with reasons:** N.A.
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	04	04
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sarita Kumari	M. A., Ph. D.	Associate Professor	Criticism	33 years	02
Dr. Prabha Mishra	M. A., Ph. D.	Associate Professor	Chhayawad	26 years	02
Dr. Shiv Narayan Singh	M. A., M. Ed., Ph. D.	Associate Professor	Modern Literature	19 years	05
Dr. Baliraji Maurya	M. A., Ph. D., B.Ed. L.L.B.	Associate Professor	Tulsi Das	13 Years	
Dr. Shashi	M. A., Ph. D.	Assistant	Prasad ki	13 Years	

Sarojni Bala		Professor	Natak & Rangmanch		

11. **List of senior visiting facult:**
    Dr. UshaVerma, Rtd-Reader, M.U
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**
    Special lecturer, Seminar and Symposium – 80%.
13. **Student -Teacher Ratio (programme wise)** : 30:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
    Ph. D. - 05
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
    1 MRP funded by UGC, Kolkata.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**
    2 National Seminar funded by U. G. C. and CSTT, New Delhi
18. **Research Centre /facility recognized by the University:** Yes
19. **Publications:**
    * a) **Publication per faculty**

Name of Faculty Members	No. of publications
Dr. Prabha Mishra	01
Dr. Shiv Narayan Singh	17
Dr. Baliraji Maurya	01

    * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
      National journals
      a) Dr. Prabha Mishra: 04
      b) Dr. Sarita Kumari: 03
      c) Dr. Shiv Narayan Singh: 24
      d) Dr. Baliraji Maurya: 02
      e) Dr. Shashi Sarojni Bala: 04
    * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
    * **Monographs**
    * **Chapter in Books:**
      Dr. Prabha Mishra
      1. dyk&ljksojVol-12-No-2-2009 ISSN-0975-4520esa ,d vkys[k jhfrdkyhu dkfork es vaaxjkxA
      2. dyk&ljksojVol-2-No-2-2011 ISSN-0975-4520esa ,d vkys[k

^18oha 'kkrkCnh esa ukjh dh LFkfr*A

    <u>Dr. Shiv Narayan Singh</u>   : 06
* **Books Edited**
  <u>Dr. Shiv Narayan Singh</u>   : 22
* **Books with ISBN/ISSN numbers with details of publishers**
  <u>Dr. Prabha Mishra</u>

1. cPpu ds dkO; dk lkSUn;Z'kkkL=h; vuq'kkkhyu] ISBN-978-93-80467-11-5.
2. fo/kk fuokl feJ Le`fr laLej.k Le`frA
   <u>Dr. Shiv Narayan Singh: 24</u>
   Dr. Baliraji Maurya: Manas Ki Gaun Patra-ISBN-978-81-87568-58-21, K. K. Publication, Allahabad, U. P., 2010.
* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

20. **Areas of consultancy and income generated**
    None.
21. **Faculty as members in**
    a) National committees
    <u>Dr. PrabhaMishra</u> :
    Acting as member in Bhartiya Hindi Parishad, Allahabad.
    <u>Dr. Shiv Narayan Singh</u> : 07
    <u>Dr. BalirajiMaurya:</u>
    Acting as member in Bhartiya Hindi Parishad, Allahabad.
    b) International Committees
    <u>Dr. Shiv Narayan Singh</u> : 02
    c) Editorial Boards….
    <u>Dr. Shiv Narayan Singh</u> : 19
    Dr. Baliraji Maurya: Manvi ki Evam Samaj Vigyan Ki SodhPatrika-ISSN 2277/2022.
22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 100%
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** None
23. **Awards/ Recognitions received by faculty and students**
    Dr. Shiv Narayan Singh: Many awards including President Award.
24. **List of eminent academicians and scientists/ visitors to the department:** More than 10 eminent and academicians are coming in Dept. of Hindi per annum.

25. Seminars/ Conferences/Workshops organized & the source of funding
a)**National :** UGC & Self Finance
b)**International**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. (Hindi)	2010-11	51	47		46	91
	2011-12	56	48		47	88
	2012-13	49	43		41	91
	2013-14	55	44		42	93
	2014-15					
M. A. (Hindi)	2010-11	80	73		72	95
	2011-12	70	69		68	96
	2012-13	73	64		63	97
	2013-14	77	64		61	96.5
	2014-15					

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.(Hindi)	96	04	-
M. A. (Hindi)	98	02	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NET-03

29. Student progression

Student progression	Against % enrolled
UG to PG	63
PG to M.Phil.	-
PG to Ph.D.	2
Ph.D. to Post-Doctoral	
Employed	2

Student progression	Against % enrolled
• Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	8

30. **Details of Infrastructural facilities**
    a) **Library:** Yes
    b) **Internet facilities for Staff & Students:** Yes
    c) **Class rooms with ICT facility:** Yes
    d) **Laboratories:** N.A.

31. **Number of students receiving financial assistance from college, university, government or other agencies:** 11 students received scholarship from State Government and 02 free-ship also.

32. **Details on student enrichment programmes (special lectures /workshops / seminar) with external experts:** The department organized seminars workshop and special lectures by eminent expert usually.

33. **Teaching methods adopted to improve student learning:** Smart Classes, LCD Projector, Lecturers, Quiz and Group Discussion.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**
    Many students participate in NSS/NCC programme activities as well as they have been also involved with few NGOs.

35. **SWOC analysis of the department and Future plans**
    Strength:
    • Well Qualified and talented faculty members.
    • Faculties are well equipped for interdisciplinary discourse
    • The faculty member are instrumental for editing the college Magazine & the newsletter

    Weakness:
    • Lack of support from different agencies.
    • Poor turning of the students.

    Opportunity:
    • Research oriented activities with students.
    • Orientation of students for creative writing.

    Challenges:
    • To enhance fluency in English communication for rural students.
    • To enhance the number of students going for higher education.

    Future plan:
    • Enrich the Department library with E-books and E-journals.
    • Introducing Personality Development Programme for the students.
    • Arrangement for Advanced ICT classes.

Evaluative Report of the Department of History

1. **Name of the Department:** History
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG and PG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Political Science, Ancient Indian History.
5. **Annual/ semester/choice based credit system (programme wise):**UG – Annual, PG-Semester.
6. **Participation of the department in the courses offered by other departments:** Yes, Teaching History as subsidiary subject to other students of the college.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Magadh University
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts**

	Sanction	Filled
Professors	02	02
Associate Professors	03	03
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Usha Jha	M.A., Ph. D.	Professor	International Relation	35	02
Dr. Poonam Choudhary	M.A., M.Ed., Ph.D.	Professor	Modern History	35	02

Dr. Anjali Prasad	M.A., Ph. D.	Associate Professor	Modern India	19	04
Dr. Kavita Sinha	M.A., Ph. D.	Associate Professor	Modern India	19	02
Dr. Yogendra Kumar	M.A., NET, Ph.D.	Associate Professor	Modern India	19	05

11. **List of senior visiting faculty:**
    i. Dr. I. C. Kumar, Rtd. IAS,
    ii. Dr. Vijay Laxmi, IAS.
    iii. Dr. Samshad Hussain, Ex – V. C.
    iv. Prof. Dr. Bharti S. Kumar, Patna University.
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**P. G. – 30%
13. **Student -Teacher Ratio (programme wise):** UG-26:1, PG-18:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
    Ph. D. – 05
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
    Completed- 01, Applied for -01
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Received UGC and ICHR grant for National Seminar in 2011, grant of- 1,25,000 UGC + 25,000- ICHR -----1
    1,50,000 UGC ------2
    1,00,000 M.R.P ------3
18. **Research Centre /facility recognized by the University:** None
19. **Publications:**
    a) **Publication per faculty**
       Dr. Usha Jha-15
       Dr. Poonam Choudhary-18
       Dr. Anjali Prasad-07
       Dr. Kavita Sinha-07
       Dr. Yogendra Kumar-14
    ∗ **Number of papers published in peer reviewed journals (national / international) by faculty and students**
       National journals
       Dr. UshaJha- 08
       Dr. Poonam Choudhary-10
       Dr. Anjali Prasad-03
       Dr. Kavita Sinha-04

Dr. Yogendra Kumar-08

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

Published in -Dr. Sadhana Thakur (E.d)– E-journal inww.indiainternational.ac.in -(Empowerment of women in rural India), and in a few others.

* **Monographs**
* **Chapter in Books**

Dr.UshaJha:

1) Mithila Sanskriti Awam Parampara, Milhila Ki nsansk chetna: Dasha & Disha, Janki Prakashan, Patna
2) Women empowerment in Rural India, Women empowerment in Rural Bihar, Abhijit Publication, New Delhi.
3) Indian women problem and concern, Ed.-Poonam Choudhary, Janki Prakashan, Patna.

Dr. PoonamChoudhary:

1) Enslaved or Empowered: the Indian women, Empowerment of women in Rural Bihar, Abijit Publication, New Delhi.
2) Indian women problems and concerning- Janki Prakashan.
3) In Indian women through the Ages – Janaki Prakashan.
4) In Empowerment of the Depraved A Neglected feature of Human Rights in India- 'Whether Woman'.
5) In – 'Female Literacy in Bihar' - 'Making Women Technically Literate'

Dr. Kavita Sinha:

1) 1942 Ek Vimarsh, Buddha Mission of India, Patna 2011, ISBN : 978-93-80734-02-6.

Dr. Yogendra Kumar:

1) Gender Discrimination: Theory and Evidence from India, Gender Inequality and Human Rights, Rashtriya Prakashan Sansthan, Patna,2011, ISBN :81-910998-2-9
2) The Role of Kherwar Tribes in Quit India movement, 1942, EkVimarsh, Buddha Mission of India, Patna, 2011, ISBN: 1978-93-80734-02-6

* **Books Edited**

Dr. Usha Jha:

1) Itihaas ke jharokhe Mein, Nand Kishore Dwivedi, Kishore Niketan, Varanasi.

Dr. Poonam Choudhary:

1) Indian women through the ages, Janki Prakashan, Patna, 2013, ISBN: 978-93-81313-20-6.
2) Indian women: Problems & concerns JankiPrakashan, Patna,2013, ISBN: 978-93-81313-21-3

Dr. Yogendra Kumar:

1) 1942 Ek Vimarsh, Buddha Mission of India, publication Division, Patna, 2011, ISBN: 978-93-80734-02-6.

* Books with ISBN/ISSN numbers with details of publishers
    Dr. Usha Jha:

1) Land Labour and Power, Aakar Publication, New Delhi, ISBN: 81-87879-07-06.
    Dr. Poonam Choudhary :

1. Education in Bihar, 1854-1937, Bharti Bhawan, Thakurbari Road, Patna, 1991, 3990-02-9100
    Dr. Anjali Prasad

1. Growth of Female Education in Modern Bihar, Janki Prakashan, Patna, 2011., 9789381221211
    Dr. Kavita Sinha

1. Patna in the Freedom Movement (1885-1947), Janki Prakashan, Patna, 2011, ISBN-978-93-8422-06-8.

* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

20. **Areas of consultancy and income generated:** Magadh University.
21. **Faculty as members in**
    a) National committees
    Dr. Usha Jha - 10

a. Life member of Indian History Congress.
b. Executive member of Bihar Itihas Sodh Mandal
c. Life member of All India women's committee.
d. Life member of Mahila Committee Rajbhawan, Patna.
e. Member of Editorial Board of Research Journal History: Past and Present.
f. Member of Editorial Board of Research Journal 'Anveshik'.
g. Member of Advisory committee of the Research Journal Anveshika, vol, 2010.
h. Member of Advisory committee of Research Journal Dev Sodhprabha, Vol IV & V.
i. Member of the Advisory committee of center for Gender studies, Patna.
j. Member of Editorial Board of Research journal chainikavol III & IV.
    Dr. Poonam Choudhary-10

a. Life member of the Indian History Congress.
b. Member of the Executive committee of the Bihar Itihas Shod Mandal, Patna.
c. Life Member of the Executive committee of the inter college women's

    Association, women's college, Patna.

d. Member of the Women Help line for women in distress.
e. Life member of the Mahila Imdad Committee, Raj-Bhawan, Patna
f. Life member of Bihar Council of Women.
g. Life member of All India Women Conference.
h. Life member of Y.M. C. A.
i. Member of the Executive Committee of gender studies, Patna
j. Member (Executive) of Lady Stefenson Hail Committee (work for the upliftment of the poor and needy)

Dr. Yogendra kumar- 03

a. Life member of the Indian History Congress.
b. Member, Bihar Itihash Prishad.
c. Member of the Executive Committee gender studies Centre, Patna

b) International Committees

Dr. Poonam Choudhary - 06

c) Editorial Boards

a) Dr. Usha Jha-06
b) Dr. Poonam Choudhary-03
c) Dr. Yogendra Kumar- 02

22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 56%
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** 30%.

