



**Sri Arvind Mahila College, Patna**  
Accredited by NAAC with B<sup>+</sup> Grade  
(A Constituent Unit of Patliputra University, Patna)



**4 Years Bachelor of Arts B.A. (Hons.) Home Science under CBCS**

## **Course Outcomes (Major Courses)**

S.No.	UG Semester	Course	Course Outcomes
1.	I	MJC-1 Food and Nutrition	CO1: Understand the relationship between food, nutrition and health. CO2: Understand the role and functions of nutrients, its composition, requirements and the effect of deficiency and excess. CO3: Understand the concept of an adequate diet and the effect of deficiency and excess. CO4: Describe different methods of cooking and its impact on the stability of nutrients.
2.	II	MJC-2 Fundamentals of Human Development	CO1: Explain the need and importance of studying human growth and development CO2: Identify the biological and environmental factors affecting human development CO3: Describe the characteristics needs and development task of different stages in the human life cycle.
3.	III	MJC-3 Resource Management Concepts and Contexts	CO1: Develop understanding on the concepts related to family resources management CO2: Understand the significance of management process in efficient use of resources CO3: Imbibe nuances of human values and standards for successful management and decision making CO4: Focus on management of human and non-human family resources.

4.	III	MJC-4 Human Psychology	CO1: Gain the basic knowledge of human anatomy and physiology CO2: Define the main structures composing human body CO3: Explain structures and functions of Cells, Tissues and Organ System of the Human Body. CO4: Relate structure and functions of tissue.
5.	IV	MJC-5 Communication and Extension	CO1: Gain knowledge on the need and importance of communication and its significance in exchange of information CO2: Analyze the models of Communication and role of media in societal development CO3: Perceive the importance of extension education CO4: Acquire knowledge on the extension models and approaches
6.	IV	MJC-6 Introduction to Textile	CO1: Develop understanding of concept and basics of textiles CO2: Develop critical understanding of the techniques of yarn and Fabric manufacture CO3: Identify the fibers, yarn and fabrics for its appropriate use. CO4: Develop a comprehensive skill of died and printed textiles.
7.	IV	MJC-7 Planning and Designing Interior Space	CO1: Get acquainted with selection of site and building principles in real life situations CO2: Enable reading and comprehending building plans, evaluating and drafting them CO3: Appreciate principles of design and the contributing factors and refine personal aesthetic senses.
8.	V	MJC-8 Child Psychology	Co1: Explain the need and importance of a studying children CO2: Explain the need, importance, causes, characteristics, assessment and intervention of various disabilities of studying children CO4: Distinguish the education patterns between normal and children with disabilities.

			CO5: Describe the copying a strategy adopted by parents and family while telling the children disability design Academy and extracurricular activities for children with special need
9.	V	MJC-9 Family Finance and Consumer Behaviour	CO1: Get acquainted with family finance and changing trends in consumerism CO2: Enrich their knowledge on market systems CO3: Emerge as informed and aware consumers
10.	VI	MJC-10 Non-formal, Adult and Life-long Education	CO1: Develop an understanding of concept of non-formal, adult and life-long education CO2: Acquire understanding on the selection of the methods and material for non- formal, adult and life-long education CO3: Analyze and assess programs of non-formal, adult and life-long education.
11.	VI	MJC-11 Child Rights and Social Action	CO1: Understand child rights and various groups CO2: Develop an understanding related to child rights laws for children. CO3: Get acquainted with the policies and programs safeguarding child rights CO4: Become aware regarding types of violence against children.
12.	VI	MJC-12 Dietetics	CO1: Know the physiological and metabolic conditions of different age groups CO2: Describe the nutritional requirements of different age groups CO3: Gain skills in meal planning during different phases of life
13.	VII	MJC-13 Clothing Construction	CO1: Understand basic principles and importance of clothing construction CO2: Identify the common fabrics used for clothing construction CO3: Gain and insight of various Sewing Machines and others sewing

			<p>equipments available in the market, their functioning and common problems faced while uses.</p> <p>CO4: Understand various garment construction process</p>
14.	VII	MJC-14 Research Methodology	<p>CO1: Students will gain skills of scientific analysis.</p> <p>CO2: Students will gain contemporary and interdisciplinary knowledge.</p> <p>CO3: Students will have global understanding of nuances of Research</p>
15.	VII	MJC-15 Early childhood Care and Education	<p>CO1: Explain the importance of early childhood years and significance of intervention programs for early childhood development</p> <p>CO2: Identify various indigenous (Indian) models of early childhood education and apply it to understand the current development trends in early childhood</p> <p>CO3: Analyze curriculum models and pedagogical approaches in early childhood education</p> <p>CO4: To create awareness regarding developmental programmes.</p>
16.	VIII	MJC-16 Public Health Nutrition	<p>CO1: To maintain physiological well-being and overall health</p> <p>CO2: Identify some of the social and cultural influences on food habits and activity patterns</p> <p>CO3: Get acquainted with current nutritional information with regard to its contribution to health</p>