23. **Awards/ Recognitions received by faculty and students:**
    Dr. Poonam Chaudhary-02
    Students: 23

24. **List of eminent academicians and scientists/ visitors to the department:**
    1. Dr. I. C. Kumar, Retd. IAS.
    2. Prof. Samshad Hussain
    3. Vijay Lama, IAS

25. **Seminars/ Conferences/Workshops organized & the source of funding**

A) National

    Seminar – 02 (UGC) & ICHAR and 10 Departmental Seminar.

b)International

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	2010-11	98	87		86	91

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
B. A. (History)	2011-12	96	89		87	92
	2012-13	97	91		89	91
	2013-14	101	96		95	92
	2014-15	120	73		73	98
M. A. (History)	2010-11	86	81		81	93
	2011-12	89	84		83	92
	2012-13	92	83		81	91
	2013-14	94	91		89	92
	2014-15	120	96		96	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	95%	5%	None
P. G.	100%	None	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - 13

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	36

30. Details of Infrastructural facilities
   a) Library – Yes
   b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: N. A.

31. **Number of students receiving financial assistance from college, university, government or other agencies:** 28 students received scholarship from the state government.

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**
Seminar, Special Lectures, Workshop organization, Excursions, Remedial, Entry in Services etc.

33. **Teaching methods adopted to improve student learning:** ICT enabled & PPT.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities :**
Most of the student participates in NSS programme for society.

35. **SWOC analysis of the department and Future plans**
Strength –

- History Department has well qualified and dedicated faculty members that is two professors and three associate professors.

Weakness –

- Curriculum has not been revised.
- Updated and latest books are required for students.
- Lack of fund support for organizing various activities.

Opportunity:

- History is very useful and important subject in competitive exam. e.g. UPSC & BPSC etc., students of History go for tabs in Travel & Tourism, Women's studies etc.

Challenges

- Success in competitive exam will give power to face the problem and to find solutions

Evaluative Report of the Department of Home Science

1. **Name of the Department:** Home Science
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG and PG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual, PG-Semester.
6. **Participation of the department in the courses offered by other departments:**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**
8. **Details of courses/programmes discontinued (if any) with reasons:**
9. **Number of Teaching posts**

	Sanction	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Aradhana Sinha		Incharge (Home Science), HOD(Dept. of Sanskrit)			

11. **List of senior visiting faculty:**
    - Priti Jaishwal, M.A   (Guest Faculty)
    - Anubha Sinha, M.A   (Guest Faculty)
    - Dr. Neelam Kumari, M.A, Ph.D   (Guest Faculty)
    - Kunjan Kumari, M.A, Ph.D   (Guest Faculty)
    - Soni Kumari, M.A   (Guest Faculty)
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 100%
13. **Student -Teacher Ratio (programme wise):** UG-13:1, PG-8:1
14. **Number of academic support staff (technical) and administrative**

staff; sanctioned and filled:

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** None

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Departmental project by the College.

18. **Research Centre /facility recognized by the University:** None

19. **Publications:**
    a) **Publication per faculty**
      * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
      * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
        Dr. Renu Prabha – 02
      * **Monographs**
      * **Chapter in Books**
      * **Books Edited**
      * **Books with ISBN/ISSN numbers with details of publishers**
      * **Citation Index**
      * **SNIP**
      * **SJR**
      * **Impact factor**
      * **h-index**

20. **Areas of consultancy and income generated:** None

21. **Faculty as members in**
    a) **National committees**
      b) **International Committees c) Editorial Boards**

22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 65%
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** 14%.

23. **Awards/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department:**

25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a) **National**
    b) **International**

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. (Home Science)	2010-11	108	107		105	91
	2011-12	109	108		104	92
	2012-13	111	106		99	93
	2013-14	112	103		101	91.5

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100 %	None	None
P. G.	100%	None	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NET - 10

29. Student progression

Student progression	Against **%** enrolled
UG to PG	65%
PG to M.Phil.	**-**
PG to Ph.D.	-
Ph.D. to Post-Doctoral	**-**
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
   a) Library – Yes, College Library
   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facility: Yes
   d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Yes

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning: Yes.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Most of the student participates in NSS programme

for society.

35. SWOC analysis of the department and Future plans: Good environment.

Evaluative Report of the Department Of Music

1. **Name of the Department:** Music
2. **Year of Establishment:** 1979
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG., P.G. & Ph.D
4. **Names of Interdisciplinary courses and the departments/units involved:** N.A.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual, P.G. – Semester.
6. **Participation of the department in the courses offered by other departments:**
   Full participation in all the seminars, workshops organized by all deptts.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** N.A.
8. **Details of courses/programmes discontinued (if any) with reasons:** N.A.
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Reena Sahay	Ph. D.	Associate Professor	Vocal Music	UG: 20 , PG: 14	04

11. **List of senior visiting faculty:**
    - Dr. Neera Choudhary, Associate Prof., Magadh Mahila College, Patna.
    - Prof. Girija Singh- Retd. Head of Music, Magadh Mahila College, Patna.
    - Prof. Anjana Ganguli – Retd. Head of Music , J.D. Womens College, Patna.
    - Dr. Arvind kumar, Asst. Prof., Magadh Mahila College, Patna.
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**
    B.A.- theory- each year 4 classes per week
    M.A.- theory – each sem. 6 classes per week.

13. **Student -Teacher Ratio (programme wise)**: 10:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** 01 (Tabla Accompaniment) (on adhoc basis)
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :** 01
16. **Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received:** Applied for UGC Minor Projects for Teachers.
17. **Departmental projects funded by DST-FIST; UGC, ICSSR , etc and total grants received:-**
    1,25,000/- received by UGC in Feb 2011 for organizing National Seminar
    3,00,000/- received by UGC as travel grant for paper presentation in university of West Indies, Trinidad.
18. **Research Centre /facility recognized by the University:** Yes
    There are 3 scholars who recently submitted their thesis and one ongoing.
19. **Publications: -**
    a) Publication per faculty –
    1. Sahitya me Sangeet ki Bhumika   :   Nai Dhara January 2000. Ashok Press, Suraipura House, Patna.
    2. The Power of Music : The Sunday Indian nation 28/08/2000
    3. Bhartiya Sangeet ka Moolsrot 'Samved' : Aryavartpatna- 20/08/2000
    4. Ragon ka Sarvavyapi Prabhav : Nai Dhara – October – Novermber – 2005
    5. Sangitik Granth "Rag tarngini me Nayika-Bhed: "kalpanta" December – 2005
    6. Pandit Locahhan :Kalavashudha, Lucknow 2006
    7. Pandit Lochhan ki Swar Sansthan Padhati : Sangeet kala Vihar Mirajgandharva Niketan Mumbai 2006 ISSN No.- 0036-4320
    8. Raga Raginis :   Bhairavi (Music Research Journal) Mithilanchal Sangeet parishad ISSN-0975-5217 Darbhanga 2009
    9. Rag Tarangini   : Bhartiya Sangeet Sastra Granth Parmpara kashi Hindu Vishwa Vidyalaya, Varanasi. ISBN No.- 81-85305-34-8
    10. Harappan and Vedic Society (with special reference to music) : Pratibha – Prakashan, Delhi Yr. 2010 ISBN No.- 978-81-7702-222-3
    11. Sahitya Evam Sangeet : SwarSarita, Veena Cassette Publication Jaipur RNI No.- RAJHIN/2014/28603.

    ∗ **Number of papers published in peer reviewed journals (national / international) by faculty and students**
    ∗ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
    ∗ **Monographs**
    ∗ **Chapter in Books-** Rag- Tarangini – 8 Chapter, 222 Page No.,

Research Methodology- 13 Chapter
* **Books Edited –** in progress
* **Books with ISBN/ISSN numbers with details of publishers**
  1) Pandit Lochan krit Rag Tarangini, Pilgrims Publication Varanasi, ISBN No.- 81-7769-436-7
  2) Research Methodology, Vatayan Media & Publication ISBN N0.- 978-93-81591-41-7
* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

20. **Areas of consultancy and income generated:** By the College.
21. **Faculty as members in**
    a) National committeesb) International Committees c)Editorial Boards
    1) India Member – wide Association for Vedic Studies, USA.
    2) Member Darshan Parishad- Bihar,
    3) Darshan Parishad AkhilBhartiya, - India.
    4) Editorial Board – Shashvat (journal – ISBN- 2348-1951) (Kala Sanskrit Sodha patrika)
    5) Hindi Sahitya Sammelan - Member
22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 100%
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**
23. **Awards/ Recognitions received by faculty and students:**
24. **List of eminent academicians and scientists/ visitors to the department:**
    * Deptt. Of Performing Arts - Banaras Hindu University, Varanasi .
      * Prof.(Late) Lipika Das Gupta
      * Prof. Ritwik Sanyal
      * Prof. Ram shankar
    * Nrityangana Nalini Choudhary- Kuchchipudi Dancer
    * Prof. Shanti Jain – Eminent scholar and performing artist.
    * Prof. Chetan Kumar – Califronia State Univ., U.S.A.
    * Pandit Rajmuni Tigunait – Director Swami Ram Foundation, Pennysylvania, U.S.A.
    * Prof. Girja Singh – Former head- Deptt. Of Music, Magadh Mahila College, Patna.
25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a)National
    Work Shop Attended-

Date	Title	Organized By
08/10/2007	Direct Training Skills	Bihar Institue of Public Administration And Rural development – Walmi Campus Phulwari Sharif, Patna.
27/08/2009	Global Warming	Manav Sansadhan Vikash R.K. Puram, New Delhi.
05/02/2011	Importance of Composition in Hindustani music	DGPG College, Kanpur
01/03/2012 to 03/03/2012	Influence of Hindustani Music on Rabindra Sangeet	Deptt. Of Music, Magadh Mahila College &Bhartiya Nritakala Mandir, Patna
02/02/2013 to 06/02/2013	Sensitisation / Awareness/ Motivation Capacity Building of women manager in Higher Education (SAM)	Sponsored by UGC.

Seminar & Conferences – (National)

Date	Paper Present	Organized By
22/12/2006 to 23/12/2006	Impact of Changes in Music	C.K.R. Mhila College, Gorakhpur
26/02/2007 to 27/02/2009	Job opportunity in Music	L.N. Mithila Univ., Darbhanga
24/09/2007 to 25/09/2007	Effects of Indian Music and Other Fine Arts on human psyche and health	R.C.A. Girls College, Mathura
02/01/2008 to 04/01/2008	Aesthetic: The Science and Art	Faculty of Performing Arts Banaras Hindu Univ., Varanasi
04/12/2008 to 25/12/2008	Harappan Civilization and Vedic Culture	Wider Association for vedic Studies- Sanskrit Bhawan, New Delhi.

21/02/2009	Music Therapy: A powerful method for treatment of Behavioural Problems	Dayanand Girls (P.G) College, Kanpur
21/02/2009 to 25/03/2009	Music in Vedic Period	T.M. Bhagalpur Univ. Bhagalpur.
21/09/2013 to 22/09/2013	Higher Education Exploring New trends-participated as Member-P.R. and Publication Committee.	N.O.U. Patna & M.M.H. Arabic and Persian Univ. Patna Under the aegis of Governor's Secretariat Bihar, Raj Bhawan.

b) International -

International Conferences abrorad :

Date	Title	Organized By
04/08/2010 to 08/08/2010	Vedic Music : A path leads to peace and harmony	Univ. of West Indies, Trinidad and Waves World Association for Vedic Studies, U.S.A.
13/07/2012 to 15/07/2012	Music in Epic Age	Univ. of Massachusetts, Dartmouth, USA World Association for Vedic Studies

National Conferences India:

Date	Title	Organized By
01/12/2011 to 03/12/2011	Discovering Tagore's Approach: Music , Act- Road ahead	Deptt. Of Musicology B.H.U. Varanasi
02/03/2012 to 03/03/2012	Six years of Right to Information Act – Road Ahead	Chief information commissioner Govt. of Bihar, patna

Organizer- Seminars and Workshop:-

Date	Title	Organized by
11/02/2011 to 12/02/2011	Sangeet and Yoga	U.G.C. Sponsored National Seminar Deptt. Of Music Sri ArvindMahila College,

09/02/201 to 13/02/2012	Research Methdology	Patna SangeetParishad
		State Level workshop by Deptt. Of Music Sri Arvind Mahila College, Patna

26. Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
U.G	10	10	-		100%
P.G.	02	02	-		
Ph.D	06	06	-	4	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100 %	-	-
P. G.	100%	-	-
Ph.D.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 1st batch who passed out in 2014(P.G.), employed by KendryiaVidayalay, Bhinnagaruri, West Bengal.

29. Student progression

Student progression	Against % enrolled
UG to PG	100%
PG to M.Phil.	-
PG to Ph.D.	80%
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	90%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
   a) Library – Yes

   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facility: Yes
   d) Laboratories: Yes

31. **Number of students receiving financial assistance from college, university, government or other agencies:** Yes.

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:** The department organizes special lectures relevant to student's subjects. They are also prepared for competitive exams, competitions, researches etc.

33. **Teaching methods adopted to improve student learning:** P. Presentation/ Workshop/ Lecture/ Seminar / Counseling by faculty, electronic media.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** free services in many institutions.

35. **SWOC analysis of the department and Future plans:**
    - Plans to bring more relevant prog. Such as – Sound/ nike management
    - Plans to motivate students for project work/ Research methodology.
    - Counseling of parents and students allumnaimeet.
    - Invite environment schalars, old students to share their experienced.
    - Run a music club which involves other dept. of culture and do prf. Like talent search.
    - Student exchange program to expand relationship as well as knowledge.

The Department of Music has been running successfully. The students have got good jobs after passing out from this institution. We also like to encourage students to have a broader perspective of Music, for which other than daily classes we have lecture demonstration by Eminent Scholars & Quiz programme. This department has been involved in various cultural activities e.g. Inter College Music Competition organized by the College or outside the campus, represented our college in various functions and events of Vocal Music, Dance as well as acting, street plays we also motivates students to perform voluntarily in various functions. The students passed out from here have got good jobs in academic as well as media such as radio & doordarshan.

Evaluative Report of the Department of Philosophy

1. **Name of the Department:** Philosophy
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved:** With Music Deptt., Poltical Sci. Deptt., Hindi Deptt. (reg.Vedic Philosophy), Swami Vivekananda Philosophy.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual.
6. **Participation of the department in the courses offered by other departments:** With Music Dept., Pol. Sci., Hindi Dept.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**
    (a) With Swami Vivekanand Kendra, Kanya kumari Bihar Centre.
    (b) Philosophical study circle, Patna.
    (c) Ramkrishana Mission Ashram, Patna.
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Satya Sinha	M. A., Ph. D.	Associate Professor	Philosophy of Religion	34 years & 6 month	01, One in process
Dr. Premi Kumar	M. A., Ph. D.	Associate Professor	Philosophy of Religion	19 Years	-
Dr. Geeta Kumari	M. A., Ph. D.	Associate Professor	Indian Philosophy	19 Years	-

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:** None
13. **Student -Teacher Ratio (programme wise):** 30:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
    Ph. D. – 03
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
    01 – UGC National Seminar.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**
18. **Research Centre /facility recognized by the University:** N.A.
19. **Publications:** 11+14+16
    a) **Publication per faculty**
      * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
      * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
      * **Monographs**
      * **Chapter in Books**
      * **Books Edited**
      * **Books with ISBN/ISSN numbers with details of publishers**
    1. Dr. Satya Sinha – (Journal)
       1) ISSN- 9568161-94
       2) ISSN- 09748849
       3) ISSN- 09752749
       4) ISSN- 09748849
       Book Published:-
       * The Dialectic Of GOD The Theosophical Views of Tagore and Gandhi, ISBN- Soft Cover- 978-1-4828-4749-9, E-Book- 978-1-4828-4748-2 (Available on Google and Other website) Total Page No. 103, Publisher PARTRIDGE, A Penguin Randam House Company.
    2. Dr. Premi Kumar- (Journal)
       1) ISBN- 978-93-80859-60
       2) ISBN- 978-81-906148-9-4
       3) ISSN- 978-81-902-959-7
       4) ISSN- 0974

(Book Under Publication Kant's Critique of Theistic Proofs)

3) Dr. Geeta Kumari:-

Book Published Vivekanand Ka Samaj Darshan (Janki Prakashan, Patna)

1) ISBN- 978-93-81221-87-7

* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

20. **Areas of consultancy and income generated:** Yoga & Meditation, Income- Nil.

21. **Faculty as members in**

a) National committees b) International Committees c) Editorial Boards….

All faculty members are life member associated with

(1) Akhil Bhartya Darshan Parishad (Darshan Parishad)

(2) Bihar Darshan Parishad.

22. **Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme: 90%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 60%.

23. **Awards/ Recognitions received by faculty and students:**

Certificates given to students by Swami Vivekanand centre, Temple of understanding.

Dr. Satya Sinha:- Junior Fellowship Award by UGC, 1989.

24. **List of eminent academicians and scientists/ visitors to the department:**

1. Prof. Ramjee Singh, Retd. Prof., (Ex-member of Paliament, Ex. V.C)

2. Prof. I. N. Sinha, Retd. Prof. (Ex-head, Deptt. of Philosophy, Patna University).

3. Prof. R. C. Sinha, Retd. Prof. (Ex-head, Deptt. of Philosophy, Patna University, Ex. Senior Fellow ICPR)

25. **Seminars/ Conferences/Workshops organized & the source of funding**

a) **National :** U.G.C. sponsored national Seminar org. by Dept. of Philosophy

1. State level seminar, funded by college

2. State level Workshop, funded by college.

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
U. G.				244	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -
01 NtPC-2013

29. Student progression

Student progression	Against % enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	One student employed in NTPC join at Barh (Bihar)
Entrepreneurship/Self-employment	App. 20

30. Details of Infrastructural facilities
   a) Library – Yes
   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facility: Yes
   d) Laboratories: N. A.
31. Number of students receiving financial assistance from college, university, government or other agencies: Yes.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes
33. Teaching methods adopted to improve student learning: Yes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
   1. Dr. Geeta Kumari – Programme Officer, NSS.
   2. Dr. Premi kumar- Sports coordinator
   3. Dr. Satya Sinha, Convener of the counseling cell.
35. SWOC analysis of the department and Future plans

Strength:- The department of Philosophy of this college has competent dedicated and committed team of teachers who provide student with integral value base education. We train our student in logic and dialectical skill by as beings good question giving reasonable answers we teachers also give emphases on quality oriented education which enhances the moral and character building of the individual.

Weakness:- Because of the absence of teaching at postgraduate level in the subject our student are deprived of getting admission here and they go to different college/universities for higher studies resulting in lack of research work in the subject.

Opportunity & challenges:- The challenge before the department involves providing a blend of classical teaching methodology with modern trends to ensure participation of student to their satisfaction, ensure better interaction with other departments and the university faculty to achieve a fair level of excellence in its functioning. The departments should lay a meaningful frame work for the students so that they can pursue a life with rational inquiry, logical skills and reasonable outlook.

Future Plans:- For achieving a durable milestone expansion of the department with Post-Graduation faculty, research facility and rich library infrastructure are needed. This will go a long way enhancing students awareness about the subject of Philosophy and make it more popular.
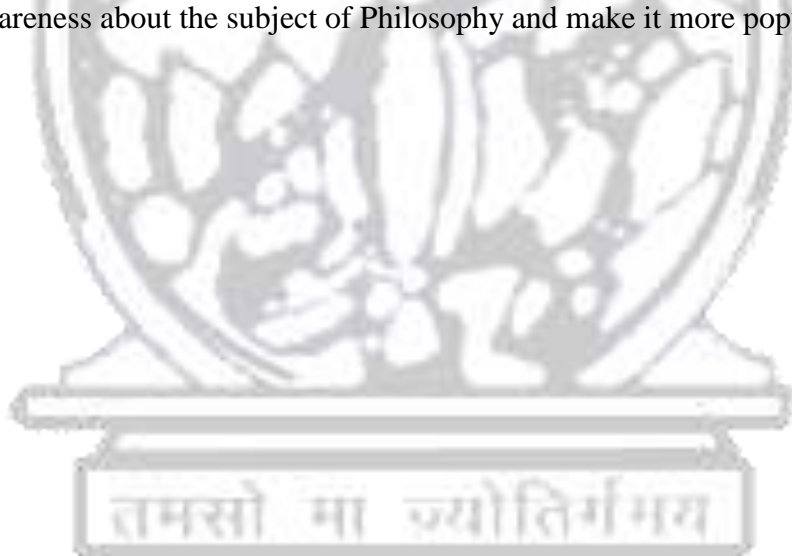
Evaluative Report of the Department Of Political Science

1. **Name of the Department:** Political Science
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG and PG.
4. **Names of Interdisciplinary courses and the departments/units involved:** N. S. S., Cultural etc.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual, PG-Semester.
6. **Participation of the department in the courses offered by other departments:**
   Economics, Psychology, English etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Patna University
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	03	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Geeta Sinha	M. A., Ph.D.	Associate Professor	Constitutional Law and Local Self Government	37 years	-
Dr. Sadhna Thakur	M. A., Ph. D.	Associate Professor	International Relations (Nepal)	18 years	04

11. **List of senior visiting faculty:**

i. Dr. Prabhunath Singh (College of Commerce), M.U.

ii. Dr. Leela Sinha,(Patna University).

iii. Dr. Kumkum Narayan (M.U).

iv. Dr. Vandana Kumar(M.U).

12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**U.G.-30%, P. G. – 30%

13. **Student -Teacher Ratio (programme wise)**: UG-25:1, PG-15:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Sacnction-3, Permanent-2, Temporary-5

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
    Ph. D. & P.G– 02

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
    01 – Minor Research Project funded by UGC, Kolkata on Empowerment of Dalit women in Bihar through PRI.

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** 0.56(Fifty six thousand rupees only).

18. **Research Centre /facility recognized by the University:** None

19. **Publications:**
    Dr. GeetaSinha –
    - 2 articles in two books
    - 4 articles in Journals

    a) **Publication per faculty**

    ∗ **Number of papers published in peer reviewed journals (national / international) by faculty and students**

       a) **National journals**
       b) **International journals**

       Dr. Geeta Sinha (15 national)

       Dr. Sadhana Thakur (18th Journal, 9 in Proceedings).

    ∗ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**
    International Journals -02

    ∗ **Monographs**
    ∗ **Chapter in Books -** 09
    ∗ **Books Edited :**
    Dr. Sadhna Thakur – 03
    1. Empowerment of women in Rural India, Abhijeet Pub., New Delhi.

    ∗ **Books with ISBN/ISSN numbers with details of publishers:**
    2 Books
    1. Encyclopedia of Women Law and Society, Essay Books,

New Delhi-2012, ISBN-978-9380338-0

2. Cultural Polities in India, Anmol Publisher.

3. Women and Jainism published by Regal publication, New Delhi, ISBN-978-81-8484-068-1.

* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

20. **Areas of consultancy and income generated:** Magadh University.
21. **Faculty as members in**
    a) National committees
      1) India Institute of Public Administration, New Delhi.
      2) Gandhian Studies Centre,Rajghat, New Delhi.
      3) MahilaImdad Committee, Raj Bhawan, Patna.
    b) International Committees
      1) India International Friendship Society, Raj Ghat, New Delhi.
    c) Editorial Boards
      1) Journal on Gandhian Studies, Raj Ghat, New Delhi.
22. **Student projects**
    a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 30%.
23. **Awards/ Recognitions received by faculty and students:**
    Dr. Sadhna Thakur:
    "Bharat Jyoti Award" received by IIFS, New Delhi on 23.10.2013.
24. **List of eminent academicians and scientists/ visitors to the department:**
    1. Prof. Kazanas.
    2. Dr. R. K. Lal
    3. Dr. Raman Sindhi
    4. Dr. Anil Dutta Mishra
    5. Dr. R.P. Rahi
25. **Seminars/ Conferences/Workshops organized & the source of funding**
a)National
    Seminar – 01(Funded by UGC), Conference -05 (Funded by Faculty).
    Seminar on "Empowerment of women in Rural Bihar organization on 15th Dec. 2010.
b)International
    01- Departmental Conference organized by Dr. Prof. Kazanas, Oxford University.
26. **Student profile programme/course wise:**
    *M=Male F=Female

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. (Political Science)	2010-11	121	118		117	91
	2011-12	126	124		109	92
	2012-13	123	119		118	91
	2013-14	127	126		124	92
M. A. (Political Science)	2010-11	78	73		71	93
	2011-12	73	72		69	92
	2012-13	72	69		68	91
	2013-14	69	67		65	92

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100%	None	None
P. G.	100%	None	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - 06

29. Student progression

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	35

30. Details of Infrastructural facilities
   a) **Library –** Yes

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility:

d) Laboratories: N. A.

31. **Number of students receiving financial assistance from college, university, government or other agencies:** 25

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**
Student Parliament, Debate, Seminar, Special Lectures, Workshop organization.

33. **Teaching methods adopted to improve student learning:** ICT enabled.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
Students associated with NSS and few NGOs.

35. **SWOC analysis of the department and Future plans**
Strength:–
- Qualified teachers who are organizing seminar regularly.
- Student strength.
- Good Environment.
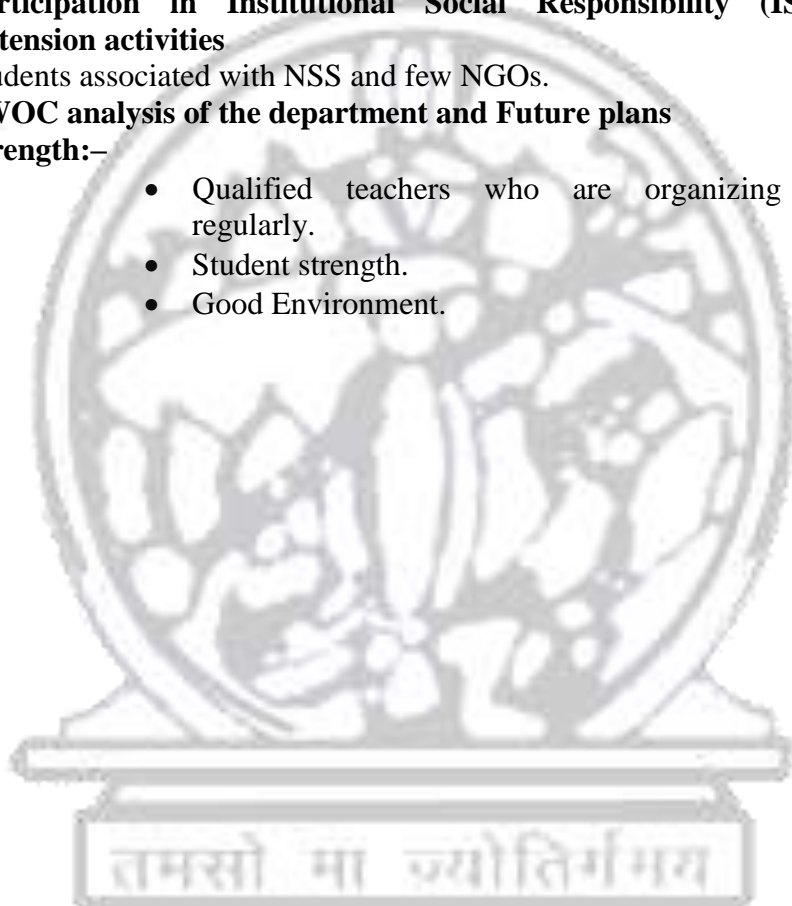
Evaluative Report of the Department Of Psychology

1. **Name of the Department:** Psychology
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG and PG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Philosophy, History, Hindi, Economics and English etc.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual, PG-Semester.
6. **Participation of the department in the courses offered by other departments:**
   Philosophy, History, Hindi, Economics and English etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Collaboration with NGOs Suryashthali.
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Manju Sharma	M. A.	Associate Professor	Mental Clinical	33	01
Dr. Dharmshila Singh	M. A., Ph. D.	Associate Professor	MentalmajurmentIndustrial Psychology	33	02

11. **List of senior visiting faculty:** None
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**P. G. – 17%
13. **Student -Teacher Ratio (programme wise):** UG-23:1, PG-17:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
    P. G. Ph. D. – 02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**None
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Departmental project by the College.
18. **Research Centre /facility recognized by the University:** None
19. **Publications:**
    a) **Publication per faculty**
    > Smt.Manju Sharma – 05
    > Dr. Dharmshila Singh -05
    * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
    * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
    * **Monographs**
    * **Chapter in Books**
    * **Books Edited**
    * **Books with ISBN/ISSN numbers with details of publishers**
    * **Citation Index**
    * **SNIP**
    * **SJR**
    * **Impact factor**
    * **h-index**
20. **Areas of consultancy and income generated:**
    Dr. Dharmshila Singh: Provided consultancy to counter alcohol addiction in society.
21. **Faculty as members in**
    a) National committees b) International Committees c) Editorial Boards
22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 68%
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** 5%.
23. **Awards/ Recognitions received by faculty and students:**
24. **List of eminent academicians and scientists/ visitors to the department:**
25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a)**National**

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. A. (Psychology)	2010-11	121	119		118	90
	2011-12	124	121		119	91
	2012-13	127	124		120	90
	2013-14	136	134		133	91.5
M. A. (Psychology)	2010-11	94	92		91	90
	2011-12	96	91		89	91
	2012-13	93	89		88	92
	2013-14	89	78		73	90

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100 %	None	None
P. G.	100%	None	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NET - 10

29. Student progression

Student progression	Against % enrolled
UG to PG	78%
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-

Student progression	Against % enrolled
Entrepreneurship/Self-employment	36

30. **Details of Infrastructural facilities**
    a) **Library –** Yes
    b) **Internet facilities for Staff & Students:** Yes
    c) **Class rooms with ICT facility:** Yes
    d) **Laboratories:** N. A.

31. **Number of students receiving financial assistance from college, university, government or other agencies:** 17 students received scholarship from the state government.

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**
    Seminar, Special Lectures, Workshop organization, Excursion, Remedial, Entry in Services etc.

33. **Teaching methods adopted to improve student learning:** ICT enabled & PPT.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
    Most of the student participates in NSS programme for society.

35. **SWOC analysis of the department and Future plans**
    Strength –
    - Psychology Department has well qualified and dedicated faculty members.

    Weakness –
    - Curriculum has not been revised.
    - Updated and latest books are required for students.
    - Lack of fund support for organizing various activities.

    Opportunity:
    - Psychology is very useful and important subject in competitive exam.

    Challenges
    - Success in competitive exam will give power to face the problem and to find solutions

Evaluative Report of the Department Of Sanskrit

1. **Name of the Department:** Sanskrit
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved:** None
5. **Annual/ semester/choice based credit system (programme wise):**UG – Annual.
6. **Participation of the department in the courses offered by other departments:** Yes, Departmental teachers are involved in Hindi PG level.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** None
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Aradhna Sinha	M. A., Ph. D.	Associate Professor	ckf.kHkV~V dk laLd`r x| dkO;	35 years	-
Dr. Geeta Kumari Sharma	M. A., Ph. D.	Associate Professor	laLd`r ds ,sfrgkfld ukVd	35 years	-

11. **List of senior visiting faculty: None**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:** N.A.
13. **Student -Teacher Ratio (programme wise)** : 10:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-**

Ph. D.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** None

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** None

18. **Research Centre /facility recognized by the University:** None

19. **Publications:** Nil
    * a) **Publication per faculty**
    * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
    * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
    * **Monographs**
    * **Chapter in Books**
    * **Books Edited**
    * **Books with ISBN/ISSN numbers with details of publishers**
    * **Citation Index**
    * **SNIP**
    * **SJR**
    * **Impact factor**
    * **h-index**

20. **Areas of consultancy and income generated:** Yes, area of Geeta classes & Income generated by Registration fee.

21. **Faculty as members in**
    a) National committees b) International Committees c) Editorial Boards….

22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme**:
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

23. **Awards/ Recognitions received by faculty and students:**
    Dr. Geeta Kumari Sharma - lexz laLd`r fodkl lfefr ¼iVuk½] fcgkjA

24. **List of eminent academicians and scientists/ visitors to the department:**
    Yes

25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a)**National :** None
    b)**International :** None

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
U. G.	05	03	0 03	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	95%	05	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - None

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**-**
PG to M.Phil.	**-**
PG to Ph.D.	**-**
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities
   a) Library – No.
   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facility: Yes
   d) Laboratories: N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies: Yes

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

33. Teaching methods adopted to improve student learning: Yes, By generating passion for Sanskrit language.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans – Yes, Well qualified faculty members.

Evaluative Report of the Department of Sociology

1. **Name of the Department:** Sociology
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG and PG.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   N.A.
5. **Annual/ semester/choice based credit system (programme wise):**UG – Annual, PG-Semester.
6. **Participation of the department in the courses offered by other departments:**
   N.A.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**Nil
8. **Details of courses/programmes discontinued (if any) with reasons:**
   None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Snigdha Prosad	M. A., Ph. D.	Associate Professor	Women Study	25	0
Dr. Pushpa Rai	M. A., Ph. D.	Associate Professor	Anthropology	19	06

11. **List of senior visiting faculty:**
    - M.N. Karna
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty(Outsourcing):** P. G. – 60%
13. **Student -Teacher Ratio (programme wise)**: 40:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
    Ph. D.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
    - 01 Project
    - 02 Seminars
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: UGC**
18. **Research Centre /facility recognized by the University:** N.A.
19. **Publications:**
    a) **Publication per faculty**
       Dr. Snigdha Prosad

Books Publised

Sl.No.	Topics	Pages No.
1	"Empowerment of The Deprived A Neglected Feature of Human Rights in India" Published by SahyogPrakashan, Jamshedpur. 2012 – ISBN 978-93-82296-00-3.	01-177
2	Course Material for I.A. Sociology Paper- I "SAMAJSHASTRA KI AVADHARANA" published by Nalanda open University, Patna, 2004.	1-160

Articles Published in National and International Journal

Sl.No.	Topics	**Pages No.**
1	"Women Head of Household: Status Dissonance" published in "Women and Violence" Edt. By Niroj Sinha, 1989, Pages 180-189.	161-164
2	"Origin and Social Life of Gayawals During Medieval Period" Published in the Journal of Bihar PuravidParishad XXI-XXII. Vol.-2008. Pages. 379-387	165-170
3	"Ethics and Management: A Prerequisite for Quality in Higher Education in India". Published in the proceeding of the INTERNATIONAL SEMINAR on "Quality in Higher Education: Challenges and Opportunities in India" Jointly Organized by Institute of Public Enterprise- Hyderabad and HRD Department GOB on 20-21 October 2011, Pages. 390-402	171-178
4	"Unsung Revolutionaries of Bihar: Role in Freedom Movement (1920-47)"- Published in "1942 EAK VIMARSH" Edt. By Yogendra Kumar, Pages – 21-25, 2011.	179-184
5	"Women on the Lesser Human Being" (Abstract)	185-186

	published in the proceeding of the U.G.C. sponsored NATIONAL SEMINAR on "WOMEN AND HUMAN RIGHTS" on 31st December, 2007 by the department of Sociology A.N.College, Patna.	
6	"Revolt of 1857- Women Folk of Bihar, A Neglected Lot" (Abstract) published in the proceeding of the U.G.C. sponsored NATIONAL SEMINAR on 9th& 10th December, 2011, "Gender Equality: A Historical Perspective", by the department of History Sri Arvind Mhila College, Patna, Pages. 57-58.	187-189
7	"Women Empowerment: In view of the Status of Women in the India Society" (Abstract) published in the proceeding of the U.G.C. sponsored NATIONAL SEMINAR on "Empowerment of Women in Role Bihar" on 15th& 16th December, 2010 by the Department of Political Science, Sri Arvin Manila College, Patna. Pages. 42-43.	190-192
8	"The Power of Science" (Abstract) published in the proceeding of the U.G.C. sponsored NATIOANAL SEMINAR on "SANGEET & YOGA" on 11th& 12th February, 2011, by the Department of Music, Sri ArvindMahila College, Patna. Page- 130.	193-194
9	"Women Education and Empowerment in India" (Abstract) published in the proceeding of the U.G.C. sponsored NATIONAL SEMINAR on "EDUCATION IN THE BACKGROUND OF SOCIAL JUSTICE" on 26th& 27th December, 2011 by the Department of Philosophy, J.D.Women's College, Patna. Pages- 208	195-196
10	"The Maoist Naxalite Insurgency in India" (Abstract) published in the proceeding of the U.G.C. sponsored NATIONAL SEMINAR on "Maoist-Naxal Menace: Its Solution" on 13th& 14th July, 2012 by the Department of Sociology, Rajendra Mishra Mahavidyalaya, Saharas, Page- 21	197-198
11	"The Status of Gender Equality in India Society" Published in "DEMOCRACIES", Research Journal Published by Jagjivan Ram Institute, Patna. Edt. By Prof. Sita Ram Singh, Director, 2013, Pages- 66-74	
12	"Sufism and Women During Medieval Period" published in "INDIAN WOMEN THROUGH THE AGES", Edt. by Poonam Chaudhury & Damodar Singh, Published by Khuda Bakhsh Oriental Public Library, Patna, 2013, Pages- 97-107	

* **Number of papers published in peer reviewed journals (national / international) by faculty and students**

SN	Name of Journal	Topic	Volume No/Date/Year	ISSN
1	The Social Profile	Gandhism:- The Crux	Voi-1, No.-1, 1997	0975-2668
2	The Social Profile	Sarkariaur Gair Sarkari Sangathanevam Mahila Utpiran	Vol-16, No.-1, 2012	0975-2668
3	Anveshika	Education & Social Justice	No.-1, Year-2, March-2012	2231-0215
4	Wisdom Herald	Nirdhanta ki aetihasik pristhbhumi: Ek Samajsastriya Adhayan	Vol-111, No.-3, 2012	2231-1483
5	Ayan	Jati Janganna Jarurat Ya Rajniti	Vol-1, No.-2, Oct-Dec,2013	2347-4491

* **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
* **Monographs**
* **Chapter in Books**

Sl.No.	Name of Books Reviewed	Year of Publications	Writer
1	Awdharnao Ka Sankat	1995	Puran Chand Jhoshi
2	Bharat mai Samaj	2003	Dr. Dharmbeer Mahan
3	Bhumandalikaran	2005	Prof. Kamal NayanKabara

* **Books Edited**

Sl.No.	Name of Journal	ISSN	Year of Reg.
1	ANAVIL A Multidisciplinary International Refereed Research Journal	2347-7903	2013

* **Books with ISBN/ISSN numbers with details of publishers**

Sl. No.	Name of Book	ISBN	Year of Publication	Name of Publisher
1	Adhi Awadi Ki Puri Hakikat	978-93-5156-165-1	2011	Faculty Prakashan, New Delhi

2	Gandhiwadi Chintan Evam Samajik Sanrachana	978-93-81313-09-1	2002	Janki Prakashan, New Delhi
3	Mahila, Arakshan EvamVikash Evam Rajniti.	978-93-5156-166-8	2013	Faculty Prakashan, New Delhi

* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

20. **Areas of consultancy and income generated:** NIL
21. **Faculty as members in**
    a) **National committees b) International Committees c) Editorial Boards**

    Advisory Member of a Research Journal

Sl.No.	Name of the Journal	ISSN	Year of Reg.
1	Ayan A Multidisciplinary International Refereed Research Journal	2347-4491	2013

    Member of the Learned Society

Sl.No.	Name of the Learned Society	Reg. No.	Year
1	Indian Sociological Society	LMI-3485	203

22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 100% in P.G.
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** N.A.
23. **Awards/ Recognitions received by faculty and students:**
    Dr. Snigdha Prosad
    1) National Merit Scholar Ship
    2) Secured First Position in First Class in P.G.
    3) ICSSR Doctoral Fellow (A.N. S.I.S.S., Patna)
24. **List of eminent academicians and scientists/ visitors to the department:**
    1. Prof. S. N. Choudhary – Rajiv Gandhi Chair in contemporary studies, Barkatnlloh University, Bhopal.
    2. Prof. P. N. Pandey, - Ex-Deon , Faculty of Social Science, BHU, Varanashi.
    3. Prof. Bherd S. Linmas – Ex-Deon, Faculty of Social Science, P.U ,

Patna.

4. Dr. M.N. Karna – Ex-Dean, Faculty of Anthropology, NEHU.
5. Dr. Binay Kanth, Dept. of maths, B.N. college, Patna.

25. Seminars/ Conferences/Workshops organized & the source of funding
   a)National
   b)International
   Dr. Snigdha Prasad
   <u>Seminar Attended:</u>

Sl.No.	Topics	Pages No.
1	"International Conference On Quality In Higher Education: Challenges and Opportunity in India" Organized by Institute of Public Enterprises, Hydrabad and Human Resource Development. Department GOB, Patna on 20th– 21thOctober, 2011. Published in the proceedings, Pages: 390-402.	205
2	International Conference on 6 year of Right to information Act. In Bihar – Road Ahead, held 2nd and 3rd March, 2012.	205
3	U.G.C sponsor NATIONAL SEMINAR on "Women And Human Right", department of Sociology, A.N. College, Patna on 31st December, 2011, Paper also presented."Women of the Lesser Human Being".	206
4	U.G.C. sponsored NATIONAL SEMINAR on "GENDER EQUALITY A HISTORICAL PROSPECTIVES", department of history, Sri ArvindMahila College, Patna on 9th& 10th January, 2011. Paper Presented. "Revolt of 1857- Women Folk of Bihar, A Neglected Lot".	207
5	U.G.C. sponsored NATIONAL SEMINAR on "EDUCATION IN THE BACKGROUND OF SOCIAL JUSTICE", department of Philosophy J.D.Women's College, Patna on 26th – 27th November, 2011. Paper presented "Women Education & Empowerment in India".	208
6	U.G.C sponsored NATIOANL SEMINAR on "ROLE OF THE YOUTH IN QUIT INDIA MOVEMENT", department of History, Nalanda College, Bihar Shariff, on 11th – 12th November, 2011. Paper presented – "Unsung Revolutionaries of Bihar – Role in Freedom Movement (1920-47)".	209
7	U.G.C sponsored NATIONAL SEMINAR ON "MAOIST – MAXAL MENANCE: IT'S SOLUTION" by the department of Sociology, Rajendra Mishra Mahavidyalaya, Saharas, on 13th and 14th July 2012. Paper Presented- "The Maoist Naxalite Insurgency in India".	210
8	बिहार राज्य अभिलेखाकार निदेशालय, पटना द्वारा आयोजित संगोष्ठी, विषय आधुनिक बिहार के सृजन के इतिहास एवं राष्ट्र	211

	निर्माण में बिहार की भूमिका	" आयोजन की तिथि - ३०-०१-२०१२	
9	National Seminar on "Transforming Bihar: Challenges and Innovation" by India Institute of Advance Studies, SIMLA and Deptt. of Socoilogy, Patna University, on 6-7 November, 2012.	
10	U.G.C Sponsored National Seminar on "Deprivation and Vulnerability Among Elder in India "by P.G. Deptt. of Sociology, Sri Arvind Mahila College, Patna, on 24th & 25th September, 2013.	
11	U.G.C sponsored National Seminar on "ROLE OF SCIENCE AND TECHNOLOGY IN – DEVELOPING SOCIETY" on 23rd & 24th September, 2011. Faculty of Science, Sri Arvind Mahila College, Patna.	212
12	U.G.C sponsored NATIONAL SEMINAR on "SOCIAL AND ECONOMIC IMPACT OF DECELINING FEMALE-MALE SEX – RATIO" on 17th & 18th December, 2011, by the department of Economics, Sri Arvind Mahila College, Patna.	213
13	U.G.C sponsored National Seminar of Economics on "तकनिकी सभ्यता की त्रासदी एवं गांधीवाद दृष्टि" on 29th February – 1st March 2012 by the department of Philosophy, Sri Arvind Mahila College, Patna.	214
14	National Seminar of Economics on "बेटों की चाहत, बेटिओं की उपेक्षा" on 17th March 2011 at Sri Arvind Mahila College, Patna.	215
15	One day state level Workshop on Research Methodology Organized by Department of Music, Sri Arvind Mahila College, on 9th February 2012.	216
16	Certificate of Participation in ICSSR Research Scholars Seminar, December, 1987.	

- Dr. Puspa Ray

Sl. No.	From-To	Topic on which Paper Presented	Sponsored/Organized by
1	10 & 11 Feb, 2004	Problem of Old age People	UGC/Vaishali Mahila College, Hazipur (BRA B.U.) Muzaffarpur
2	15 &16 Dec, 2010	Empowerment of Women in Rural Bihar	UGC/Sri Arvind Mahila College, Patna
3	09 &10 Jan, 2011	Gender Equality- A Historical Perspective	UGC/ArvindMahila College, Patna
4	11 & 12 March, 2011	Need of Social Security for Women in the Present Scenario	UGC/MagadhMahila College, Patna (PU)

5	26 & 27 Nov, 2011	Education in Background of Social Justice	UGC/J.D Women's College, Patna
6	17 & 18 Dec, 2011	Social & Economic Impact of Declining Femal-Male Sex Ratio	UGC/Sri Arvind Mahila College, Patna
7	24 & 25 Feb, 2012	Empowerment of the Deprived: A Neglected Feature of Human Rights in Indian	UGC/Deptt. of Sociology, Sri Arvind Mahila College, Patna
8	25 & 26 Feb, 2012	Protector & Violator of Human Rights	UGC/Magadh Mahila College, Patna
9	03 & 04 March, 2012	Dalit, Poverty& Marginalization	P.G.Deptt. of Sociology P.U. Patna (PU)
10	19 & 14 March, 2012	Caste, Census & Development	UGC/Rajendra Collage Chapra (J.P. Univ, Chapra)
11	25 & 26 May, 2012	Dynamics of Dalit Exclusion in Contemporary Indian society	Centre for study of social Exclusion & Inclusion Policy, Patna University
12	1st & 2nd Sep, 2012	Empowerment of SC Women	Centre for Gender studies / 3rd Annual National Conference
13	6 & 7 Nov, 2012	Transforming Bihar : challenges & Innovations	Indian Institute of advanced studies, Shimla/Dept. of Sociology P.U.. Patna
14	24 & 25 April, 2013	Live in –Relationship in the Indian	T.P.S. College, Patna (PU)
		Contest: Social, Ethical & Legal Perspective	
15	06 & 07 May, 2013	Female Literacy in Bihar: Progress, Future Prospects & its Psycho Social Impact	G.D. Mahila College ,Kankarbagh Patna
16	18 & 19 May,2013	Youth Unemployment in India: Dimension, Challenges & Strategies	ISLD and IHD ,Ranchi/Dept. of Economics P.U. Patna
17	24 & 25 Sep ,2013	Deprivation &Vulnerability Among Elderly in India	UGC/ SriArvindMahila College ,Patna
18	27 to 29 Dec	Gender Equality	Indian Sociological

	,2013		Society, New Delhi Venue-Karnataka Open University, Mysore
19	29 to 30 March 2014	Status of Windows in Society	ICSSR/ PG, Deptt. Of Sociology ,BHU Varanasi
20	28 to 29 May,2014	Naxalite Problem in India & its Solution- Whowill take this Responsibility?	UGC/G D M Mahavidyalaya ,Patna

Details of Wokshops attended

Sl.No.	From-To	Topic of the workshop	Sponsored /Organized by
1	16 to 20 Sep,2008	One week course in Direct Trainer Skills	BIPARD
2	10th Oct, 2009	Faculty Development Program	Federation of University
3	09th Feb, 2012	Workshop on Research Methodology	UGC/ Sri ArvindMahila College,Patna

UGC National Seminar Organised

Sl. No.	Topic of the Seminar	Sponsored by	Collaboration with	Organized by	Date
1	Deprivation & vulnerability Among Elderly in India	UGC	Sulabh International Social Service Organisation, New Delhi	PG Deptt. of Sociology Sri ArvindMahila College, Patna-4	24th & 25th September, 2013
2	Empowerment of the Deprived: A neglected feature of Human Rights in India	UGC	Soshit Seva Sadan, Patna	PG Deptt. of Sociology Sri Arvind Mahila College, Patna-4	24th 7 25th February, 2012

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I.A.	114	104		104	80%

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
B.A.(Honors)	130	190		90	75%
B.A.(Subsidiary)	145	140		140	83%
M.A.- Sociology	130	101		101	85%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the other college	% of students from other States	% of students from abroad
U. G.	25%	Nil	Nil
P. G.	40%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? N.A.

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
   a) Library – Yes, 820 bks.
   b) Internet facilities for Staff & Students: Nil
   c) Class rooms with ICT facility: 02 Rooms without ICT
   d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies: None

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
   • 2 National Seminar (UGC)
   • 2 seminar
   • 1 Lecture by Dr. M.N. Karna

33. Teaching methods adopted to improve student learning: Lecture

Method, Case study

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Sports, Cultural, Personality Dev., NAAC etc.

35. **SWOC analysis of the department and Future plans**

    Future Plans - Empowerment of girls students their moral and material upliftment for making future mothers and citizens of the country. As Kalam said, most important people in a persons life are mother, father and teacher.

Evaluative Report of the Department Of Urdu

1. **Name of the Department:** Urdu
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved:** None
5. **Annual/ semester/choice based credit system (programme wise):**UG – Annual.
6. **Participation of the department in the courses offered by other departments:**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Patna University
8. **Details of courses/programmes discontinued (if any) with reasons:** None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rokhsana	M. A., Ph. D.	Associate Professor	Novel	35 years	-
Dr. Ferzana Aslam	M. A., Ph. D., D. Lit.	Professor	Fiction	19 years	04

11. **List of senior visiting faculty:**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**
13. **Student -Teacher Ratio (programme wise):** 3:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** None
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
    Ph. D. – 01, D. Litt. – 01.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** None
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** None
18. **Research Centre /facility recognized by the University:** None

19. **Publications:**
    a) **Publication per faculty**
    Dr. Roksana – 03 Articles – Ph. D. Book (one)
    Dr. FerzmaAslam– 04 Research Book, 17 Articles.
    * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
      National journals
      Dr. FerzmaAslam – 02
    * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
    * **Monographs**
    * **Chapter in Books**
    * **Books Edited**
    * **Books with ISBN/ISSN numbers with details of publishers**
      Dr. Ferzna Aslam
      i. IsmatChoghtai Ba-haisiyat Novel Nigar (Seemant Prakashan, Daryaganj, Delhi) ISBN -81-85786-88-7.
      ii. Thandi Aag-978-93-5073-0447.
      iii. Sada Hassan Manto Hayat and Afsane, Educational Publishing House, Lalkuan, Delhi ISBN – 978-81-8223-486-4.
    * **Citation Index**
    * **SNIP**
    * **SJR**
    * **Impact factor**
    * **h-index**
20. **Areas of consultancy and income generated:** None
21. **Faculty as members in**
    a) **National committees**
      Dr. Rokhsana
      IIPA, New Delhi.
      Dr. FerzmaAslam
      Urdu Teachers'sAssocation Bihar.
    b) **International Committees c) Editorial Boards….**
22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme**: 20%
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: 10%.
23. **Awards/ Recognitions received by faculty and students:**
    i. Bihar Urdu Academy award.

    ii.   Research Associate – UGC.

    iii.   Visiting Associate , Patna University.

    iv.   Award on research book by Urdu Academy, Bihar.

24. List of eminent academicians and scientists/ visitors to the department:

    Prof. WakabAshrafi

    Dr. Aslam Azad.

    Dr. Reena Sahay

    Dr. Abu Bakar Rizvi

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

  Organized one National Seminar on 18-19 December, 2012 funded by UGC.

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
U. G.	20	19		18	96

    *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100%	None	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

    a) Library – Yes

    b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: No

d) Laboratories: N. A.

31. **Number of students receiving financial assistance from college, university, government or other agencies:** 07 students receive scholarship from the state government.

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:** None

33. **Teaching methods adopted to improve student learning:** Lecture, Reading Text

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
    Seminar, Symposium.

35. **SWOC analysis of the department and Future plans**
    It has been unfortunate that in the five year, there has been a strong decline in the number of students in the Urdu stream. However the students are made acquainted with the great works of Urdu literature. This enables them to face the challenges when they pass out particularly in their specialized subject/stream that is Urdu.
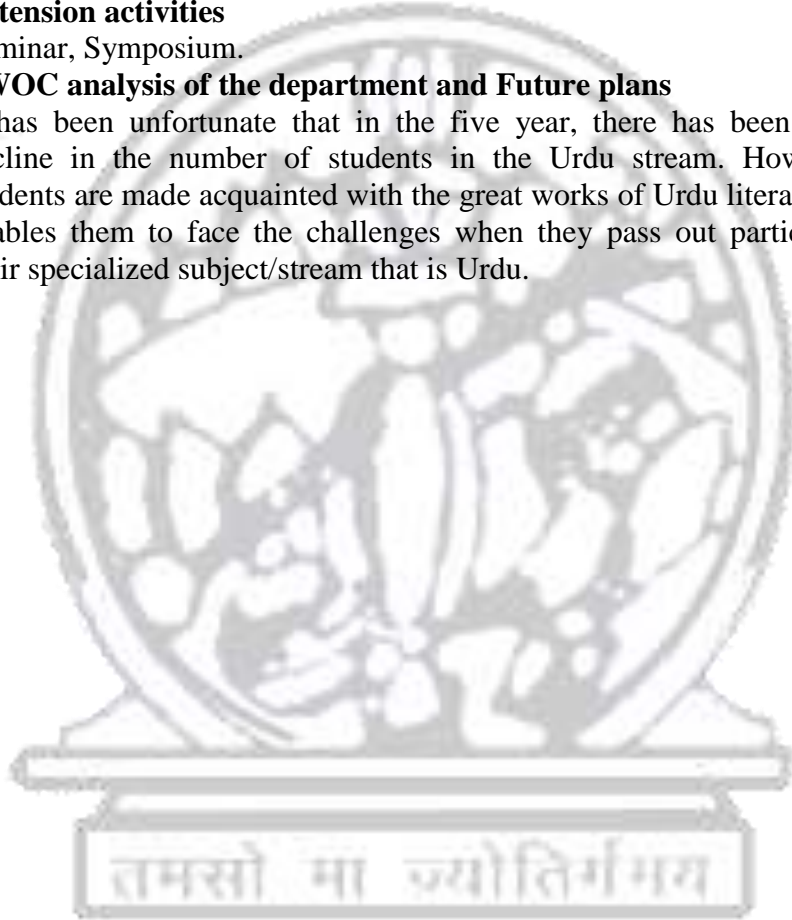
Evaluative Report of the Department of BCA

1. **Name of the Department:** B. C. A.
2. **Year of Establishment:** 2006
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved:**
    Physics, Mathematics.
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual,
6. **Participation of the department in the courses offered by other departments:**
    Physics, Mathematics.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Magadh University.
8. **Details of courses/programmes discontinued (if any) with reasons:**
    None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Manoj Kumar Yadav	MCA	Guest Faculty	Computer Fundamental	5	-
Sushil Kumar	MCA	Guest Faculty	OS	06	-

| Shyam Sundar Lal | MCA | Guest Faculty | C++ | 06 | - |
| Khursheed Alam | MCA | Guest Faculty | Oracle, VB | 02 | - |

11. **List of senior visiting faculty:** Er. Rakesh Kumar
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:** 100%
13. **Student -Teacher Ratio (programme wise):** UG-09:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** PG-04
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** By the College.
18. **Research Centre /facility recognized by the University:** By Magadh University.
19. **Publications:**
    a) **Publication per faculty**
        * **Number of papers published in peer reviewed journals (national / international) by faculty and students:**
        * **Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
        * **Monographs**
        * **Chapter in Books**
        * **Books Edited**
        * **Books with ISBN/ISSN numbers with details of publishers**
        * **Citation Index**
        * **SNIP**
        * **SJR**
        * **Impact factor**
        * **h-index**
20. **Areas of consultancy and income generated:** None
21. **Faculty as members in**
    a) **National committees**
    b) **International Committees**
    c) **Editorial Boards**
22. **Student projects**

a) **Percentage of students who have done in-house projects including inter departmental/programme:** 100%

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

23. **Awards/ Recognitions received by faculty and students:**
24. **List of eminent academicians and scientists/ visitors to the department:**
25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a)National
    b)International
26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. C. A.	2010-11	36	31	-	28	88
	2011-12	31	27	-	21	89.5
	2012-13	29	26	-	22	95
	2013-14	35	30	-	26	97

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	99 %	01 %	None

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**
29. **Student progression**

Student progression	Against % enrolled
UG to PG	63
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed - Campus selection - Other than campus recruitment	10
Entrepreneurship/Self-employment	68

30. **Details of Infrastructural facilities**
    a) Library – Yes
    b) Internet facilities for Staff & Students: Yes
    c) Class rooms with ICT facility: NA
    d) Laboratories: NA
31. **Number of students receiving financial assistance from college, university, government or other agencies:**
32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**
    Seminar, Special Lectures, Workshop organization, External Expert etc.
33. **Teaching methods adopted to improve student learning:** General and power point teaching method.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
    Most of the student participates in NSS programme for society.
35. **SWOC analysis of the department and Future plans**
    Strength:
    Well qualified guest faculty members.
    Lab Facility.
    Weakness:
    - Shortage of Faculty member and non-teaching staff.

Evaluative Report of the Department of BBM

1. **Name of the department:** B. B. M.
2. **Year of Establishment:** 2006
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Commerce, Economics, Mathematics
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual,
6. **Participation of the department in the courses offered by other departments:**
   Commerce, Economics, Mathematics
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Magadh University.
8. **Details of courses/programmes discontinued (if any) with reasons:**
   None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rajiv Kumar	M.Com, MBA & Ph.D.	Guest Faculty	Accounting & Marketing	09	-
Faiyaz Hussain	NET & Ph.D., (Purshing)	Guest Faculty	Marketing	04	-
Rashmi Sinha	MBA	Guest Faculty	Human Resource Development	06	-

Zohra Tabassum	M.Com	Guest Faculty	Accounts	04	

11. **List of senior visiting faculty:** Dr. Imtiyaz Hassan (ii) Dr. Mahesh Pd., (iii) Dr. Reyazuddin
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**100%
13. **Student -Teacher Ratio (programme wise):** UG-09:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** Ph. D. – 02, PG-02
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** By the College.
18. **Research Centre /facility recognized by the University:** By Magadh University.
19. **Publications:**
    a) **Publication per faculty**
    - ∗ **Number of papers published in peer reviewed journals (national / international) by faculty and students:** 01
    - ∗ **Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
    - ∗ **Monographs**
    - ∗ **Chapter in Books**
    - ∗ **Books Edited**
    - ∗ **Books with ISBN/ISSN numbers with details of publishers**
    - ∗ **Citation Index**
    - ∗ **SNIP**
    - ∗ **SJR**
    - ∗ **Impact factor**
    - ∗ **h-index**
20. **Areas of consultancy and income generated:** None
21. **Faculty as members in**
    a) **National committees**
    b) **International Committees**
    c) **Editorial Boards**
22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme:** 100%

      b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23. **Awards/ Recognitions received by faculty and students:**
24. **List of eminent academicians and scientists/ visitors to the department:**
25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a)National
    b)International
26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B. B. M.	2010-11	28	23	-	18	90
	2011-12	29	26	-	24	89.5
	2012-13	30	24	-	23	95
	2013-14	32	30	-	27	98

    *M=Male F=Female

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	99 %	01 %	None

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**
29. **Student progression**

Student progression	Against % enrolled
UG to PG	63
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	10
Entrepreneurship/Self-employment	68

30. **Details of Infrastructural facilities**
    a) Library – Yes

    b) Internet facilities for Staff & Students: Yes
    c) Class rooms with ICT facility: NA
    d) Laboratories: NA

31. **Number of students receiving financial assistance from college, university, government or other agencies:**
32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**
    Seminar, Special Lectures, Workshop organization, External Expert etc.
33. **Teaching methods adopted to improve student learning:** General and power point teaching method.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
    Most of the student participates in NSS programme for society.
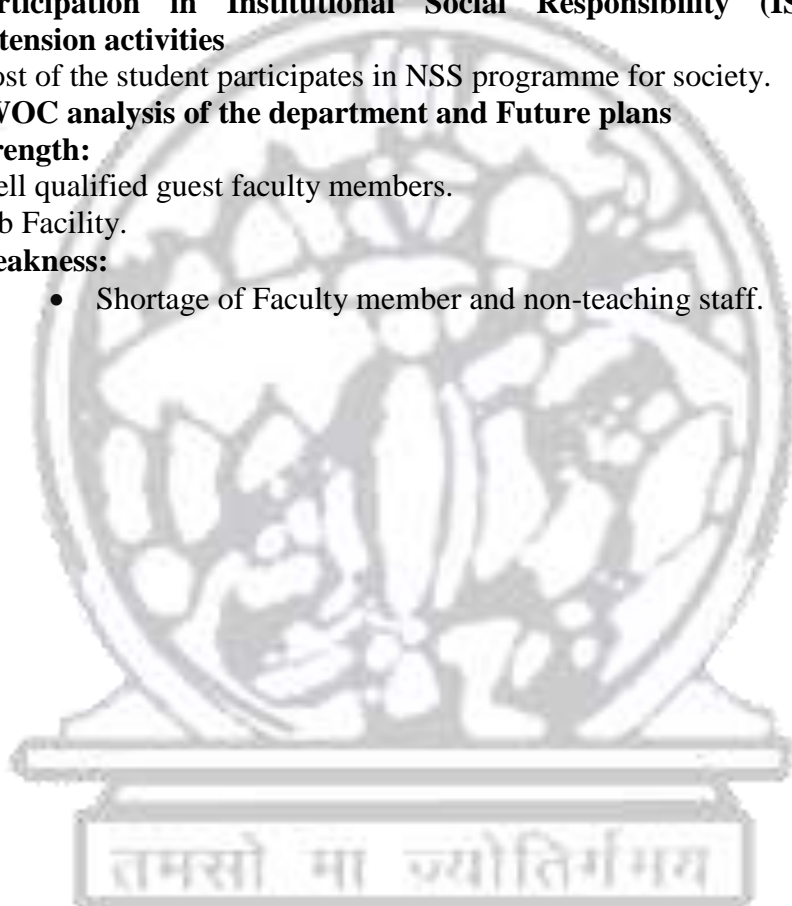35. **SWOC analysis of the department and Future plans**
    Strength:
    Well qualified guest faculty members.
    Lab Facility.
    Weakness:
    - Shortage of Faculty member and non-teaching staff.

Evaluative Report of the Department of ICT

1. **Name of the department:** Information & Communication Technology (ICT)
2. **Year of Establishment:** 2012
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** Certificate Course & Diploma (CCA,DCA)
4. **Names of Interdisciplinary courses and the departments/units involved:** With All Departments.
5. **Annual/ semester/choice based credit system (programme wise):** Programme wise
6. **Participation of the department in the courses offered by other departments:**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Magadh University
8. **Details of courses/programmes discontinued (if any) with reasons:** Lacking of Staff
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Manisha	MCA	Programmer	Graphics & Web Designing	5 Years	-

11. **List of senior visiting faculty:**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:** Yes
13. **Student -Teacher Ratio (programme wise):** 20:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** UGC
18. **Research Centre /facility recognized by the University:** None
19. **Publications:** None
    a) **Publication per faculty**
        * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
        * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
        * **Monographs**
        * **Chapter in Books**
        * **Books Edited**
        * **Books with ISBN/ISSN numbers with details of publishers**
        * **Citation Index**
        * **SNIP**
        * **SJR**
        * **Impact factor**
        * **h-index**
20. **Areas of consultancy and income generated:** None
21. **Faculty as members in**
    a) **National committees b) International Committees c) Editorial Boards….**
22. **Student projects**
    a) **Percentage of students who have done in-house projects including inter departmental/programme**:
    b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**:
23. **Awards/ Recognitions received by faculty and students:**
24. **List of eminent academicians and scientists/ visitors to the department:**
25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a)**National**
    b)**International**
26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
Certificate Course	07	05		05	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Certificate	-	None	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	Self Employed

30. Details of Infrastructural facilities
   a) Library – Yes
   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facility: Yes
   d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: None

33. Teaching methods adopted to improve student learning: By PowerPoint Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans
   S- Information and Computer Technology has become one of the basic building blocks of modern society. Concept of ICT as the part of core education provides world class curricular that facilitate students centered and laboratory based learning which is relevant to their lives and career

valuable in terms of content and competencies.

W- There are lackness of technical staff.

O- ICT is a term that includes any communication device or application, encompassing : radio, television, cell phones, computer and network hardware/software, satellite systems and so on, as well as the various services and applications associated with them, such as video conferencing and distance learning. ICT are often spoken of in a particular context, such as ICTs in education, healthcare, or libraries.

C - ICT plays an invariably important role in delimiting geographical, financial chronological barrier. This, in the age of gender equality and education for all underlies great significance in women empowerment. The tools developed through the use of ICT, facilitate safety carrier opportunities, communication media etc., which are put to application in various realms of life and effect prosperous life style and personality development for women. This is primarily achieved through eliminating dependencies that women traditionally have over men.
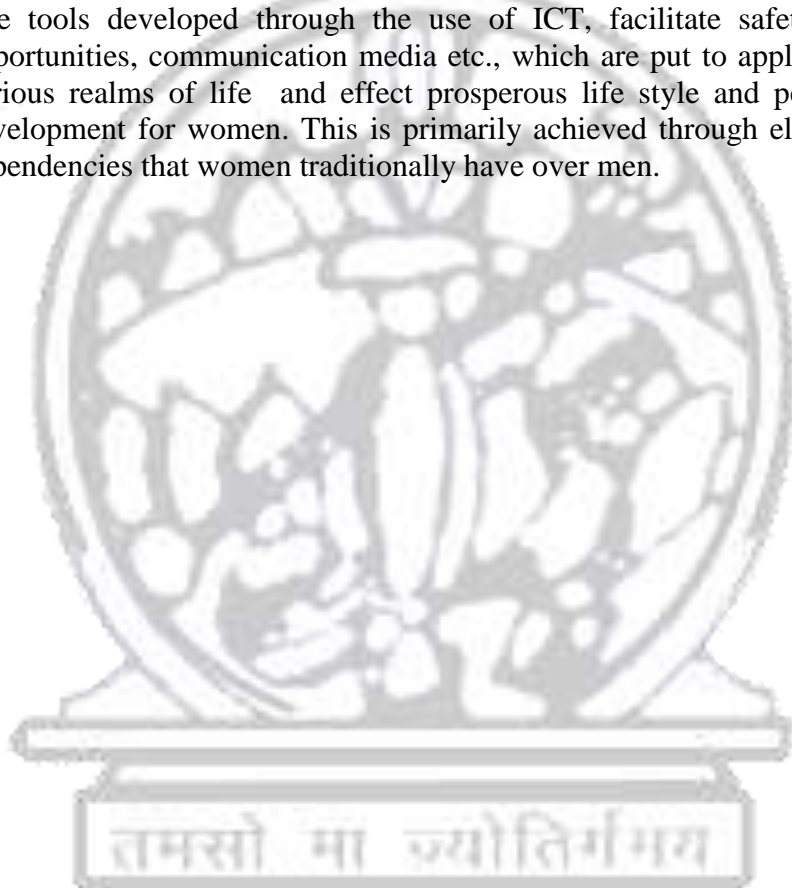
Evaluative Report of the Department of Commerce

1. **Name of the Department:** Commerce
2. **Year of Establishment:** 1980
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., et.):** UG. & P.G.
4. **Names of Interdisciplinary courses and the departments/units involved:**
   Economics
5. **Annual/ semester/choice based credit system (programme wise):** UG – Annual, PG- Semester.
6. **Participation of the department in the courses offered by other departments:**
   Economics.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Magadh University.
8. **Details of courses/programmes discontinued (if any) with reasons:**
   None
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Md. Israr Hasan Khan	M. Com., Ph. D.	Associate Professor	Labour Organisation, Marketing	19+12	One Ph.d awarded & three registered
Dr. Sanjay Kumar Agrawal	M. Com., Ph. D.	Associate Professor	Accounts, Tax, Cost	17	One

11. **List of senior visiting faculty:**
    1. Prof. (Dr) Chandrama Singh, Head & Dean Faculty of Applied Economics & Commerce, Patna University.
    2. Dr. M. P. Singh, Associate Professor, Department of Commerce, College of Commerce, Patna
    3. Prof. Dr. G.S. Pradhan, V.K.S.U., Arrah.

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 40%
13. **Student -Teacher Ratio (programme wise)**: UG-40:1, PG-20:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**
    Ph. D. – 03
16. **Number of faculty with ongoing projects from**
    a) **National b) International funding   agencies and grants received:**
    Applied.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** By the College.
18. **Research Centre /facility recognized by the University**: By Magadh University.
19. **Publications:**
    a) **Publication per faculty**
    > i. ECONOMIC OF ROAD TRANSPORT with special reference to
    > BSRTC Janki Publication, Patna.
    > ii. PROBLEMS OF ROAD TRANSPORT ENTERPRISES IN INDIA Janki   Publication, Patna (ISBN NO- 978-93-81313-32-9)

    * **Number of papers published in peer reviewed journals (national / international) by faculty and students: 16 PAPER IN NATIONAL JOURNAL (2009-14)**
    * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
    * **Monographs**
    * **Chapter in Books**
    * **Books Edited**
    * **Books with ISBN/ISSN numbers with details of publishers**
    * **Citation Index**
    * **SNIP**
    * **SJR**
    * **Impact factor**
    * **h-index**
20. **Areas of consultancy and income generated:** None
21. **Faculty as members in**
    a) **National committees**
    Life member – Indian commerce association
    Accts. research journal – Advisory committee
    Spectrum journal – sub editorial board

b) **International Committees**

c) **Editorial Boards:-** Accts Research Journal – Editorial Board

22. **Student projects**

a) **Percentage of students who have done in-house projects including inter departmental/programme:** 90 - 100%

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**

23. **Awards/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department:**

i. Prof. Chandrama Singh, Dean, HOD Deptt. of Commerce, Patna University.

ii. Dr. Reyazuddin – Associate Prof, Vanijya Mahavidhyalay, P.U.

iii. Dr. Vinay Kumar – Associate Professor, J. P. Uniersity Chhapra.

iv. Prof. G. S. Pradhan – Professor, Vir Kunwar Singh University, Arrah.

25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a) National
    b)International

   DEPARTMENTAL SEMINARS ORGANISED – On Budget Analysis,
   - Women Empowerment
   - FDI – in retail sector

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass Percentage
				*M	*F	
B. Com	2010-11	223	209	-	209	88
	2011-12	237	218	-	218	89.5
	2012-13	246	232	-	232	90
	2013-14	269	248	-	248	91.5
	2014-15	370	356		356	100
M. Com	2010-11	102	92	-	91	88.5
	2011-12	107	94	-	94	91
	2012-13	103	92	-	91	90
	2013-14	109	96	-	96	92
	2014-15	280	96		96	100

*M=Male F=Female

27. **Diversity of Students**

Name of the Course	% of students	% of students from other	% of students

	from the same state	States	from abroad
U. G.	97 %	3 %	None
P.G.	94 %	6 %	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

   i.   Few students are selected for state services, banking, insurance and other private organizations

   ii.   Vinita kumari selected as manager in ICICI Bank

   iii.   Suhasini selected as manager in AXIS Bank

   iv.   Garima bharti selected as manager in PNB Bank

   v.   Farhat jahan selected as manager in PNB Bank, Bangalore

   vi.   Sapna Rajgaria selected in insurance and more selected in different field. Any many more student sheet selected in different field

29. Student progression

Student progression	Against % enrolled
UG to PG	70
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	68

30. Details of Infrastructural facilities

a) Library – Yes

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: 102 students received scholarship from the state government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Seminar, Special Lectures, Workshop organization, External Expert etc.

33. Teaching methods adopted to improve student learning: General and power point teaching method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Most of the student participates in NSS programme for society.

35. SWOC analysis of the department and Future plans

Plan to open many vocational courses such as office management, secretarial practice & other courses and we are also arranging for preparation of professional exams (like CA, CS, ICWA). Motivate students to face different type of competitions such as state and civil service and also for banking and insurance sector)

Strength:

Our college is oldest girls constituent college in Patna. Bihar government approved for approved for construction of separate building for commerce. The teachers along with the other visiting faculties are well qualified and competent in their subject. 70-80% of the result secured 1st division (25-30% with distinction marks). At PG level 95% are 1st division (20-30% with distinction marks). Students are selected for banking, insurance sectors along with government jobs as well as Pvt. Placement**.**

Weakness:

- Shortage of Faculty member and non-teaching staff.

Opportunity:

It's a great opportunity in commerce. Commerce has a bright future in all aspect of life and national development in the age of globalization, commerce has important of in own. The knowledge of commerce not only prepares one for excellent professional exams (like CA,CS, COST ACCOUNTANT, civil services , banking and management exams) but also for smooth and efficient application in his own business. The bottom line commerce giving students a solid foundation so that they could find a platform, where job facilities would be easily available.

Challenges:

We are taking this as challenge in competing with other better university level. Our results are excellent and getting better in future. Further we also take this as a challenge to prove our self as the BEST GIRLS College for commerce stream not only in Patna but at state level.
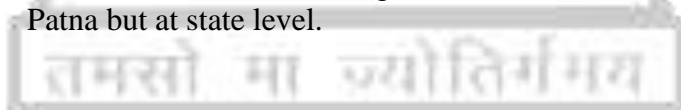
D. Declaration by the Head of the Institution

Estd. : 1960

Phone : 0612-3266992, 3266993
E-mail : samcpatna@gmail.com
Website : www.samcpatna.org

SRI ARVIND MAHILA COLLEGE, PATNA

(A Constituent Unit of Magadh University)
Kazipur, Patna - 800 004 (Bihar)

Ref. No. 89/15

Date 29/07/15

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer team will validate the information Provided in this SSR during the peer team visit.

Signature of the Head of the institution with seal:

Principal
Sri Arvind Mahila College
Kazipur, Patna-4

Place: Patna (Bihar)
Date: 29.07.2015

E. Certificate of Compliance

Estd. : 1960

Phone : 0612-3266992, 3266993
E-mail : samcpatna@gmail.com
Website : www.samcpatna.org

SRI ARVIND MAHILA COLLEGE, PATNA

(A Constituent Unit of Magadh University)
Kazipur, Patna - 800 004 (Bihar)

Ref. No. ....9o/15.......

Date ...29/07/15...

Certificate of Compliance
(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Sri Arvind Mahila College**, Patna 800004 fulfils all norms

1. Stipulated by the affiliating University and/or

2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and

3. The affiliation and recognition [if applicable] is valid as on date.

Date: 29/07/2015
Place: Patna

Principal / Head of the Institution
(Name and Signature with Office seal)
Sri Arvind Mahila College
Kazipur, Patna-4

F. Master Plane of Institution
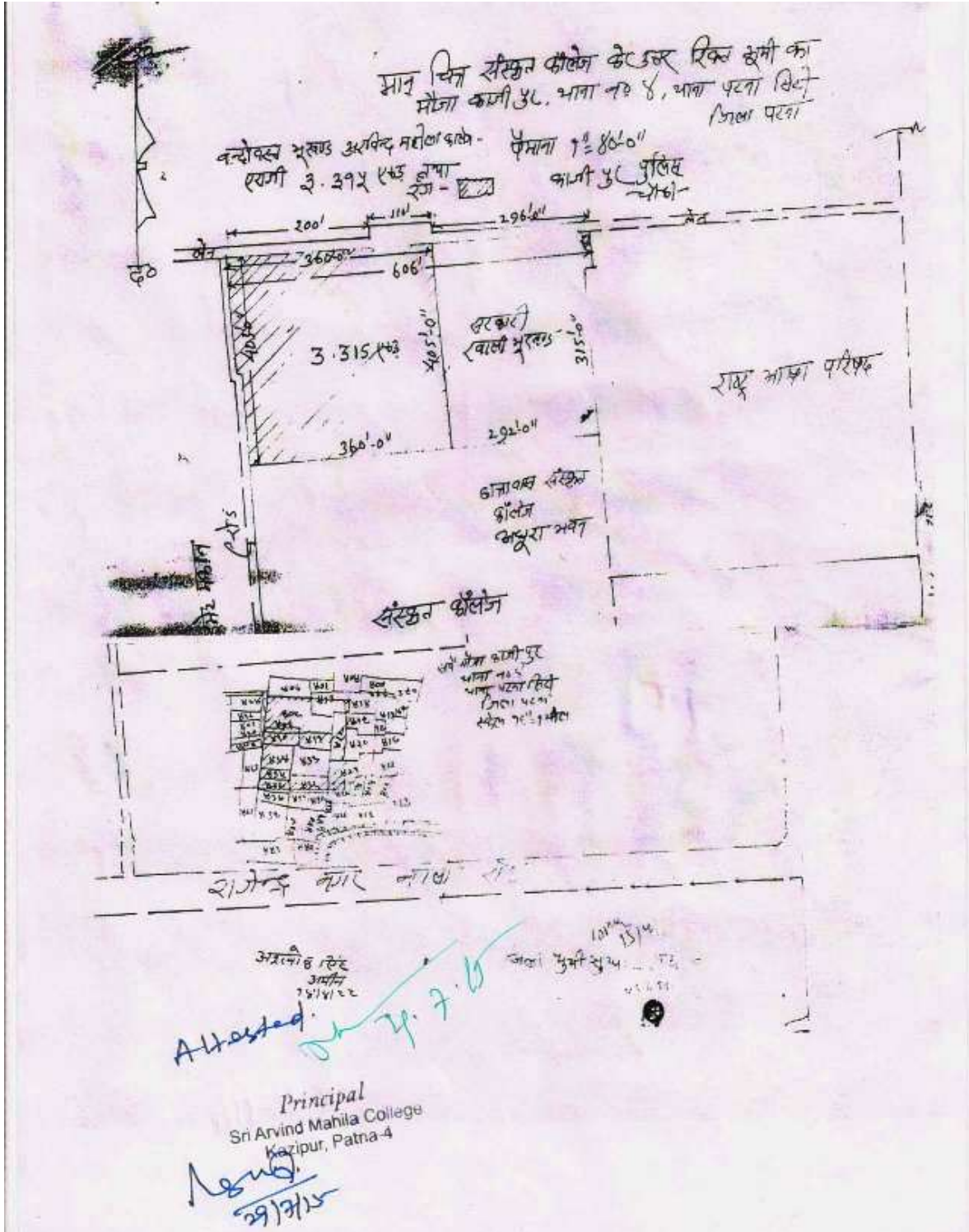
F. U.G.C. Grant

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
1 B 8 Sector III Salt Lake, Kolkata 700 098

No. BM5-057/12-13   (ERO) ID No   BM5-057   Date 28-Mar-14

S No. 221422

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub : Release of Grant-in-Aid during the Current financial year (2013-14), during XIIth Plan to
Sri Arvind Mahila College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs   756983
towards the scheme   XIIth Plan College Development
to the Principal,   Sri Arvind Mahila College
for the Plan expenditure to be incurred during the current financial year as per details given below.

| Purpose of the grant Undergraduate Plan Block Grant	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Plan Block Grant-Head-31	543492	0	217396	217396
Plan Block Grant-Head-35	2173968	330000	539587	869587
Total			756983	

The College is requested to note:
A. SC concentrated district: SC-15%, ST-7.5%, General (including Minorities)-77.5%
B. ST concentrated district: ST-15%, SC-7.5%, General (including Minorities)-77.5%
C. General district: General-77.5%, SC-15% and ST-7.5%
D. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debitable to Head 1.B-(i)b   and valid for payment during the financial year 2013-14 only.
3. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:
Principal,
Sri Arvind Mahila College
Kazipur, Patna
Bihar   800004

(b) Account No. 1828544910

(c) Name & Address of Branch: Central Bank of India, New Area Kadamkuan Branch, Patna

(d) MICR Code of Branch: 800016014

(e) IFSC Code : CBIN0282403

(f) Type of Account : SB/Current/Cash Credit

Attested

Principal
Sri Arvind Mahila College
Kazipur, Patna

29/7/15

4. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
5. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.
6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
7. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
8. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
9. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
10. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of ...

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

11. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC ST&OBC) and horizontal (for persons with disability etc.] in teaching and non-teaching posts.

12. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.

13. The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F No. 10-11/12/Admin (A&B)] dated 26/5/2013

14. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education institutes, 2009

15. The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC)

16. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

17. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

18. Funds to the extent of Rs. _____ are available under the scheme

19. This issue with the concurrence of UGC vide Diary No. 53.1   (UGC) dated 3/28/2014

20. This issue with the approval of _____ vide Diary No. _____ dated _____

Yours faithfully

(Dr. Mohammad, Arif)
Joint Secretary

Copy forwarded for information and necessary action to

1   Principal
     Sri Arvind Mahila College
     Kazipur, Patna
     Bihar   800004
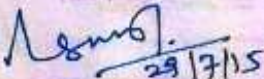
     He/She is requested to abide by these instructions/Guidelines of sanction order

2.   Registrar/ Director. Co-ordinator, College Development Council, Magadh University

3.   Auditor General. Govt. of Bihar

4.   The Secretary, Higher Education, Govt. of Bihar

5.   The Director of Public instructions (Higher Education) Govt. of Bihar

6.   Undergraduate

Details of the amount is being released:
     General component: Rs. 586662
     SC component: Rs. 113547
     ST component: Rs. 56773
     TOTAL: 756983

Principal
Sri Arvind Mahila College
Kazipur, Patna-4

(Avtar Singh)
Under Secretary

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

GRANT-IN-AID BILL

Name of the Section: Accounts Department.

1. Name of the beneficiary Institution: Sri Arvind Mahila College
   ID No. BM5-057   Kazipur, Patna
   S. No. 221\22   Bihar 800004

(Under University)   Magadh

2. Sanction number and date: F. BM5-057/12-13   Date: 28-Mar-14

3. Amount sanctioned : Rs. 756983

4. Purpose of the grant-in-aid : XIIth Plan College Developm Undergraduate
   Plan Block Grant

5. Head of Account : 1.B-(i)b

6. Designation and address of Authorized Officer: Principal
7. Payment Details:
   (a) Name of the Bank : Central Bank of India, New Area Kadamkuan Branch, Patna
   (b) Account No.: 1828544910
   (c) Type of Account: (SB/Current/Cash Credit)
   (d) IFSC Code: CBINO282403
   (e) MICR Code Branch: 800016014
   (f) Whether bank branch is RTGS or NEFT enable :RTGS/NEFT/Both
   (g) Name & address of Account Holder:Principal,
   Sri Arvind Mahila College
   Kazipur, Patna
   Bihar   800004

Received a sum of Rs. 756983
Rupees
being the amount sanctioned vide sanction No. F. BM5-057/12-13   Dated   28-Mar-14
(Copy enclosed) for disbursement to the Principal,

Sri Arvind Mahila College
        Certified that the conditions of the grant have been accepted by the grantee.
        Necessary entries in GIA/Budget Control Register have been made.
You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

Signature with stamp of the Officer

Accounts Officer
University Grants Commission
Eastern Regional Office
Kolkata

Principal
Sri Arvind Mahila College
Kazipur, Patna-4

F. U.G.C. F2 Letter

UNIVERSITY GRANTS COMMISSION
BAHADUR Shah ZAFAR MARG
NEW DELHI-110002.

No. F.8-85/96 (CPP-I)   October, 1994   0 7 NOV 1994

The Co-ordinator
Magadh University
Bodh-Gaya
Bihar.

Sub:- Inclusion of college under Section 2 (f) of the UGC Act, 1956.

Sir,

With reference to your letter No. R/101/94 dated 9th August, 1994 on the subject cited above, I am directed to say that the name of the following college has been transferred from the above list under the head Non-Government Colleges teaching up to Bachelor's Degree to Post-Graduate Degree :-

Name of the College	Year of Estt.
Sri Arvind Mahila College, Patna.	1960

Yours faithfully,

(R L SONDHI)
UNDER SECRETARY

Copy to :-

1. The Principal, Sri Arvind Mahila College, Patna.
2. S.O., FD-III/S.O. (CD-IV), UGC Office.
3. All Officers/Sections in the UGC Office.
4. The Incharge Computer, Cell UGC Office.
5. Guard file.

Principal
Sri Arvind Mahila College
Kazipur, Patna-4

MAGADH UNIVERSITY, BODH-GAYA

Ref.No.1370/GI   Dated, the 17th July '80.

From,

    The Registrar,
    Magadh University, Bodh Gaya.

To

    The Secretary/Principal,

    (1) Sheodani Sah College, Kaler.
    (2) A.M.College, Gaya.
    (3) Ram Lukhan Singh Yadav College, Bakhtiyarpur.
    (4) S.N.Sinha College, Tekari.
    (5) S.N.Sinha College, Warsaliganj.
    (6) A.N.S.College Nabinagar.
    (7) Daudnagar College, Daudnagar.
    (8) Jawaharlal Nehru College, Dehri-On-Sons.
    (9) S.N.Sinha College, Jahanabad.
    (10) S.N.College, Sahsal Khairadeo, Rohtas.
    (11) Sardar Patel Memorial College, Udantpuri, Bihar-
                                                      sharif.
    (12) Rohtash Mahila College, Sasaram, Rohtash.
    (13) Shankar College, Sasaram.
    (14) S.M.S.G.College, Sherghati.
    (15) J.N.L.College, Khagaul.
    (16) S.B.College, Arrah.
    (17) Mirza Ghalib College, Gaya.
    (18) Arvind Mahila College, Patna.
    (19) Woman's College, Dinapur.
    (20) G.D.Womans College, Patna.
    (21) Oriental College, Patnacity.

Subject: Regarding conversion of the Affiliated Colleges into
         Constituant Colleges.

Sir/Madam,

        I am directed to enclose a copy of the Teleprinter
Message No.341/T.P. Patna dated 15th July'80 received from the
Education Commissioner, Government of Bihar, Patna and to
request you to take necessary action as directed in the
enclosed message.

        You are further requested not to incur any further
liabilities.

                                    Yours faithfully

                                    Sd/-Illegible
Encl:- As above   REGISTRAR
                                    Magadh University, Bodh Gaya.

Memo No. 1370/GI   Dated, the 17th July'80.

    Copy forwarded for information and necessary
action.
    (1) Education Commissioner, Govt. of Bihar, Patna
    (2) The Finance Officer, Magadh University, Bodh-Gaya.
        He is requested kindly to act according to the
        direction given in the message.
    (3) All Officers, Magadh University, Bodh-Gaya.
    (4) Internal Auditor, Magadh University, Bodh-Gaya.

                                    Sd/-Illegible
                                    Registrar
                                    Magadh UNIVERSITY, BODH-GAYA.

Principal
Sri Arvind Mahila College
Kazipur, Patna-4

J. To Whom It May Concern

MAGADH UNIVERSITY, BODH GAYA

BODH GAYA, 824234, (BIHAR)

Ref: X-DEV/12/15   Date: 23/01/15

TO WHOM IT MAY CONCERN

This is Certify that **SRI ARVIND MAHILA COLLEGE**, Kazipur, Patna, Bihar is a constituent unit under **MAGADH UNIVERSITY**, Bodh Gaya since 1960 and recognized by the University Grants Commission u/s 2(f) from 07.11.1994 and 12 (B) from 31.03.2004 and the following courses / Subject are taught in the said college.

S.No.	Name of the Courses/Subject and duration	Affiliation		Period of Validity
		Permanent	Temporary	
	UNDER GRADUATE			
(i)	Three Year B.A. Hons. Courses in English, Hindi, Urdu, Sankrit, History, Political Science, Economics, Psychology, Sociology, Music, Home Science.	PERMANENT		Since 1975
(ii)	Three Year B.Com Hons. Courses	PERMANENT		Since 1979
(iii)	Three Year B.Sc. Hons. Courses in Physics, Chemistry, Mathematics, Botany, Zoology,	PERMANENT		Since 2006
	POST – GRADUATE			
(i)	Two Year M.A. [Semester] Courses in Hindi, Music, Psychology, History, Political Science, Economics, Sociology, Home Science.	PERMANENT		Since 2012
(ii)	Two Year M.Com. [Semester] Courses.	PERMANENT		Since 2012
	UNDER GRADUATE VOCATIONAL			
(i)	Three years BCA, BBM Courses	PERMANENT		Since 2006

Principal
Sri Arvind Mahila College
Kazipur, Patna

Principal
Sri Arvind Mahila College
Kazipur, Patna-4

Registrar
Magadh University
Bodh-Gaya, Gaya
(Bihar)
Pramod Mishra
23/01/15

K. UGC 2(f) & 12(B)

F. 8-217/2006 (CPP-I)

October, 2007

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

OFFICE CORRIGENDUM

1 6 OCT 2007

The name of Shri Arvind Mahila College, Patna, District Patna, Bihar has already been included under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the Non-Government Colleges teaching upto Bachelor's Degree in the directory of Colleges as on 31.3.2004.

The exact name of the College is as under:-

Sri Arvind Mahila College,
Patna, District Patna, Bihar

(Mrs. Urmil Gulati)
Under Secretary

Copy to:-

1. The Registrar, Magadh University, Bodh Gaya (Bihar).
2. The Principal, Sri Arvind Mahila College, Patna, District Patna, Bihar.
3. Joint Secretary, UGC Eastern Regional Office, Salt Lake, Kolkata.
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file.

Principal
Sri Arvind Mahila College
Kazipur, Patna-4

तमसो मा ज्योतिर्गमय